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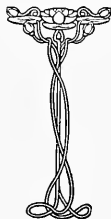
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The Virginian

NINETEEN HUNDRED AND NINE



EDITED BY THE SENIOR CLASS IN COMMEMORATION OF
THE TWENTY-FIFTH ANNIVERSARY OF THE
STATE NORMAL SCHOOL
FARMVILLE, VA.

To

Our Alumnae

in grateful appreciation of their loving loyalty to Alma Mater,
and their noble, self-sacrificing service to Virginia Mater
and her boys and girls during the past quarter of a
century do we proudly dedicate this number of
The Virginian



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GREETING



RIENDS, who will this year come to the old place again to meet in reunion, we would fain have you be as you were, when you as a class were bound together in thoughts and feelings, in hopes and fears. But the years have brought change to Alma Mater, and the ways you knew and those we know to-day are vastly different. So we have tried from many sources to gather scenes and characteristics typical of the school life then and now, and put them into this tenth volume of THE VIRGINIAN to show our respect and love for the friends and days of the past. We hope that we may touch some chord in your memory that will make you live over the happy years you lingered here, and above all prove to you that though diverse our ways, we much together share.

For the class of nineteen hundred and nine, we have tried to bring in some of the brightness and spirit of these last schoolgirl days, and we trust that the volume may be a bond between the class and the school, and between classmate and classmate.

Lastly, we hope that we have represented the typical school life, the loyalty and the strength of the student body.

To do these things, we have asked and received unlimited aid from faculty, trustees, alumnae, graduates and undergraduates—in literary and art departments, as well as in financial affairs—and our final task is to show them our sincere appreciation of it.

If these things we have even partially accomplished, we shall gather up our diplomas and go on our way rejoicing.

Into your hands we place THE VIRGINIAN!



THE ORIGINAL NORMAL SCHOOL BUILDING

The Beginning

A SYSTEM of public free schools for Virginia was established July 11, 1870, by the first Legislature to assemble after the War between the States. As these schools struggled year after year for a stable footing, it became more and more evident that they must be supplied with specially trained teachers before they could reach the desired efficiency. To make provision for this pressing need, the Legislature at its regular session in March, 1884, passed the following act establishing the Normal School:

Be it enacted by the General Assembly of Virginia:

1. That there shall be established, as hereinafter provided, a normal school expressly for the training and education of white female teachers for public schools.

2. The school shall be under the supervision, management and government of W. H. Ruffner, J. L. M. Curry, John B. Minor, R. M. Manly, L. R. Holland, John L. Buchanan, L. A. Michie, F. N. Watkins, S. C. Armstrong, W. B. Taliaferro, George O. Conrad, W. E. Gaines, and W. W. Herbert, as a board of trustees. In case of any vacancy, caused by death, resignation, or otherwise, the successor shall be appointed by the Governor. The Superintendent of Public Instruction shall be *ex-officio* a member of the board of trustees.

3. Said trustees shall, from time to time, make all needful rules and regulations for the good government and management of the school, to fix the number and compensation of teachers and others to be employed in the school, and to prescribe the preliminary examination and conditions on which students shall be received and instructed therein. They may appoint an executive committee, of whom the Superintendent shall be one, for the care, management and government of said school, under the rules and regulations prescribed as aforesaid. The trustees shall annually transmit to the Governor a full account of their proceedings under this act, together with a report of the progress, conditions and prospects of the school.

4. The trustees shall establish said school at Farnville, in the County of Prince Edward: provided said town shall cause to be conveyed to the State of Virginia, by proper deed, the property in said town known as the Farnville Female College; and if the said property is not so conveyed, then the said trustees shall establish said school in such other place as shall convey to the State suitable grounds and buildings for the purpose of said school.

5. Each city of five hundred inhabitants, and each county in the State, shall be entitled to one pupil, and one for each additional repre-

sentative in the House of Delegates above one, who shall receive gratuitous instruction. The trustees shall prescribe rules for the selection of such pupils and for their examination, and shall require each pupil selected to give satisfactory evidence of an intention to teach in the public schools of the State for at least two years after leaving the said normal school.

6. The sum of five thousand dollars is hereby appropriated to defray the expense of establishing and continuing said school. The money shall be expended for that purpose under the direction of the trustees, upon whose requisition the Governor is hereby authorized to draw his warrant on the treasury.

7. There shall be appropriated annually, out of the treasury of the State, the sum of ten thousand dollars to pay incidental expenses, the salaries of officers and teachers, and to maintain the efficiency of the school, said sum to be paid out of the public free school fund: provided, however, that the Commonwealth will not in any instance be responsible for any debt contracted or expenditure made by the institution in excess of the appropriation herein made.

8. The Superintendent of Public Instruction shall render to the Second Auditor an annual account of the expenditures under this act.

It was not until 1886, however, that the institution was incorporated by the Legislature, under the name of the State Female Normal School.

That Farmville secured the school was owing to the fact that the town offered to give to the State a building formerly used as a girls' school, and this offer was warmly supported by such influential men as Dr. W. H. Ruffner, Dr. James Nelson, then pastor of the Baptist Church at Farmville, and Dr. W. H. H. Thackston, at that time mayor of Farmville and most anxious to promote its interests.

The first meeting of the Board of Trustees was held in Richmond, April 9, 1884, and organized by the election of Dr. J. L. M. Curry president, Dr. J. L. Buchanan vice-president, and Judge F. N. Watkins secretary and treasurer.

The Board was confronted by a serious difficulty at the outset in the shape of the seventh section of the law establishing the school. This provided that the money set apart for the support of the school should be taken from the public free school funds. The question was at once raised as to its constitutionality. It was the opinion of the Attorney-General, and, later, the decision of the Court of Appeals, that the seventh section was "unconstitutional and void" in so far as it attempted to divert the public school funds.

The Board of Trustees thus found itself without funds for the proposed work, until an extra session of the Legislature amended the section, August

23, 1884, by passing a law requiring that the ten thousand dollars be paid out of the treasury of the State, "which was just what it should have done at first."

At the first meeting of the Board, Dr. W. H. Ruffner was unanimously chosen president. At the same meeting a committee composed of Dr. Ruffner, Dr. Curry, and Dr. Buchanan, was appointed to formulate a plan of organization of the school. The committee made its report June 10, 1884, but because of the delay in getting the funds to run the school, the report was not adopted until September 17, 1884. The school was then ordered to be opened October 30th, following, although, to quote Dr. Ruffner's words, all they had was "a principal, an appropriation, a rough scheme, and an old academy building,—not a teacher, nor a book, nor a piece of apparatus or furniture."

The first and most difficult step was to secure teachers, for teachers in a normal school should be specially trained for their work, and the normal school idea was distinctly new in Virginia, though old in some other states. Dr. Ruffner, by his long connection, as Superintendent of Public Instruction, with the public free school system, was thoroughly familiar with the needs of the teachers, and so best fitted to meet them. The Board wisely allowed him great latitude in the organization of his faculty, and authorized him to seek in the North and East three persons familiar with the organization and methods peculiar to normal schools. His choice fell upon Miss Celeste E. Bush, of Connecticut, for vice-principal; Miss Clara M. Brimblecom, of Boston, for vocal music, and Miss Lillian A. Lee, of Connecticut, for drawing and mathematics. To this number were added Miss Pauline Gash, of North Carolina, teacher of English, and Mrs. Clara Bartkowska, of Richmond, to take charge of the preparatory school. So the Normal School was opened promptly at the appointed time, in spite of the very discouraging outlook six weeks before. During the first year Mr. Beverly H. Robertson was added to the faculty as teacher of science, Latin, and algebra, and Miss Belle Johnson as teacher of piano music. The results of this first session's work were one hundred ten students, of whom forty-four were accommodated in the building, and three graduates.

To Dr. W. H. Ruffner and Dr. J. L. M. Curry undoubtedly belongs the credit of the normal school idea in Virginia, and the State was indeed fortunate in securing the services of two such able men to guide the new undertaking.

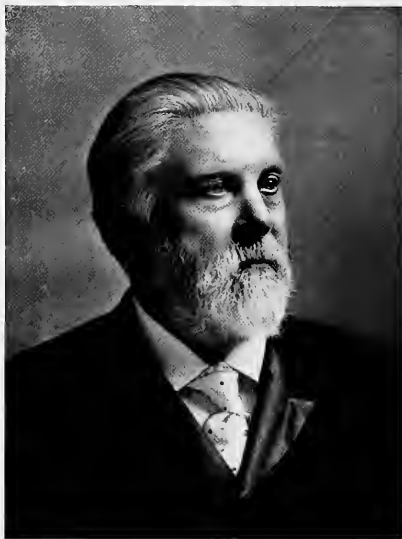
Dr. Ruffner had contributed most valuable aid to education in Virginia by his masterly work as State Superintendent of Public Instruction. He knew better than any one else at that time, perhaps, what it requires to make a real

teacher, and very early in his work realized that the common schools could not become the important factors in the uplift of the people that they should be until they were supplied with specially trained teachers.

Dr. Curry was already distinguished as a statesman, diplomat, educator, and author, and was especially interested in educational conditions in the South, his motto being, "Education for all." As agent of the Peabody Fund, he gave material financial aid to the undertaking, adding what was of even higher value, the great strength of his mind and character in shaping and supporting the new scheme. It was he that framed the original bill introduced into the Legislature for the establishment of the institution, and he was the first president of the Board of Trustees. He was more than once heard to say that he wished for no higher eulogy than to be called "Father of the State Normal School of Virginia."

It is an interesting fact, though generally unknown, that Dr. Ruffner and Dr. Curry did not wish the benefits of the school confined to girls, and that they were also dissatisfied and disappointed with the mere pittance set aside for its support. A paragraph from the Virginia School Reports for 1884, as well as their own words to others, show their thoughts:

"It is due to the promoters of this enterprise to state that the original bill, as drafted by the Hon. J. L. M. Curry and presented to the Legislature for its sanction, provided for a normal school in the broadest sense of the term, and had no purpose of restricting its benefits to the 'females' only of the State; but after the *wisdom* of the Legislature had done with the bill its progenitor was *hardly* able to recognize it; but we are deeply thankful for even the little that was done, and hope, by improving that, to make good our claims for more."



Dr. J. L. M. Curry

IT was under Dr. Curry's leadership that the establishment of State normal schools was inaugurated in the South. The Virginia School was among the first. He it was who originally drafted its bill. He was elected first president of its Board of Trustees, and was one of the committee to report a plan of organization for the school.

As statesman and leader in educational matters, Dr. Curry stood preëminent in the South. As agent of the Peabody Fund, he was given opportunity for service which comes to few.

In 1866 George Peabody, already known for his munificent gifts, gave "to the suffering South for the good of the Union" more than \$2,000,000 to be

used to provide free schools for all classes. The timeliness of the bequest may be better appreciated when it is recalled that at that time not a single Southern State had a system of free public schools; illiteracy was fearfully prevalent, and property, on account of the War, had diminished greatly in value.

The distribution of this fund was committed to Dr. Barnas Sears until his death in 1881. He was succeeded by Dr. J. L. M. Curry, who was preëminently fitted for the position. He was a Southerner, and knew the needs and problems of the South as none but a Southerner could know them.

He was a son of a prominent landholder and slave-owner. Although he was born in Georgia, his early life was spent on a plantation in Alabama. He graduated from the University of Georgia at the age of eighteen, then studied law at Harvard University, graduating at twenty. At the age of twenty-one he became a member of the Alabama Legislature and was reëlected for two sessions; he was a member of the United States Congress from 1857 to 1861, where his fine oratory attracted much attention.

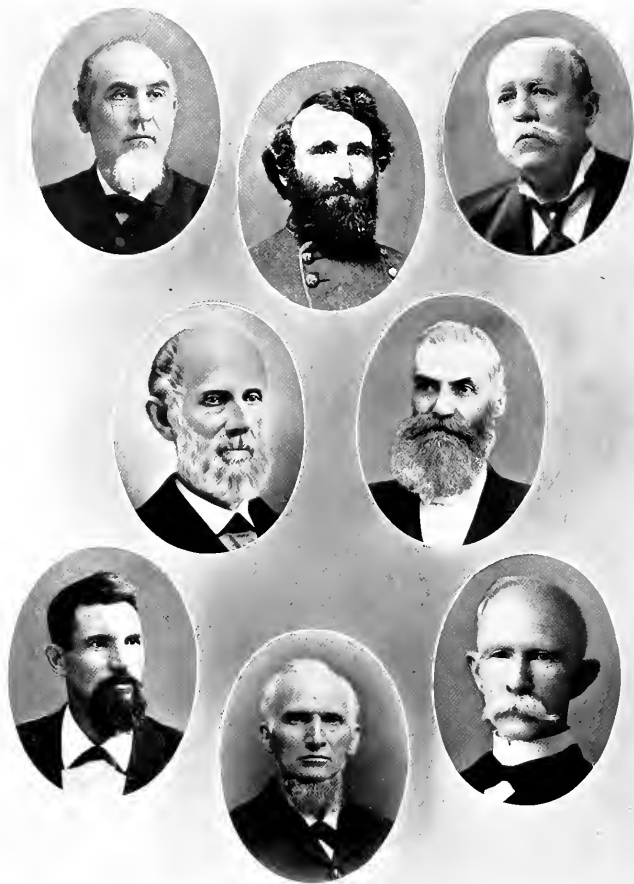
In 1866-67 Dr. Curry served as President of Howard College, Alabama. For thirteen years he was Professor in Richmond College and also president of its Board of Trustees. He often occupied the pulpit as preacher although he had no regular charge, and was at one time President of the Foreign Mission Board of the Southern Baptist Convention. During his residence in Richmond he kept in close touch with the men of the North who were most interested in Southern education, and at the death of Dr. Sears he seemed the natural one to fill the vacant place.

For twenty-two years as agent of the Peabody Fund and for twelve years of the Slater Fund (which was for the education of the negro, solely) he had more to do with the organization of the common school system in the South than any other man.

While agent for these two funds, Dr. Curry was twice sent to represent his country at a Foreign Court; first as Minister Plenipotentiary to Spain by appointment of President Cleveland, and afterwards as representative of the Government at the Coronation of the Spanish King.

Dr. Curry was also the author of many books. He was a wonderfully versatile man,—soldier, preacher, member of Congress, State legislator, administrator of two funds, professor, college president, author, orator, representative at Court,—and with it all a knightly gentleman and a lovable man.

Dr. Curry died in Asheville, N. C., February 12, 1903, aged seventy-eight.



FIRST BOARD OF TRUSTEES

First Board of Trustees

GEN. WILLIAM BOOTH TALIAFERRO, eldest son of Warner T. Taliaferro and Frances Booth, was born at Bellville, Gloucester County, December 28, 1822. He was an alumnus of William and Mary College, and afterwards studied law at Harvard. He served in the Mexican War, in the Ninth Regiment. Later he was in command of the Virginia Militia, and commanded the State troops at Charlestown during the trial of John Brown and his men in 1859. When Virginia seceded, he was ordered to Norfolk to take charge of Virginia forces there. By January 1, 1862, he was in command of a brigade under Gen. Stonewall Jackson, with whom he served brilliantly until wounded at Second Manassas. He served elsewhere until the close of the War, when he returned to his home and took up the practice of law.

General Taliaferro married Miss Sally Lyons, of Richmond, prior to the War.

Like General Lee, he was deeply interested in the education of the sons and daughters of ex-Confederate soldiers, and of the youth of Virginia. As a member of the Boards of William and Mary College and of the State Normal School, he did much, by his interest and wise counsel, to bring these institutions to their present efficiency. He was second president of the Board of Trustees at Farmville. It was his proudest boast that he never missed a meeting of the Board. The last time he attended, he was so feeble as to need an attendant, but his affection for the institution was undiminished by his failing strength, and his great faith in her future undimmed. He died at his home "Dunhammassie," February 28, 1898, after a long life of conspicuous service for his fellow-men.

JOHN L. BUCHANAN, LL. D., is a native of Smith County. He graduated from Emory and Henry College, later spending a year at the University of Virginia. He held many important positions in his professional career, being at various times Professor of Ancient Languages at Emory and Henry, President of the Virginia Polytechnic Institute, Professor of Latin in Vanderbilt University, President of Emory and Henry College, President of Martha Washington College, State Superintendent of Public Instruction one term, Professor of Latin at Randolph-Macon College, and President of the University of Arkansas. He is one of the three surviving members of the original Board, and is at present with his daughter at Sweetwater, Tenn.

REV. PAUL WHITEHEAD, D. D., was born September 13, 1830, near Lovingsston, Nelson County. He was educated chiefly at New Glasgow Academy, in Amherst County. During four years spent in the County Clerk's office in Lynchburg and Norfolk he studied law with the expectation of making it his life work. He was licensed, and was offered a partnership, but decided to devote himself to the ministry. His long life of distinguished service in his church is well known. He served fifty-one years as secretary of the Virginia Conference, the only man in American Methodism, so far as is known, who ever filled that responsible office so long. In early life he was called to the presidency of the Wesleyan Female College, at Murfreesboro, N. C., serving here seven years. In 1873, taking his faculty and officers with him, he opened a college for young women in Farmville, Va. Here he remained eight years, making a total of fifteen years in educational work, and he himself regarded these years as perhaps the most useful of his life. He retired from the Farmville College—which afterward became the State Normal School—in 1881, and spent the rest of his life as a presiding elder. Dr. Whitehead was elected delegate to the General Conference nine times, a distinction without a parallel in Southern Methodism, making him a member of every General Conference but two for forty years. He was for thirty-one years a trustee of Randolph-Macon College, for six years a member of the Board of Visitors of the University of Virginia, and six years a trustee of the State Normal School. In 1875 he received the degree of D. D. from Randolph-Macon College. He was a member of the Ecumenical Conference that met in London in 1901. He died April 3, 1907, in St. Luke's Hospital, Richmond, and was buried in Maplewood Cemetery, Charlottesville, Va.

REV. HENRY HERBERT HARRIS, D. D., was born December 17, 1837, in Louisa County, the inheritor of Welsh, Scotch, and English blood. He was indebted to an older sister for his early education. He entered Richmond College in 1854, graduating in 1856. After teaching a year in Louisa County, he went to the University of Virginia, taking the M. A. degree in 1860. In 1861 he joined the Confederate Army, but on the disbanding of his company, January, 1862, he entered the Southern Baptist Theological Seminary, at Greenville, S. C. After one month he reënlisted in the field artillery under Stonewall Jackson, and served until Lee's surrender. After teaching a year in Albemarle Female Institute, he served on the alumni committee which urged the Virginia Baptist Association to reöpen Richmond College. He became Professor of Greek and German in the College, and was chairman of the

faculty from 1885 to 1889. He was ordained to the ministry July 4, 1869. He traveled extensively in Mexico, Europe, and the Orient. He was once editor of the *Journal of Education of Virginia*, of the *Foreign Mission Journal*, and of the *Religious Herald*. He was Professor of Polemic Theology and Biblical Introduction in the Southern Baptist Theological Seminary, Louisville, Ky., from June, 1895, to the time of his death, which occurred at Lynchburg, February 4, 1897.

HON. RICHARD RATCLIFFE FARR was born at Farr's Crossroads, Fairfax County, November 30, 1845. In October, 1863, he joined the Confederate forces under command of Colonel Mosby, and was severely wounded in what was known as the Second Blazer Fight, in November, 1864. He entered Roanoke College in October, 1865, leaving in June, 1868, and locating in Fairfax, Va., where he followed surveying and taught school a while. In 1869 he went to read law with Judge H. W. Thomas, was appointed sheriff of Fairfax County under the enabling act in the spring of 1870, and during that year admitted to the bar. He was elected County Treasurer, in November, 1870, and after serving out his term, was appointed County Surveyor. In 1877 he was elected to the House of Delegates, and returned to the Legislature in 1879 and 1881. During his term in the House, he was elected State Superintendent of Public Instruction, serving one term, during which he was *ex-officio* a member of the Board of Trustees of the State Normal School. In 1888 he was appointed U. S. Marshal, which position he held at the time of his death, October 10, 1892.

JUDGE FRANCIS NATHANIEL WATKINS was born in 1812, and spent his entire life in Prince Edward County. He was a member of the Virginia Legislature in 1867-68, and Judge of the County Court of Prince Edward fourteen years. He was secretary and treasurer of the Board of Union Theological Seminary forty years, of Hampden-Sidney College fourteen years, and of the State Normal School the first year of its existence, his valuable services to this institution being cut short by his death in 1885. He was already an ardent friend of education, especially of the common school system.

MR. GEORGE O. CONRAD was born at Conrad's Store, now Elkton, June 29, 1823. The family moved to Harrisonburg in 1836. The young man learned the trade of a silversmith, which he followed until his death. In 1850 he married Miss Diana S. Yancey. He served several terms as mayor of his town before the outbreak of the War. Early in the War Mr. Conrad enlisted in the Churchville Cavalry, which afterward became Company I, Fourteenth Virginia

Cavalry, of Gen. John McCausland's brigade. He was twice wounded; first in a skirmish near Luray, and later in the battle of Front Royal. In that fight he was captured and sent to a hospital in Baltimore, being subsequently sent to Fort McHenry. At the time of his exchange, in February, 1865, he was a prisoner at Point Lookout. He was on his way back to the Confederate army when he first learned of General Lee's surrender. He died January 23, 1907, having throughout his long life commanded universal respect and esteem.

*PROF. LUTHER RICE HOLLAND was born in Campbell County, Virginia, 1838, and graduated at Roanoke College, Va., 1859. He was a teacher in that College for several years following the War, and after that Superintendent of Public Schools in Roanoke County. So efficient was he in this capacity that he was appointed Secretary of Public Instruction under Dr. Ruffner, and upon the retirement of Dr. Ruffner was offered the Superintendency of State Schools, but declined on account of his failing health. He subsequently served as Superintendent of Public Instruction in Roanoke County, and died in Salem, Va., in the year 1892. He was upright in all his dealings, and faithful in every official position—a gentleman and a Christian.

*MR. L. A. MICHIE was born June 26, 1836. He attended the "Pike" Powers school in Staunton two or three sessions, then went to the University of Virginia, pursuing the academic course from 1855 to 1858. He enlisted in the Confederate Army, was taken prisoner at Hatcher's Run, and confined at Point Lookout. He was appointed Superintendent of Albemarle Schools in 1882, holding that position four years. The rest of his life was spent as a prosperous farmer. He died of apoplexy, July 21, 1906.

HON. WILLIAM E. GAINES, second son of C. J. and Mary E. Gaines, was born August 30, 1845, on his father's farm near the home of John Randolph, Charlotte County, Virginia. He enlisted in the Southern Army in the month of April, 1861, as a member of the Charlotte Rifles, a company organized at Charlotte Courthouse, Va., afterwards attached to the Eighteenth Virginia Infantry, Pickett's Division. He was engaged in all the battles fought by the Army of Northern Virginia from first Manassas to Gettysburg; after which he became a member of the Staunton Hill Artillery, another Charlotte County company, with which command he took part in the defense of Fort Fisher, N. C., during the memorable siege of the winter of 1864-65, and in the last great battle of the War, fought at Bentonville, N. C., April, 1865, surrendering with Johnson's Army, with the rank of Adjutant. Thus he served during the

*A photograph could not be secured.

entire Civil War before attaining the twentieth year of his age. Returning home, he at once entered actively into mercantile pursuits, ranking among the largest dealers in leaf tobacco, with offices and warehouses at Petersburg, Burkeville, and other points in southside Virginia. He served several terms as mayor of his town, and was president of its leading bank. He was elected to the Virginia Senate in 1883, and was nominated for president *pro tem.* of that body. Before the expiration of his term as State Senator, he was elected a member of the Fiftieth Congress from the Fourth Virginia District, and is now (1909) a resident, with his four children, of the City of Washington, D. C.

*MR. R. M. MANLY, Richmond, Va.

*MR. W. W. HERBERT, Alexandria, Va.

REV. JAMES NELSON, Farmville, Va. (See account of present Board of Trustees.)

*Neither photograph nor information could be obtained.

William Henry Ruffner

TO Dr. William Henry Ruffner, its first President, the State Female Normal School owes as much, perhaps, as to any other man; for he it was who started it on its successful career. This was the first normal school established in the State, and to Virginia, at least, it was something of an experiment. The School was fortunate in having at its head at the beginning a man of broad culture and wide experience.

Dr. Ruffner had been State Superintendent of Schools for twelve years. He came to his task, therefore, thoroughly acquainted with the public school and its needs. He had founded the system, he had studied the schools, visited them, and labored for them as no other man in the State had done. He knew the needs of the teacher as well and how to meet them. His experience enabled him to map out for the School courses of instruction to suit conditions with which he was thoroughly familiar, while his learning made him mindful of its scholarship.

Dr Ruffner was peculiarly fitted for the position. As mentioned above, he had been State Superintendent from 1870 to 1882. This office had just been created and he was the first to occupy it. His task as Superintendent was no light one. He had had no experience. He knew absolutely nothing of the details of public school work—in fact, there had been no public schools in the State up to this time. He had to set to work and devise the whole system; besides, he had to protect the school funds, carelessly diverted into other channels; in addition to this he had to educate the masses to an intelligent conception as to what the public school would mean to them.

So thoroughly established is the system to-day we can scarcely realize the difficulties he had to encounter. First, until 1869 there had been no real system of public schools. There had been some meagre provision for the poor white children of the State, but this savored of pauperism, and the schools were not regarded with favor. Besides, he had to provide for two distinct races, which of course greatly increased the difficulty; moreover the War between the States had depleted men's fortunes and had left them too poor to be taxed for the schools and too proud to patronize them.

A less resolute man would have succumbed. Not so, Dr. Ruffner. With only thirty days' notice he made an outline for the system of public schools which proved so satisfactory that he was asked to prepare at once a school bill.





This he did, and so acceptable was it, it was finally made a law of the Commonwealth.

The system which he had inaugurated was his to cherish. To this end he wrote, traveled, lectured, visited schools, held meetings, and organized teachers' institutes until 1882, when a change of politics in the administration forced him to retire, leaving the public school system thoroughly established in the confidence of the people. It was from this retirement and with this vast experience behind him that he was called in 1884 to become the Head of the State Female Normal School. He was also helpful in founding the Agricultural and Mechanical College, and Miller School, and was at one time a member of the Board of Hampton Institute (colored).

Dr. Ruffner came to his work as educational reformer thoroughly equipped. He was reared in a home of culture. His father, Dr. Henry Ruffner, a distinguished Presbyterian preacher, was for many years President of Washington College, now Washington and Lee University. From this Institution the son, Dr. Wm. H. Ruffner, received the degree of M. A. in 1845. Special courses in Psychology and Political Economy proved afterwards of great value to him in his work for State education. He studied Theology at Union Theological Seminary and at Princeton, New Jersey. He was at one time Chaplain of the University of Virginia and later became pastor of the Seventh Presbyterian Church, Philadelphia. In 1853, on account of broken health, he withdrew from the ministry and resorted to farm life in the hope of regaining strength.

He was a devoted student of science. During his physical breakdown he became much interested in geological and agricultural pursuits. He wrote much on educational and agricultural subjects, and was at one time editor of the *Virginia School Journal* and of the *New England Journal of Education*.

As geologist, writer or preacher, Dr. Ruffner might have made a name for himself; but for once, at least, the work found the man and the man the work for which he was preëminently suited. Dr. Ruffner did for Virginia what Horace Mann, thirty-three years before, had done for the State of Massachusetts. A pioneer in the cause of popular education, he is justly ranked as one of her most useful citizens.

He lived to a good old age and died November 24, 1908, beloved and honored by all. He needs no eulogies. His name is indissolubly linked with the State Normal School and the public school system of Virginia. With two such splendid monuments, the name of William Henry Ruffner cannot die.



FIRST FACULTY

Instructors in 1884

W. H. RUFFNER, PRINCIPAL

PSYCHOLOGY, ETHICS, DIDACTICS, AND LESSONS IN NATURAL SCIENCE

MISS CELESTE E. BUSH, VICE-PRINCIPAL

GEOGRAPHY, PHYSIOLOGY, UNITED STATES HISTORY, MORALS AND MANNERS

MISS M. PAULINE GASH

ENGLISH GRAMMAR, ENGLISH LITERATURE, GENERAL HISTORY, RHETORIC, ELOCUTION, PENMANSHIP

MISS LILLIAN A. LEE

MATHEMATICS, DRAWING, BOOKKEEPING, CALISTHENICS

MR. BEVERLY H. ROBERTSON

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MISS CLARA M. BRIMBLECOM

VOCAL MUSIC

MRS. C. T. BARTKOWSKA

MODEL SCHOOL

MISS BELLE JOHNSON

PIANO

HOME DEPARTMENT

MR. DANIEL STEWARD

MRS. DANIEL, HOUSEKEEPER

Reminiscences for the Twenty-Fifth Anniversary at Farmville

ONE whose memory covers the quarter century of the existence of the Farmville Normal School can but marvel at its rapid growth and unbroken prosperity, for it has overtaken and outstripped many an institution that tells its age in centuries. But the school was most healthy and lively as an infant, as those present at its birth can testify.

The writer recalls vividly a time in her old normal school in Connecticut when a heavily built, reticent gentleman visited her classroom through several recitations. At the close of the second day he told her how Virginia had voted to establish a training school for her teachers; that he had been appointed principal; that he was seeking a vice-principal who could manage working details, of which he had no knowledge, while he would "manage the vice-principal"; and ended by offering her the position.

In this year of grace, 1909, any teacher might be proud of a position at Farmville; but in 1884 it was a different proposition. Suppose the plan went wrong; who wanted any share in a failure? Virginia politicians had talked much of repudiation; were salaries secure there? The late War was then less than two decades away; would a daughter of the North be welcome to the people? With such doubts, it was not strange that she dared not, then, accept the offered honor; but she has, since, been heartily glad that it was repeated, reconsidered, and accepted.

So far as professional methods were concerned, Farmville could start at the most advanced point then gained by older normal schools; but for material equipment it could only, like a fiddler crab, slip into the first vacant shell. There came an October day when the principal introduced the vice-principal to the school-shell where she was to manage and he to super-manage. The memory of that old building is full of charm to her to-day, though just why for the life of her she could not tell. No factory or warehouse could be more frankly ugly without or artlessly jumbled within. Its bricks stood awry and its boards were rudely matched and planed. It had grown old not gracefully, but gloomily and grimly. But the old structure was soon alight with bright faces and light hearts and the more stately structure of to-day no more shames its rudeness than does York Minster shame the manger under the stars of Bethlehem.

To our scholastic needs the old shell offered a small, primitive assembly hall and two shabby classrooms. Any overflow must go to the reception room or,—a bedroom. The dormitory was a series of cubicles, on two floors, lying off crooked, narrow, multi-levelled corridors, much as pig iron lies at the foundry. For our subsistence department there was a dining room furnished with three long deal tables and a supply of plain wooden chairs. Beneath the dining room was a great cavernous kitchen into whose recesses a dozen (forbidden) visitors might slink into obscurity except as to eyeballs and teeth. Whenever the "missis" tried to read the law as to visitors in that dark region, Aunt Ellen, its presiding genius, would divert the talk to pleasanter paths by exclaiming, "Fo' de Lord, miss, you got on mighty sweet dress. You save dat for *me*, now, when *you* get done wiv it." A little reception room and a wide staircase hall completes the tale of our early quarters.

Had we possessed unlimited means, it would still have taken much time to furnish our old shell for living and equip it for teaching. But we were venturing on an experiment for which it would not be safe to make more than a slender appropriation, so we bought only the most necessary things and those of the plainest kind. The bedrooms had cheap painted furniture, and little shelves, put in by the carpenters, saved the cost of dressing tables. Two hundred dollars had been allowed for the reception room, but when a rug and some curtains had been bought the rest of the money seemed needed elsewhere, so we rested that case. The deal tables in the dining room were hidden by inexpensive red cotton table cloths, but we were rather vain of our new forks and spoons till William, the general utility boy, took to scouring them with the scrapings of common red brick. The only library was a box of books belonging to one of the teachers; it was most actively peripatetic.

Before the shavings of the workmen had been swept out or the soap-suds of the scrub-women dried, teachers, pupils, and furniture all began to arrive by the same trains. For some days the program was: Meet the anxious parent who stood, daughter in hand, at the door, with your most gracious welcome; find chairs for them in the reception room; fly upstairs and beg that some pieces of furniture be hurried into such and such a room; return to your guests and, presently, with all serenity, offer to show them the room reserved for this particular daughter. If even a bed or bureau had been placed, you could ask them to look upon that as a guarantee that the rest would follow.

The teachers, at the very first, were the principal, who lived outside and came in to conduct the opening exercises and take the Senior class in mental

science. To his task Dr. Ruffner brought a wide knowledge of the history of education and its practice in advanced schools; a thorough knowledge of State conditions, and excellent judgment in making the most of our resources. And he had the great virtue of allowing his vice-principal to work out her plans without irritating interference from him. The other teachers lived in the school building. Miss Gash, from the Peabody Normal College, Nashville, had the English department; Mrs. Bartkowska, from Richmond, took the practice school; Miss Johnson, of Farmville, had the piano music; Miss Lee, from the Boston Art School, had drawing and mathematics; the vice-principal took charge of several things, from planning the courses of study to giving out the wash.

It was not to be expected that the patrons of the school should have perfectly clear ideas of the workings of a normal school, or that the first pupils should all have had all the necessary training. Organizing the school under all the circumstances was no holiday task, especially as the principal felt sure that any formal examination would frighten all our girls home again. As a concession to their timidity, therefore, they were only asked to write their names, ages, and places of residence on slips of paper and from these,—really only age and penmanship,—we made a tentative classification and started regular work.

Naturally, the first year was confused and broken. New girls were always arriving and must be fitted in as best we could. So fast did their numbers increase that we were always bursting out of one shell and running up some little make-shift shelter till the new wing was built at the west end, when we stretched ourselves and breathed more comfortably.

So many of the girls were found deficient in the most elementary subjects that a preparatory class was seen to be indispensable. This class fell to Mrs. Bartkowska, and Miss Miner, from the Normal College of New York, was put in charge of the practice school. A little later, Miss Brimblecom, from the Boston Conservatory, took the school in vocal music.

The spirit of the school, was, from the outset, altogether admirable. Seldom was a girl homesick and never one refractory. Facing problems difficult anywhere and trebly hard with their slender preparation, they were always plucky and sweet-tempered and loyal. They worked hard and learned to stand up to stiff examinations heroically, and even to get a little fun along that thorny way. The vice-principal recalls beholding her own severest black silk gown on the person of the biggest witch in the school on an occasion when, the teachers

being in the depths of correcting the mid-year examination papers, the pupils (their own troubles being, temporarily, in abeyance) were holding a mock faculty meeting. The gown seemed to be giving weight to some astonishing verdicts.

The social life in those days was simple and wholesome. The students took readily the idea that they were not boarding-school misses over whom teachers must stand police guard, but young women in a professional school, expected to carry themselves properly without watching. The community was rather incredulous that there was no terrorizing process behind their generally discreet behavior. They took long, pleasant, daily walks; went on occasional riding parties; received our neighbors once a month, and made social calls and visits freely. Only once did the shadow of death pass over our household. For a whole month one of our dear girls lay in the agonies of rheumatic fever and, with no hospital quarters, the entire household bent itself to avoid the noises that distressed her. Everyone spoke softly and walked quietly; no one sang or played or received a caller. One quiet Sunday morning we gathered in the assembly hall for the simple funeral service and followed her remains as far as the railway station. Even with the utmost encouragement to cheerfulness it was long before the depression was quite lifted from the household, but the experience drew us even closer together as a family.

Nothing was more valued by the school than the unremitting attentions of its trustees, patrons, and local friends. Trustees' meetings, in those days, were no small affairs of a few hours; they came for two or three days and you would have supposed, beforehand, that Santa Claus himself was expected. Never was anything prettier than the girls, in their white frocks, lined up to greet General Taliaferro; unless, indeed, it might be those same girls swarming around Dr. Chry and General Armstrong in the wide hall. Dr. Nelson and Dr. Winston were our guardian angels, soul and body, and to know Judge Watkins was to learn how beautiful and stainless a human soul could keep itself in a sinful world. Captain (afterward Governor) McKinney was the ideal big brother in time of perplexity,—for such times did come. Most of these, with many another true and noble friend of the school in its early days, have joined

. The Choir Invisible
Of those immortal dead, who live again
In minds made better by their presence: live
In pulses stirred to generosity,
In deeds of daring rectitude, in scorn
For miserable aims that end with self.

In easting about for the causes that made for the success of the school, too much weight cannot be given to the people of Farnville themselves. From the outset their loyalty was a fortress and a strong tower. If you belonged to the school, you belonged to them and they fought and fended for you. Volumes would be needed to tell of all their acts of kindness and courtesy, of the friendly calls and invitations, the endless offerings of fruits and flowers and delicacies, the carriages sent with invitations to send the students for week-end visits. The school was in their charge and one incident out of many will show how they guarded their trust: We all enjoyed the singing of plantation melodies on our lawn by our servants. One chilly evening the Richmond teacher asked that they should come inside that the door might be closed against the draught. Next day the hateful rumor that negroes had been brought into the presence of white girls was spread abroad. With a quick sense of the situation, Judge Irving invited the singers into his own house the next evening. Could a school fail under such chivalrous care?

With the last day of our three years' stay, we saw the school in full review. The buildings had been doubled in capacity and were still brimming full. For furnishings and equipments we could hold up our heads with almost anybody of our age. Standards of scholarship and training had steadily risen. The four Northern teachers, who had cast in their lots with the school at its start, had never intended a lengthy stay, but they were not permitted to depart without convincing proof that they had done well (for themselves, at least) to come. At the railway station the conductor held his train for a quarter of an hour while a host of friends filed through for final good-byes. When, at last, we pulled out one, at least, of the four lowered her face into the great bank of roses at her side and breathed into it a sigh of thankfulness that she had known Farnville.

WHAT A NORMAL IS.

The State Normal at Farmville—Who the Teachers Are and How They Were Secured—The Mode of Teaching—Practice on Each Other and on a Class of Little Children.

(Correspondence of the Staunton Vindicator.)

Farmville, Va., April 13, 1886.—As Staunton had a normal school last summer, and is to have another big one this summer, I think it will interest your readers to know the inside workings of the State Normal here, which is the only school of the kind in Virginia that is run by the professional specialists in the teaching line. The school is attracting deserved attention all over the State, and is a great pet with the Farmvillians. The whole process of equipping Virginia lady teachers is so novel and interesting that I will give you a detailed account of it, and that your readers may see what Dr. Ruffner and his assistants are doing with that \$10,000 a year the people are giving him.

The Buildings and the Appropriation.

The building is an old academy situated on a pretty elevation with a large shady lawn in front. The property was presented by the town of Farmville to the State to be used for the purpose to which it has been dedicated. The accommodations were sufficient eighteen months ago when the school was an experiment, but in that brief time it has advanced so rapidly that double that room and more is needed and the legislature last winter very wisely appropriated \$15,000 for improvements, in addition to the \$10,000 allowed annually for current expenses. The Board of Trustees which is as practical a body of men as any institution in the State can boast of, is now in session here, and considering how this \$15,000 can be made to stretch as far as possible to do the most good.

The Principal.

Eighteen months ago the Board of Trustees, of which Dr. John L. Buch-

anan, State Superintendent of Schools, is now President, and Judge A. D. Watkins, of Farmville, Secretary and Treasurer, made the wisest selection for Principal of the Farmville School that they could have made. A well-known Farmville gentleman of State reputation, remarked the other day, "No literary man in Virginia has more business in his head than Dr. Ruffner." Any one who sees what he has done in a year and a half with the limited means at his disposal must come to the same conclusion.

Getting Ready for Work.

On September 17, 1884, the trustees ordered the Principal to open the school in six weeks. A bare, old building, much the worse for use, and the appropriation was the only showing; not a teacher, not a student, nor a book or single article of furniture—"all in the crude," as an old Dutchman remarked. But the school did open promptly on the 30th of October with a full corps of most efficient teachers, and has been running ever since and now has an attendance of 167 pupils—students they call them at "the Normal." And I never saw a harder working, more conscientious, determined school of workers anywhere. They seem to begrudge the hour they are required to devote to exercise, and were it not that many of them spend it in walking to a lithia spring across the river in Cumberland and bringing a bottle of healthy water home with them, there would be many more pale cheeks than there are.

Getting the Teachers.

The Principal's most difficult and delicate task was the selection of teachers to make teachers. He had to find those who knew more of the improved science of teaching than do our home female

teachers, for the instructors in a normal school must have been specifically trained for their work. Enough of such teachers could not be found in Virginia, and Dr. Ruffner was sent in quest of them and authorized to give good salaries that he might get the best. He travelled north and south from Tennessee to Connecticut, getting one from New York, two from Connecticut, one from Nashville, one from Massachusetts, one from North Carolina, one from Richmond, and one from Farmville, and it is a curious thing in these days of place hunting that no applicant got a situation, and not a single one who secured a situation had been an applicant.

The Vice-Principal.

The visitor at the "Mormon" school as a comical Farmvillian calls it, will, if he is as lucky as your correspondent was, be met by the Vice-Principal, Miss Celeste Bush, a Connecticut lady, and he will not be in her schoolroom 10 minutes before he comes to the conclusion that she is one of the born teachers as well as a born lady. She is courteous and polite to all, gentle, but firm, obeyed without question, and universally liked; and it pleases a Virginian to see how entirely absorbed she is in a Virginia institution, in which she seems almost to have forgotten her Yankee identity. She is as proud of its success, and as proud of the talents and the progress of her Virginia girls as she could possibly be if they bailed from the Nutmeg State, and even draws comparisons favorable to Virginia institutions. When I entered her room she was teaching the young teachers geography, as I never saw it taught before, having on an elevated and inclined table a lot of damp earth out of which, with her white hands, she was shaping mountains, modeling valleys, plateaux and divisions of the earth, and smashing up the continent generally. The young ladies, and there were some middle-aged ones too, had to talk it off fast, without textbook or reference, and seemed far more intimate with Europe than your correspondent is with Augusta County. Before we left the room, one of the students sketched rapidly and correctly on

(Continued on Fourth Page)

Virginia	144	Alabama	14	Kentucky	10
Texas	31	Missouri	14	Mississippi	10
Georgia	17	New York	14	North Carolina	10

WHAT A NORMAL IS

the board a map of Africa, and another of North America, both from memory, and after they got through. I would, without question, have consigned my whole rising family to any one of the ladies who sat at the forms.

Miss Bush also teaches and lectures on morals, manners, dress, hygiene, etc., and is said to be very interesting on those subjects, and the courtesy, grace, and modesty of the young ladies would suggest that she teaches them as effectively.

A Yankee Lee.

The other Connecticut lady is Miss Lillian A. Lee, one of the Robert E. Lee family. She is proud of her family and has the pedigree extending back one thousand years, all written out. She teaches algebra, geometry, and bookkeeping as I have been used to seeing college professors teach them, only every now and then she calls up one of the young ladies and makes her teach the rest of them. That is one of the specialties of the school. Every girl must in turn teach her class. She gets ready for it and does her level best. They seem to me to be perfectly at home in the business. After each one gets through with the lesson, teacher and class criticize and correct any mistakes, though while she is teaching all the class is required to be as respectful and attentive as if the professors herself were in the chair. The exercises by the whole school in mental arithmetic were very interesting. A long string of figures would be rapidly called out without any previous understanding, so mixed with pluses, minuses, quotients, squares, etc., that the head of the uninitiated grow dizzy, but just as soon as the teacher stops, the correct answer comes from this one and that one all over the room. This kind of exercise, with many variations, is a daily thing in the school and much valued.

Teaching Music.

I cannot ask you to go with me through every room, though all are interesting, but the lessons in vocal and instrumental music are especially so. Miss Belle Johnson, of Farmville, is

the accomplished instructress on the piano, and Miss Clara Brimblecom, of Massachusetts, teaches vocal music; they are remarkably thorough in their departments. The most advanced class of '01 had to read and sing a piece of music they had never seen before, and their accuracy and time was excellent; the different parts were carried and fine music was made. This class is so thoroughly taught now, that any one of them can teach vocal music, and when they are scattered all over the State they will be invaluable as teachers and leaders in church and other choirs.

Botany, Latin, Etc.

Is taught by Miss Kate Lupton, a distinguished graduate of Vanderbilt University, at Nashville, she went through the whole course, the only female student among 500 young men, and took her degree along with the graduating class.

The Virginia Teacher

Is Mrs. C. T. Bartkowska, of Richmond, who stood high in her profession there and was induced to come to Farmville and take charge of the preparatory school—a very interesting class of 36 young girls of from 14 to 18 years go into "Class A" next year. Mrs. B. is very accomplished and thoroughly familiar with her department.

The Model School

Of pretty little girls, some of them not over 5 years of age, is one of the striking features of the institution. The teacher is Miss Clara Minor, of New York City. She was taken from the famous training school of 1,000 children there, and was represented to Dr. Ruflin as the best teacher in it. Her school here is made up of little girls of Farmville, who are persuaded to come and be taught by the most approved modern methods, gratuitously, that the young teachers may see how it is done, and practice on them. The little tots are divided into two classes, one-half of whom have an hour in the morning and one-half in the evening. Some of the Senior Class are required to be present every hour, and are expected to note carefully the system of teaching, as illustrated by Miss Minor, who should be

handed down to Farmville posterity, along with Job as the most patient woman. These children are said by their parents to have advanced wonderfully, and so insidiously has their instruction been given that when the little ones go home and are asked what they have been doing, their answer is, "Been playing." The student-teachers are required to teach this class in turn, as Miss Minor has done in their presence, and after the children are dismissed she criticizes their performances.

The Contribution of The Old North State. To the corps of finished instructors in this institution is Miss Pauline Gash, who closes the list with her chair of English grammar and literature, general history, rhetoric, elocution, and penmanship. Her class was very interesting, especially in rhetoric and elocution. The young ladies seemed very familiar with versification and rhythm, and on a long drawn-out enunciation could hold their breath longer than a Nova Scotia diver. Some of their recitations were marvels. A written discussion between two young ladies, on novel reading, for and against, was marked by study and intelligent thought.

The State's Investment.

The State students of this institution who are at no expense but their board, which is only \$12 per month, on entering the school sign an obligation to teach in Virginia two years immediately after leaving the school. Many of them have taught before coming here and adopted that calling. Every county and city in the State is entitled to as many representatives in this school as in the House of Delegates and the vacancies may be filled by pay students, who are charged only \$30 per session. It goes without saying that this school must eventuate in great and lasting benefit to the State. It is already a remarkable success and must, with the scheme adopted by its intelligent management, both by trustees and instructors, continue to advance in usefulness, and it cannot be long before the most obstinate objector will concede that the people of Virginia never made a better investment than the money they put in the Farmville Normal School.

T. C. M.

Of all the birds that soar thru space,
With many a warbled song,
The mocking bird, with adapted grace,

"I never saw a purple cow,
I never hope to see one;
But I can tell you this right now,

My woe is greater far than this—
I've looked in every store I know;
They *cannot* match—they *tried*, I wis

The First Graduating Class, June, 1885



ANNIE LYDIA BLANTON was the first honor graduate of the first graduating class of the State Normal School in June, 1885. For several years following, she was an assistant in the practice school of the Normal School. In August, 1891, she was married to Hon. Fernor Barrett, of Washington, Ga. She died in Toccoa, Ga., December 31, 1908, survived by her husband and four children.

*LULU M. DUNCAN, after graduating, taught in the public schools of Virginia for eighteen years, with the exception of one year spent at Alderson, W. Va., and one at Rockbridge, Fla. In 1903 she was married to Mr. John M. Moir, of Kinston, N. C., where she now lives, devoting herself to making a happy home for her husband and three-year-old son.



LULU O. PHILIPS, in September following her graduation, entered the Richmond High and Normal School as a teacher, remaining until the spring of 1904, when she resigned for a much needed rest and change of work. After giving her attention to other work for three years, in September, 1907, she became teacher of English Language and Literature in Shenandoah College at Reliance, where she is at present.

*A photograph of Miss Duncan could not be secured.



SECOND GRADUATING CLASS



THIRD GRADUATING CLASS

Second Graduating Class, 1886

MISS C. M. ANDERSON, LYNCHBURG, VA.
MISS BESSIE N. BLANTON, FARMVILLE, VA.
MISS FANNIE BUGG, FARMVILLE, VA.
MISS CARRIE BRIGHTWELL, PROSPECT, VA.
MISS JEAN CARRUTHERS, FARMVILLE, VA.
MISS MADELINE M. MAPP, KELLER, VA.
MISS LULIE M. MCKINNEY, FARMVILLE, VA.
MISS CELESTIA PARRISH, DANVILLE, VA.

Third Graduating Class, 1887

MISS LELIA CORSON, McREA'S, VA.
MISS EUNICE DAVENPORT, ENFIELD, VA.
MISS SALLIE QUINN, FREDERICKSBURG, VA.
MISS ESTELLE RANSONE, HICKS' WHARF, VA.
MISS EMMA RICHARDSON, TOANO, VA.
MISS FANNIE SMITHSON, FARMVILLE, VA.
MISS BEULAH SMITHSON, FARMVILLE, VA.

John Atkinson Cunningham, LL. D.

JOHN ATKINSON CUNNINGHAM was born on June 24, 1846, in Richmond, Va. His paternal grandfather, Edward Cunningham, came from County Down, Ireland, to Virginia, about 1770, and made a large fortune by iron works near the present site of the Tredegar mills and by a line of county stores which extended from Virginia nearly to Ohio. His children received a most liberal education and his son, John A. Cunningham, Sr., the father of the subject of this sketch, received his academic training at William and Mary, and Harvard, and graduated in medicine at the University of Pennsylvania in 1825. He afterwards studied in London and Paris and was entered at St. Bartholomew's Hospital, London, under Sir William Lawrence. He married Miss Mary Johnston, a granddaughter of Peter Johnston of Longwood near Farmville, Va., and a cousin of Gen. Joseph E. Johnston.

Of this marriage John A. Cunningham, Jr., was the only child. He was a very delicate child and received most of his early education from a French governess at home, gaining in that way a rare familiarity with the French language. Afterwards he attended private schools, in the home of his uncle in Powhatan County, and in Fauquier, under Mr. Jacquelin Amber. Immediately before the breaking out of the Civil War he was a pupil at New London Academy, Bedford County. At the age of seventeen he entered the Confederate Army and served as private until the end. After the war he pursued his studies at the University of Virginia, where he graduated in Chemistry, Latin, Moral Philosophy, Natural Philosophy, Pure Mathematics, French (Language and Literature). He afterwards received the Master's degree from the University of Nashville. In 1896 Hampden-Sidney College gave him the honorary degree LL. D.

After leaving the University of Virginia Mr. Cunningham was made professor of Latin and Greek in Western Military Academy at New Castle, Kentucky, under Gen. Kirby Smith, and when General Smith was made Chancellor of the University of Nashville Mr. Cunningham was elected to the chair of Latin, where he remained until the University of Nashville was bought out by the trustees of the Peabody Fund and changed into a training school for teachers.

In 1874 Mr. Cunningham married Miss Florence Boyd, of Nashville, who lived not more than a year. In 1887 he was again united in marriage to Miss Martha Eggleston, daughter of Mr. Stephen Eggleston, of Cumberland County,





Virginia. For a short time after leaving Nashville Mr. Cunningham was in business in Richmond, as a druggist. In 1877 he was made principal of Madison School, Richmond, where he taught with great success until he came to Farmville.

The ten years of Dr. Cunningham's connection with the Normal School were the most important, the most fruitful and successful of his life. During his administration the school grew steadily, though not rapidly. The first year there were ninety-three enrolled in the Normal School Department; the last, there were two hundred and fifty. His great ambition was to make character and develop the mind. In order to accomplish the first he felt it to be necessary to put each individual, to the farthest extent possible, upon her own resources; to have few rules and as little surveillance as could be, consistently, with his duty to parents and children; to teach truth and honor by trust, and to punish severely when this trust was betrayed. To develop the mind, "his method," writes one of his teachers, "was Socratic, with additions of his own. Students that were pretty well up on a subject he forced to go deeper into it by showing them they had not grasped it thoroughly; the timid, undeveloped minds he encouraged, and when they realized they could answer some of his questions he led them on till they were induced to do real work. As he expressed it, he 'made them mad with themselves.'" The same teacher says, "I have never known more than two, or at the most three, teachers who made the subject they were teaching so clear and at the same time made the student do his own thinking." And again, the same teacher, "I realize that any efficiency I have as a teacher is in large measure due to him, yet when I think of summarizing my experience, it all resolves itself into, 'he had life and it flowed into those he touched.'"

Perhaps natural science and mathematics were his favorite studies, though he seemed equally at home with all. "In teaching science," one who was both a pupil and a teacher under him, writes, "his method was humanistic; that is, that the science teacher should make the great scientists live before his pupils—their lives, the manner in which they made their great discoveries, the steps leading up to them emphasized. Especially did he advise this method with girls like ours who have so short a time."

He was constantly reading and thinking, trying to put the school upon broader lines, but it was always the personal contact he insisted upon. There was no department of the school the details of which he was not familiar with, and no girl or teacher he did not know well. Dr. A. D. Mayo, who visited a great many schools in the interest of the Peabody Fund, said this was the best

Normal School in the South, though at that time several far outstripped it in numbers and material equipment.

The qualities which most distinguished Dr. Cunningham were originality of thought, strength of purpose, sympathy, and a sense of humor. Of these, perhaps, his sense of humor was the most valuable in the management of the school, in steering him through the difficulties and opposition with which his ideas and methods were frequently met. Many a strained situation has been instantly adjusted by a laugh, a timely anecdote; many a girl has been turned aside from a course of action which, if followed, would certainly have brought her trouble, by a twinkle in the eye, a whispered word, a shrug of the shoulder which, as by a flashlight, showed her the ludicrous side of her conduct.

His sympathy was broad and deep, especially for those who were struggling for an education. While he was president the King's Daughters Society was organized, the object of which was to raise money as a loan fund for those who would be forced to leave school without such help. There was never anything in the school in which Dr. Cunningham took a more lively interest. It is for that reason his friends have worked so hard to establish a fund as a memorial to him, bearing his name, which will go on doing that work.

As to his religious life no better words can be used than those in a recent magazine article on Mr. Cleveland: "He pondered much, though he said very little regarding his religious belief. Yet it was always there, deep within him, as they know best who knew him well."

Many can testify that when tempted to do an ignoble or unjust deed, when filled with bitterness and wounded pride, thinking only of self, a talk with Dr. Cunningham has soothed and calmed them, because he had gently shown, by a half-spoken word, a reference to the teachings of childhood, how far were such thoughts from the precepts and example of our great and lowly Master. Nothing that pertained to the general uplift of the school, its real religious interests, was viewed by him with indifference, and in the spring of 1896 the Young Women's Christian Association was organized. We all know what a power for good that has become.

Eleven years have passed since this active brain and sympathetic heart were stilled forever in this life. The school has gone on in an ever-increasing prosperity. All honor to those who by work and tact have brought it to its present position. But, while walking through its beautiful halls, and enjoying and admiring its present conspicuous success, it is well sometimes to take a backward glance, lest we forget the man who established it and saw it in its small beginnings, and him who bore the burdens and heat of the day, who toiled for it and died in its service—John A. Cunningham!



NORMAL SCHOOL IN 1898



MRS. PORTIA LEE MORRISON, the daughter of Rev. J. M. P. Atkinson, for many years president of Hampden-Sidney College, was educated in Petersburg, and at Mary Baldwin Seminary, Staunton. She was for eighteen years, from 1888 to 1905, head of the home department of the Normal School, and has the enduring love of more schoolgirls, perhaps, than any other person ever connected with the institution. It was her supreme aim to throw around the students, as far as possible, the atmosphere of a real, true home, where gentle demeanor, unselfish consideration for others, harmony and love prevail. Few girls left the Normal School without being the better for the vitalizing influence of her strong personality, combining rare mental, social, and spiritual qualities. Mrs. Morrison gave her heart's affection to the school, and served it and the young women in her charge with the self-forgetful devotion of her true, loyal nature.

DR. PETER WINSTON, for twenty-four years Physician to the State Female Normal School, has always felt the keenest interest in its welfare. His services to the school during its organization were of such value, that they were deemed worthy of a special resolution on the part of its Board of Trustees. He was born in Richmond, Va. He graduated from Hampden-Sidney College with the degree of A. B.; attended the University of Virginia for one year, and also attended the University of New York, where he graduated in Medicine. He was for a year a student in Paris at the University of France, and returned in obedience to his country's call in 1861, to become a surgeon in the Confederate Army, which position he held throughout the war. He afterwards located in Farmville, Va., of which town he was elected Mayor in 1873-4. He has been for years trustee of Hampden-Sidney College.







Robert Frazer, LL. D.

ROBERT FRAZER, by his father's plans, was destined for the law, and while the idea had a certain kind of attraction for the young man, yet there was ever present in his consciousness a sort of protest against it, accompanied by the conviction that his duty was in the direction of teaching.

His academic course at the University of Virginia was interrupted by the war. Disabled from wounds, he returned to the University in the fall of 1863, and took up the study of law with Professor Minor. He was never satisfied with the step, wishing strongly to continue his unfinished academic course. Acting upon the advice of his instructor, however, he held on to the law.

A few months after the opening of the session he was offered the chair of Latin and French in the Florida Military Institute, which was declined. In February of the same session he accompanied his mother to Georgia, expecting to return at once and resume his studies, but immediately after reaching Georgia an embargo was laid on travel towards Virginia, except for soldiers. About this time the Florida offer was renewed and accepted, and the close of the war found him in Tallahassee. He had become enamored of teaching, and the law was abandoned.

In the fall of 1865, he returned to Virginia and opened a school for boys, in which, though a boy himself, he achieved success. In 1871 he bought the Fauquier Institute, a good boarding school for girls, at Warrenton. Here he remained until 1882, when, yielding to the views of Dr. Curry, who had been president of Howard College at Marion, Alabama, he accepted the presidency of Judson Institute, at Marion. At the close of his five years' connection with this institution, the school had grown from forty-three to one hundred twenty-five boarders, with a large day attendance also; a very large debt had been all paid, with a good surplus left in the treasury; the buildings had been all repaired and refitted, and a large new building erected; twenty-three new pianos had been bought, and the largest pipe organ at that time in any school in America had been installed; the faculty had been enlarged and salaries greatly increased. It is no wonder that after such labors his physician was compelled to lay before him the alternative of rest or death.

After three years devoted to building up his health, he was called, in 1891, to the Industrial Institute and College of Mississippi, at Columbus. Here he remained seven sessions, making the school the pride of the State, though it had been, the year before he took charge, the subject of a legislative investigation which had wrought much trouble and damage. When he left,

the school had about doubled in attendance, its courses had been extended and strengthened, a Normal School department had been established, and a large addition, Columbus Hall, had been erected.

In February, 1898, Dr. Frazer became president of the State Normal School of Virginia, bringing to his new work a richly stored mind, a broad knowledge of life, and a varied and valuable experience in schools of many types. His four years' work was characterized by the same earnestness and zeal, the same conscientious devotion to his convictions of duty that he had displayed elsewhere. The result, as before, was growth and expansion of a steady, stable kind.

It was not hard for those closely associated with Dr. Frazer to discover his educational creed and policy. His aim in the conduct of school affairs was, first, to provide the best possible advantages for the students; second, to offer those advantages to students at the lowest cost so that the benefits might reach the largest number. If, in carrying out these ends, he found it necessary to take a stand which might be misunderstood, he never felt that he had the right to seek the easy path when a matter so vital as the proper training of young people was at stake.

As far as his own decision could make it possible, it was his distinct policy to set a strong and faithful faculty far ahead of all other aims; and so he was never willing to apply to things material what should or could be used in exalting the character of instruction. If this lofty policy had not always the good fortune to find favor with his coadjutors, it can readily be seen that there was no occasion for it to cause him any disquiet of conscience.

Among the definite and visible fruits of his work at the Normal School may be mentioned a large increase in attendance, enlargement of the faculty, the addition of new departments, notably the separate department of education and the department of physical training, with a large new gymnasium presided over by a specially trained director, an infirmary, a steam laundry, and a steam heating plant. To him, too, belongs the credit of the organization of the Virginia Normal League, which has become one of the largest, most useful, best-loved organizations of the school life. By example and precept, as well as by his firm, though gentle and sympathetic, discipline, he maintained a lofty moral tone throughout the whole institution.

When Dr. Frazer resigned the presidency of the State Normal School to enter upon the duties of Field Agent of the General Education Board, he left in many, many hearts grateful memories of a courteous, cultured, sympathetic Christian gentleman of earnest purpose and unbending principle, staunchly loyal to his lofty ideals of duty.

Board of Trustees, 1909

ROBERT TURNBULL was born in Lawreeneville, Va., January 11, 1850. He had no opportunity to obtain an education, as a result of the War between the States, except by attending the private schools of the neighborhood for a part of the time. He attended the Law Department of the University of Virginia in 1870, and took the degree of Bachelor of Law in one session, after which he began the active practice of the law in Brunswick and the adjoining counties. He was appointed County Clerk of Brunswick in 1885, and was elected to the same position in 1887 for a term of six years, declining to be a candidate again for the position, although he had no opposition. He was elected to the State Senate from his district in 1895, and at the end of the term declined to be a candidate again. He was elected to the Constitutional Convention of Virginia in 1901. In 1903 he was again appointed Clerk of his county, elected to the same position in 1906, and still holds that office.

He is justly proud of the fact that he has reared a large family of eight sons and three daughters, and has done everything in his power to give them a good education, with the result that all are doing well.

Mr. Turnbull is the fourth president of the Board of Trustees, having held that position since 1898, giving the school the benefit of "his wisdom, his wide experience, and unflinching integrity."

JAMES NELSON, D. D., was born in Louisa County in 1841. He was educated at Richmond College and Columbian University, Washington, D. C., receiving from the latter institution the degrees of M. A. and D. D., while Richmond College conferred upon him some years ago the degree of LL. D. He entered the Confederate Army as a non-commissioned officer in 1861, and was made chaplain of the Forty-fourth Virginia Infantry in 1862. He was afterward pastor in Washington, Farmville, and Staunton, and for years had charge of all the Baptist work in Maryland and the District of Columbia. When the State Normal School was established he was influential in securing the institution for Farmville, and was made a member of the Board of Trustees during the session. He is the only man who has served in that capacity during the full twenty-five years of the school's existence, being still an active and honored member of the Board of Visitors. Since leaving Staunton in 1891, Dr. Nelson has been president of the Woman's College, Richmond, Va.



ASA DICKINSON WATKINS, born in 1856, has lived in Prince Edward county all his life, and is one of her most esteemed sons. He was Judge of the County Court from 1886 to 1891, and Attorney for the Commonwealth from 1891 to the present time. He was a member of the Virginia House of Delegates, 1897-'98, and of the State Senate from 1899 to 1904. Having succeeded his father, Judge F. N. Watkins, in 1885, as a member of the Board, he has for twenty-four years ably served the Normal School as secretary and treasurer, and it is the hope of all that he may long be spared to continue in that office. He is also a member of the Board of Trustees of Hampden-Sidney College, and of the Board of Visitors of the Negro Normal and Industrial Institute at Petersburg. He is very greatly interested in the education of the masses.

JOSEPH D. EGGLESTON, JR., began life as a country boy near Worsham, in Prince Edward County. He was graduated from Hampden-Sidney College in 1886, and at eighteen was at work in a one-room school in Missouri at \$15 a month. He was soon promoted to a two-room school in Prince Edward, and a little later to a three-room school in Georgia. Teaching was then given up temporarily because of ill health, but in eighteen months he had worked up from a twenty-five-dollar clerk in a drug store to the head of the business. He now returned to the school-room, and for two years taught in a high school in Asheville, N. C., twice during that time declining the principal's place. At that time he succeeded Mr. Claxton as superintendent of the Asheville schools, filling the position most worthily for seven years, finding time also to become one of the organizers of the Asheville and Buncombe County Good Roads Association, and an active member of the executive committee of the Asheville Business Men's Association. At the end of nine years' work in Asheville he returned to Virginia to be near his father, who was failing in health.

He was on the editorial staff of the B. F. Johnson Publishing Company only a short while before he was asked by President Dabney, of the University of Tennessee, to help in organizing the Bureau of Publication and Organization of the Southern Educational Board. Upon the death of Mr. T. J. Garden, shortly after, Mr. Eggleston was appointed to fill his unexpired term as County Superintendent of the Schools of Prince Edward. He was then elected State Superintendent of Public Instruction in Virginia, which office he now holds, and has filled with such characteristic energy and conspicuous success that no mention need be made of his lofty aims and their achievement, save to say that Farmville and Prince Edward County are greatly honored in the work of their distinguished son.

JAQUELIN S. WARE, of Berryville, Va., was born February 7, 1846, at Springfield, in Clarke County. He attended school at the Berryville Academy until July, 1863, when he entered the army, at the age of seventeen, enlisting in Co. D, Sixth Virginia Cavalry. After a short period of service with this command, he was detailed as courier at headquarters of General J. E. B. Stuart, serving in this capacity until the death of General Stuart. He then returned to his company and served as private to the close, participating in the various engagements of the last year of the war, including the retreat from Richmond to Appomattox, being in several fights the morning of the surrender. At the conclusion of the war he resumed his studies for two years, and then became engaged in agriculture, which he has pursued to the present time.

In 1890 he was appointed by Governor McKinney a delegate to the Southern Inter-State Immigration Convention, and in 1892 received the appointment as "World's Fair Commissioner" to represent the Seventh Congressional District, and later, one of three delegates to represent the State at the dedicatory services attending the inauguration of the Columbian Exposition. Governor McKinney, in 1893, appointed Mr. Ware member of Board of Trustees of State Normal School, at Farmville, to which position he has been reappointed for successive terms to present time. He was married October 24, 1900, to Helen Glassell Grennan, of Richmond, Va.

CYRUS HARDING WALKER, Heathsville, Va., was born in Northumberland County in 1859. He was educated in private schools at home, in Baltimore, and at the University of Virginia, which he attended as an academic student during the sessions of '79-'80, '80-'81, '81-'82. He is a member of the Phi Kappa Sigma Fraternity. From 1883 to 1891 he was a professor in the Davis Military School, North Carolina. He began the practice of law in January, 1892. He served in the Virginia House of Delegates during the session of 1897-'98, and was elected to the State Senate to fill an unexpired term in 1898, being reelected 1899, 1903, and 1907. He was a member of the Virginia Constitutional Convention in 1901-'02, and a member of the Committee on Revision of Statutes in 1903. He was appointed a member of the Board of Trustees of the State Normal School by Governor Tyler in 1901, reappointed by Governor Montague in 1904, and by Governor Swanson in 1908.

GEORGE W. WALKER was born in Berkeley County, Virginia, now West Virginia, October 5, 1843, and reared on the farm of his father. His early education was received in the common schools, and at the Academy in Martins-

burg. He enlisted in the Confederate Army at Manassas, in January, 1864, and served until the end of the war. He entered Hampden-Sidney College in September, 1865, and graduated in June, 1868. After spending six months in the Union Theological Seminary, he went to Southwest Virginia, where he has taught thirty-three years, eighteen of these in his own high school, one at Pulaski City, four in Pulaski County, and ten at the Virginia Polytechnic Institute, at Blacksburg. He served four years as president of the Virginia State Sunday School Association. He has been for seven years a member of the Board of Trustees of the State Female Normal School at Farmville, having been first appointed by Governor Tyler, and reappointed by both Governor Montague and Governor Swanson. He is at present filling the chair of Latin, and is headmaster of the Apprentice School at the Virginia Polytechnic Institute.

BRUCE RYBURN PAYNE was born in 1874 in Morganton, North Carolina, where he lived until he went to college. He received the B. A. and M. A. degrees at Trinity College, Durham, N. C., and M. A. and Ph. D. at Columbia University, New York; also Doctor of Education, of Teachers' College, New York. Since entering upon his professional career he has held many important positions: principal of Morganton Male Academy three years; superintendent of Burke County Public Schools; instructor in Latin and Greek in the Durham High School three years; professor of Philosophy and Education in William and Mary College; teacher and lecturer in summer schools at Hartsville, S. C., Rock Hill, S. C., and University of North Carolina. He is at present professor of Psychology and Secondary Education, and Director of the Summer School at the University of Virginia. He is a *Phi Beta Kappa*; a member of the National Educational Association; member of the American Association for the Advancement of Science; member of the Southern Association of Psychology and Philosophy, and a contributor to many magazines.

THOMAS J. OWEN, the son of Dr. Thomas J. Owen, is a native of Prince Edward County, and received his education at the Virginia Polytechnic Institute. Like all good men, he considers that the most important event in his life, and its greatest achievement, was marrying his wife. He has represented the county of Prince Edward five consecutive sessions in the General Assembly of Virginia. He has been an interested and active member of the Board of Trustees since his appointment in 1908.

THORNTON S. WILSON, a native of Albemarle County, was graduated from the University of Virginia in 1876, and from the Union Theological Seminary in 1881, being ordained to the ministry of the Presbyterian church

the following August. He married Miss Owen, of Halifax, and was pastor in Halifax County twenty-eight years. He was president of Cluster Springs Academy, 1892-'96. Hampden-Sidney College conferred upon him the honorary degree of D. D., in 1908. He is now managing editor of *The Presbyterian of the South*, and lives in Atlanta, Ga.

J. B. WATKINS was born in Powhatan County in June, 1855. The early part of his life was spent on the farm and going to the district school. At eighteen he entered Richmond College; after leaving college he returned to his former home and entered actively into farming with his father, Benjamin C. Watkins, who was one of the most successful farmers of his day. After marrying, he bought a farm in Chesterfield County, where he determined to go into the fruit nursery and farming business, which he is still pursuing with success. He has served his state and county in many capacities, and at present represents the Sixteenth District in the Senate of Virginia.

JAMES B. BOTTS, son of Albert B. Botts and Ellen Price (Young) Botts, was born in Fredericksburg, Spottsylvania County, August 5, 1868. He was educated in the schools of Fredericksburg, after which he went to Roanoke to work. After ten years in the Norfolk and Western offices, he was, in July, 1898, appointed Collector of City Taxes, which office he still holds. He is also vice-president and treasurer of the Roanoke Bridge Company. He has been a member of the Board of Visitors two years, having been appointed in 1907.

S. R. DONOHOE is a native of Loudoun County, and has been an editor, and publisher all his life. He has also held the position of trust as Treasurer of Fairfax County. He was Captain of Company I, Third Virginia Regiment, in the Spanish-American War. He served immediately thereafter for five or six years as State Senator from the district composed of Alexandria, Fairfax and Prince William Counties, and the City of Alexander. Mr. Donohoe is one of the newest members of the Board, having been appointed by Governor Swanson during the present session.

G. T. POTERFIELD, of Maybrook, Va., was reared on a farm, and was the youngest of fourteen children. When he was not nearly grown, because of the loss of his elder brother, and also of his father and mother, the family looked to him for support and advice. He served four years as Superintendent of Schools in his county, meanwhile preparing himself for the practice of law by private reading. Soon after receiving his license he was elected Commonwealth's Attorney for Giles County, in which capacity he served two terms.

He was for four years a member of the Board for Southwestern Hospital at Marion. He was recently appointed by Governor Swanson to the Board of the Normal School.

H. C. T. RICHMOND, of Ewing, Va., served in the Sixty-fourth Virginia Cavalry during the conflict between the States. Since the close of the war he has been a successful farmer and merchant. He has served on the Board of the Marion Hospital eighteen years, and has been a trustee of the State Normal School six years. He has been the efficient chairman of the Board of Supervisors for his county twenty-five years.



Joseph L. Jarman, A. B., LL. D.

DR. JOSEPH L. JARMAN, fourth President of the State Female Normal School, was born in Charlottesville, Va., on the 19th of November, 1867. His father, William Dabney Jarman, served in the Confederate Army, and his mother was Catherine Goodloe Lindsay, of the well known Lindsay family of Albemarle County.

His early education was obtained in the public schools of Charlottesville, and at the age of fourteen (having been left an orphan) he was sent to the Miller Manual Training School, where he remained from 1881 to 1886. In competitive examination he won the Miller Scholarship at the University of Virginia, where he was a student from 1886 to 1889, devoting himself especially to the Natural and Physical Sciences.

Upon the completion of his course at the University, he returned to Miller School as a member of the faculty, but remained there only one year as, at the end of that time, he was called to the chair of Natural Science at Emory and Henry College. He filled this position for twelve years, and left it in January, 1902, to take up the work at Farmville.

During his stay at Emory and Henry College the degree of A. B. was conferred on him by that institution, and since he has been in Farmville, Hampden-Sidney College has honored him with the LL. D. degree.

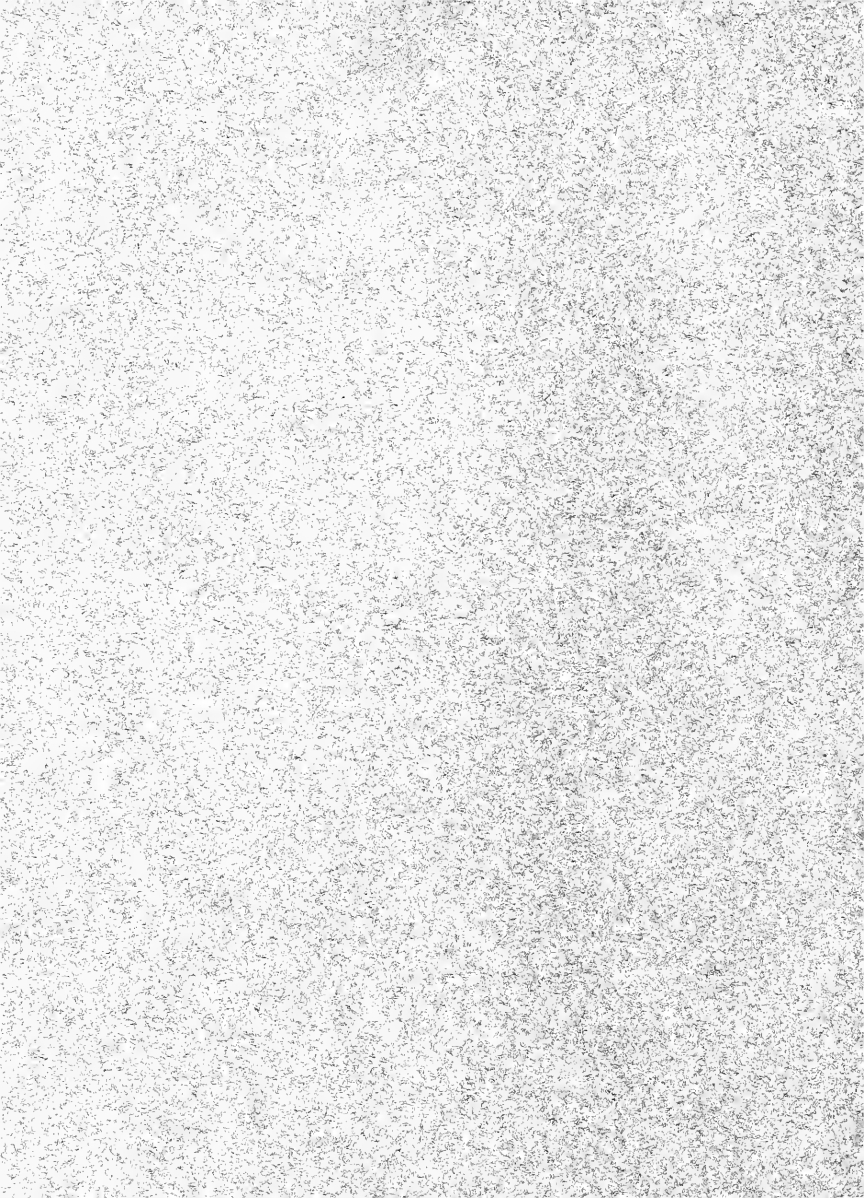
Dr. Jarman is a member of the American Chemical Society, the American Society for the Advancement of Science, the Virginia Historical Society. He is State Director of the National Educational Association, a member of the Board of Directors of the Southern Educational Association, one of the Virginia Board of Education, and serves on the Commission for the Maintenance, Management and Improvement of State Institutions.

Notwithstanding his multitudinous duties, Dr. Jarman is very active in the work of the Methodist Episcopal Church, of which he is a loyal member.

On December 22, 1894, he married Miss Helen Wiley, daughter of Dr. E. E. Wiley, for many years President of Emory and Henry College. Mrs. Jarman is descended from the Emerson family of Massachusetts, made illustrious by Ralph Waldo Emerson. They have five children: Emerson Wiley, Elizabeth Parker, Joseph Lindsay, Helen Reeves, and William Dabney Jarman.

What President Jarman's administration has meant to the school is best shown by a brief statement of the growth of the institution during the past seven years. In 1902 there were thirteen in the faculty, whereas it now num-





bers thirty-six, including two student assistants. The enrollment has grown from 442 in 1902, to 830 in 1908; the annuity has been increased from \$15,000 to \$50,000. During the first seventeen years of the school's existence the Legislature appropriated \$70,000 for buildings, etc., and since that time has added to that amount \$10,000.

The buildings have been remodeled and enlarged until practically nothing remains of the original; the Training School has been put on a thoroughly up-to-date footing, with a Director, a Principal, four Grade Supervisors, and a Kindergartner. The course of study in the Normal Department has been reconstructed, and three years have been added; the faculty has been organized on the Department System, and the following departments have been added: Manual Training, Domestic Science, Biology, and the Kindergarten Department.

In 1902 the Library numbered 3,000 volumes; 2,301 have been added, making the present count 5,301, and this is in charge of a trained librarian with two assistants. Prior to President Jarman's administration three ladies and the Business Manager had charge of the Home Department; this force now numbers thirteen, including Business Manager, Physician, and Trained Nurse.

Of course, the increase in enrollment means a proportionate increase in the number of graduates (the years added to the course in a measure retarded the increase) and, whereas, in 1902, thirty-seven young teachers went out from the school, in 1909 there will be seventy graduates who take the diploma, and about thirty students who will complete the Elementary Course and receive a certificate.

The foregoing facts serve to show what President Jarman is doing for the school; his whole heart is in his work, and his ambition is to see the institution in the front rank of Normal Schools; an ambition which is about realized. Quiet, gentle, and reserved in manner, he rules by kindness rather than by force, takes a personal interest in the young girls entrusted to his care, and is never too busy or too tired to give advice or sympathy in the many troubles and perplexities they bring to him. His executive ability, keen business insight, and untiring work for the school, have won for him the confidence and esteem of those whom he serves officially, the Board of Trustees, and the Governor of the State.

Slightly altering the words of Rip Van Winkle's toast, we would say:

May he live long, and prosper!
Here's to his health and happiness.



Faculty

JOSEPH L. JARMAN, B. A., LL. D.
PRESIDENT

CLIFF W. STONE, B. S., PH. D.
PSYCHOLOGY AND EDUCATION, DIRECTOR OF TRAINING SCHOOL

J. FRANKLIN MESSENGER, B. A., M. A., PH. D.
ASSOCIATE IN PSYCHOLOGY AND EDUCATION

MARTHA WILLIS COULLING
DRAWING

MINNIE V. RICE
LATIN

ESTELLE SMITHEY
FRENCH AND GERMAN

LULA OULLEE ANDREWS
ENGLISH LANGUAGE

LULIE G. WINSTON
PHYSICS AND CHEMISTRY

J. CHESTER MATTOON
MANUAL TRAINING

LILA LONDON
MATHEMATICS

F. A. MILLIDGE, B. A., M. A., PH. D.
GEOGRAPHY AND NATURE STUDY

LEE BIDGOOD, B. A., M. A.
HISTORY AND SOCIAL SCIENCES

LYDIA OVERALL
DIRECTOR OF GYMNASIUM

EVA MINOR
SIGHT SINGING

ROBERT T. KERLIN, M. A., PH. D.
LITERATURE

GEORGE L. KITE, B. S., M. D.
BIOLOGY

SUSAN W. FIELD, M. D.
PHYSIOLOGY AND HYGIENE

MARY CLAY HINER
ASSISTANT IN ENGLISH LANGUAGE

CARRIE SUTHERLIN
ASSISTANT IN ENGLISH LANGUAGE

ELOISE AMBLER HARRISON
ASSISTANT IN MATHEMATICS



*NATALIE LANCASTER
 ASSISTANT IN MATHEMATICS

HELEN BLACKINGTON
 ASSISTANT IN MATHEMATICS AND GEOGRAPHY

ETHEL JARRETT, B. A.
 ASSISTANT IN MATHEMATICS

VIRGINIA BUGG
 ASSISTANT IN HISTORY

HANNA F. CRAWLEY
 ASSISTANT IN READING AND HISTORY

AGNES SMITH, B. A.
 READING

WORTHY JOHNSON
 DOMESTIC SCIENCE AND ASSISTANT IN MANUAL TRAINING

†MERRITT LEAR, B. A., M. A.
 HISTORY AND SOCIAL SCIENCES

MARY ST. CLAIR WOODRUFF, B. L.
 PRINCIPAL OF TRAINING SCHOOL

MARY D. PIERCE, B. S.
 SUPERVISOR OF FIFTH AND SIXTH GRADES

FANNIE W. DUNN
 SUPERVISOR OF THIRD AND FOURTH GRADES

*MARGARET W. HALIBURTON
 SUPERVISOR OF PRIMARY GRADES

SUE PORTER
 SUPERVISOR OF PRIMARY GRADES

*MARY VIRGINIA BLANDY
 DIRECTOR OF KINDERGARTEN

GERTRUDE OPPERMANN
 DIRECTOR OF KINDERGARTEN

GRACE BEALE
 ASSISTANT IN KINDERGARTEN

ALICE B. DUGGER
 LIBRARIAN

MAUD TALLAFERRO
 ASSISTANT LIBRARIAN

JENNIE M. TABB
 SECRETARY TO PRESIDENT

*On leave of absence.

†Appointed March 1, 1909.



Home Department

B. M. COX.....	BUSINESS MANAGER
MRS. EDWARD BOOKER.....	HEAD OF THE HOME
MARY WHITE COX.....	ASSISTANT
MRS. PATTIE E. THACKSTON.....	ASSISTANT
SUSIE E. ALLEN.....	ASSISTANT
MRS. BESSIE C. JAMISON.....	HOUSEKEEPER
MRS. EYIE GAINES.....	ASSISTANT
LOGAN CARY.....	NIGHT MATRON
SUSAN W. FIELD, M. D.....	RESIDENT PHYSICIAN
SARAH ROLLER.....	TRAINED NURSE

STATISTICS OF GROWTH

Session	No. in Faculty	No. in Home Dept.	Students in Normal Dept.	Students in Tr. Sch. Dept.	Total No. Students	Annuity
1884-1885 R	8	Lady Prin.	121	121	\$10,000
1885-1886 R	*10,000
1886-1887 R	13	Lady Prin.	191	79	270	10,000
1887-1888..... C	9	2	93	134	227	10,000
1888-1889..... C	8	2	104	114	218	10,000
1889-1890..... C	9	2	143	105	248	10,000
1890-1891..... C	9	2	172	111	283	10,000
1891-1892..... C	9	2	203	90	293	12,000
1892-1893..... C	9	2	225	101	326	12,000
1893-1894..... C	11	2	221	100	321	12,000
1894-1895..... C	12	3	277	(†)	(†)	15,000
1895-1896..... C	12	3	(†)	(†)	(†)	15,000
1896-1897..... C	14	3	250	(†)	(†)	15,000
1897-1898..... F	13	3	256	96	352	15,000
1898-1899..... F	13	3	246	96	342	15,000
1899-1900..... F	13	3	251	100	351	15,000
1900-1901..... F	13	3	306	103	409	15,000
1901-1902..... J	14	3	309	113	422	15,000
1902-1903..... J	15	5	420	130	550	15,000
1903-1904..... J	22	7	485	149	*634	25,000
1904-1905..... J	26	8	537	195	732	30,000
1905-1906..... J	28	9	562	193	758	30,000
1906-1907..... J	33	9	592	221	813	40,000
1907-1908..... J	33	10	604	226	830	40,000
1908-1909..... J	35	11	618	231	849	50,000

* No Catalogue. † Omitted.





PARLOIR







Class of January, 1909

MOTTO: "The gold of our hearts we give"

FLOWER: Pink Carnation

COLORS: Pink and Green

OFFICERS

MINNIE BLANTON	PRESIDENT
ISABELLE HARRISON	VICE-PRESIDENT
BLANCHE NIDERMAIER	SECRETARY
KATHARINE PENNYBACKER	TREASURER

HONORARY MEMBER

MISS LULA OCHLEE ANDREWS

MEMBERS

BESSIE ANDERSON
MARTHA BLANTON
MINNIE BLANTON
ZULA CUTCHINS
MILDRED DAVIS
LETH DUNCANSON
GERALDINE GRAHAM
ISABELLE HARRISON
ANTOINETTE NIDERMAIER
BLANCHE NIDERMAIER
KATHERINE PENNYBACKER
LUCY ROBINS
HAPPY WILDER

Class Poem

Toiling, rejoicing, day by day,
To the goal at last we've worked our way,
Soon must we leave you, teachers dear,
And all our friends assembled here.

Yet, let our paths lead where they will,
Your words, your thoughts go with us still;
On hearts and minds a seal you've placed
Which nevermore shall be effaced.

Truest lessons you have taught,
Brightest pleasures you have brought,
And from you we'll not withhold
Our richest treasure, our hearts' gold.

Dear classmates, we must leave these halls,
Go where the voice of Duty calls;
But change of scene, nor time, nor place
Can fondest memories e'er erase.

With visions new, with lightened eyes,
We seem to see, to grasp our prize,
And what we faintly loved before
We've learned to value more and more.

What is this prize we now behold
And treasure more than purest gold?
'Tis life, dear life, with promise rare
To those of us who do and dare.

Shall we find life a joyous thing
Gladsome as the budding spring?
Or will its pleasures fade away
As sets the sun at close of day?

The life to which we forward look
Seems to us a closed book;
May we learn, as it unfolds
Year after year, the best it holds.

Oh, be the gift of every hour
The rich endowment of new power,
As we speed with quickened pace
To play our part, to take our place!

Not through paths where all is pleasure,
Seeking thus to find our treasure,
Not through paths well tried and old
Where others sought for fame and gold,

But if need be where oppressions
Wrest from man his true possessions;
Where the lights of love and praise
Shed but feeble, flickering rays.

Where hope droops and hearts are weary
With the struggle, long and dreary,
There our richest lives to live;
There our hearts' best gold to give.

ANTOINETTE NIDERMAYER.



Aunt Lou

Wi' de openin' o' de Normal
Comes de busy times fer me,
An' I can be ez formal
Ez you ever wants ter see;
I can pass de silver waiter
Wid a bow or wid a frown;
Take a bundle or a telegram,
Or call the ladies down—
But I ain't got time to talk
'Cause I got so much to do,
Fer dis here is September
An' de girls is comin', too.

My, but I's glad to see you.
You sure is lookin' fine—
Hey?— You bet de parlor's ready
For de Class o' Naughty-Nine.

M. SUSIE SHELTON, '09.



SENIOR



Class of June, 1909

MOTTO: "What's past is prelude"

COLORS: Sage Green and Burnt Orange

FLOWER: Nasturtium

YELL: Hikki, bikki, hiska, bika, hiski, ha!

Normal School, Normal School, rah, rah, rah!

Fifty-four, Fifty-four, ain't it just fine?

Fifty-four Seniors of 1909.

OFFICERS

FLORENCE BAKER RAWLINGS.....	PRESIDENT
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SALUTATORIAN



SENIOR MASCOT

GLADYS BELL
NORFOLK, VA.

Vice-President Y. W. C. A., '08; President Argus Literary Society, '09; News Editor of *Guidon*, '09; Racket Raisers' Tennis Club; Assistant Business Manager THE VIRGINIAN, '09; Asheville Delegate, '08.

Billy.

Entered '07 as a Norfolk High School graduate. "Billy" has a capacity for "looking wise," and being busy;" nevertheless, she dearly loves to sleep. Her looks have not proved to be deceiving, for the Argus Literary Society soon found in her an excellent debater as was well shown in the joint debate. Her favorite expression is "Poor loon," and she uses it on all occasions. Her favorite (?) pastime is running errands for the Faculty, especially Dr. Stone. During her two years here her business-like qualities have made her indispensable to the school at large, and her sweet disposition and helpfulness have won for her a place in the hearts of her classmates.



GRACE BENDALL
DANVILLE, VA.

Club Editor of THE VIRGINIAN; Recording Secretary of Argus Literary Society.

Benny.

One of our new Seniors who entered as a graduate of Danville High School. "Benny" won much fame in the joint debate. Since then she has been able to sit up and take notice long enough to say, "Good morning, girls, ain't um cute?" Rather inclined to tease, and fond of jokes, even though she be the victim. A conscientious worker, though one never weighted down with her work. Attempts wit on all occasions, and this, together with her characteristic every-day good humor and Sunday smile, have made of her a jolly, happy-go-lucky classmate.



VIRGINIA BENNETT
NEWPORT NEWS, VA.

Censor C. L. S.

Virgie.

A Newport News High School graduate, entering in 1907. Virgie was thoroughly saturated with S. N. S. in her Junior year, losing her heart many times during her first nine months. As big a tease as could be found, her victims have been many. She always has a tendency to write poetry, especially the "love kind," and dedicates it to her last lady-love. In her Junior year she received inspirations from "Beauty and the Beast" and "Emmy Lou." Willing to do anything for anybody she likes, and known far and wide for her optimism and general good humor. Sure cure for the blues, if she doesn't drive you crazy with her teasing.



CLARICE BERSCH

Pierian Literary Society.

Entered school September, 1904. The girls asked, "Who is that fat little girl?" The teachers asked, "How do you pronounce your name?" until timid little Clarice almost wished she could change it, but during the five years she has been here her name has been endeared to us by her quiet, gentle ways. She has been a thoughtful, unselfish friend and classmate, as well as an earnest, conscientious student.

ANNIE VIRGINIA BIDGOOD

PETERSBURG, VA.

Biddy

Annie attended Farmville Graded School before entering the Normal School, and knows everything and everybody in the town. She is most fortunate in possessing the same name as the honorary member of our class; however, has never yet attained to his love of "Junior history." Rarely seen without her manual training material. Always in a good humor, and always greets you with a "Sunny Jim" smile. Fond of letting things slide. Her most striking characteristic is that which the faculty calls the "inquiring turn of mind;" in other words, curiosity.



LILLIAN BEVERLY BLAND

FARMVILLE, VA.

Originally from Clifton Forge. She entered the Normal in 1904. A rather peculiar type of a girl who might be mistaken for a philosopher, judging from the learned way in which she argues all questions of any moment in class, and from the intelligent look that accompanies her statements one might think her wise beyond her years. She is generally the spokesman of her class, since she has that "nervy" way of saying what she thinks on all occasions. Her latest hobby is the desire to be a doctor, but we think she means a "Younger" doctor's wife.



CAROLINE HELEN BLISS
FARMVILLE, VA.

Carrie lives in town. She has from her infancy, and perhaps this accounts for her languid air and draggy way of talking. Though she always has more work to do than time to do it in, she is always politely interested in all other folks and things. If hard, faithful work were measured for the diploma, Carrie would certainly get two. As it is we see her wildly dancing a jig (if our imagination can take such a flight) when she hugs her sheepskin to her heart. It is hard to prophesy what she will do in the future, but with so many brothers she is not likely to lack a house to keep.

NELLIE TYLER BOATWRIGHT
FREDERICKSBURG, VA.

Glee Club, Cotillion Club, Secretary of 3B Class.

Bounce.

One of our old girls who has been plodding leisurely along for four years. Generally considered pretty and sometimes can't help thinking so herself. She has many "Frank" admirers among the Farmville beaux, and is usually seen in the parlor on Friday and Sunday nights. Has had trials of her own along the "Stoney Way," but hopes to tread an easier path soon, "by George." Whenever blue she contemplates matrimony to spite the Faculty. Sings "George's" praises and accomplishments continually, even to the distraction of her roommate and friends, but forgive her, for "why should she blush to own she loves?"



ETHEL LOUISE BROWN

PETERSBURG, VA.

Art Editor of *THE VIRGINIAN*; Secretary Argus Literary Society; Asheville Delegate, '08.

Apples.

A graduate of Petersburg High School. Since her advent into school she has found her greatest pleasure in doing Y. W. C. A. work; especially interested in the missionary part of it. She strays from the paths of rectitude whenever a new Y. W. C. A. secretary makes her appearance. This takes the form of much sentimentalizing and light conversation on Ethel's part. Her chief occupation is selling candy "for the benefit of missions," and her highest ambition is "to go to Asheville." She was born in the objective case, as is well shown in all class arguments.

Except for these occasional attacks of heart trouble in connection with the secretaries and supervisor, Ethel seems to keep the even tenor of her way, and does steady, conscientious work.



ALICE ELIZABETH CARTER

WARRENTON, VA.

Assistant Editor-in-Chief *VIRGINIAN*, '09; Recording Secretary Y. W. C. A., '08; Recording Secretary Cunningham Literary Society; Asheville Delegate; Seminar Reporter for *The Guidon*.

Blusterer.

"Here's a blustering north wind with a most stupendous laugh!"

A singer of great renown, and an authority on "How to do Menial Acts." Always in a good humor. Is quite a success in the debating line. Believes in keeping business matters just as secret as possible. Favorite expression, "Oh, shucks!" Favorite occupation, teasing. Favorite retreat, Room D, chatting the "Widow" and "Spinster Beale." Favorite song, "America." Alice is a conscientious worker for class, literary society, Y. W. C. A., and *THE VIRGINIAN*. In the "world's broad field of battle" she will be wherever duty calls her.





CARRIE CARUTHERS.

ALDEN, VA.

Cunningham Literary Society.

Carrie has been one of us from the beginning—just five years ago. She is one of those rare mortals who talks (?) too much. In fact, she seldom keeps quiet, except during recitation. She “says an undisputed thing in such a solemn way,” and to make it more convincing accompanies it with a continual bobbing of the head. Her seriousness and determination are her chief characteristics. Like Ethel Brown, her chief occupation is selling candy for missions. To know Carrie is enough to know her future. What, but a philosopher, will that deep, meditative mood produce?

HALLIE BRYARLY CHRISTIAN

WHITE POST, VA.

Corresponding Secretary Pierian Literary Society;
Racket Raisers' Tennis Club.

Happy Christmas

Won this name in a few days after her arrival, and it has clung to her as the memory of her merry teasing ways will cling to the many friends she has gained in the school, faculty and town. She is one of the few “charter members” of the class now left, having cast in her lot as a First A. She sung her way through the course, until she encountered the Training School.

She was never known to take anything very seriously except this same Training School, and “those awful graduating suits.”

She is one of the rare kind that will keep on living till they die.



MARGARET CLAY
PEARARCH, VA.

When Margaret first entered at the Normal and "Manual Training" was written on her schedule, she did not suspect that so much of her time would be spent on that subject. She was never seen without a piece of wood and a knife in her hand. She had not been in school very long before she found a very dear friend, now called a "case." It was her intention to graduate in the February class of '09, but when the time of parting came, the thought of leaving "Martha" overwhelmed her, and she resigned to graduate in June with this friend. She is at home this term making Martha's and her own graduating dresses. When she returns she will be as happy as a "ship ahoy."



FLORENCE CLAYTON
PETERSBURG, VA.

Alumnæ Editor "The Virginian"; Secretary Y. W. C. A., '08; Asheville Delegate, '08; Secretary Senior Class, '09; Secretary Argus Literary, '08; Dramatic Club.

A graduate of Petersburg High School. Entered our class as a "new Junior" in '07, and at once began to accept secretaryships, so that finally, in '09 her competency along that line being so fully established, she was offered a position in Mr. Cox's office. She is the first one of the '09 class whose services are deemed so necessary that the Normal School has thought it worth while to retain her. Florence is one of our busiest, most industrious Seniors, and her numerous duties have had a tendency to greatly increase her dignity.



MAI ALMA COOPER
NORFOLK, VA.

Kindergartner.

Always congratulating herself upon carrying the highest schedule in school. Extremely fond of doing favors, especially for "mules." She always has the deepest love and respect for those "high up" in authority, especially in her own class. She has become a famous musician after one year's stay at the Normal School, and has discovered something entirely new in the Minor (scales).



ALICE EVELYN DAVIS
NEWPORT NEWS, VA.

Pierian Literary Society.

Alice entered the Normal School as a graduate of the Centennial Class of Newport News High School. She is kind-hearted, generous and good-natured, though of a quiet and retiring disposition. Though history has ever been an obstacle in her path, yet she has overcome it, and is at last "mistress of all she surveys." Her chief accomplishment is her success in gymnastics, which she diligently practices every night until exhausted. She manages, however, to recover in time the next morning to get into the dining-room and say, "Listen!" before the bell rings for silence. From the interest she takes in her work as a teacher, success is predicted for her.

MARGARET DAVIS
FAIRMVILLE, VA.

Vice-President Argus Literary Society; Delegate to Asheville, '08.

Margaret was well prepared to enter the Normal School, for at the early age of one year she went to Scotland, where she took a two-years' course. She entered five years ago, so has had all the work the Normal School offers. Though ordinarily very quiet and gentle, semi-annually she "bobs up" to such an extent that she is unrecognizable. Her smallness of stature does not prevent her presence being strongly felt in our midst.



SUDIE DAVIS
BIRCH, VA.

Cunningham Literary Society; Glee Club.

Entered school in 1905. It is the wonder of all her classmates how Sudie managed to live through her first year without "Countess," with whom she has associated until it is almost impossible to tell them apart. The "Muse" of art and music has imparted to her quite a good deal of talent for such work. We expect her one day to win success in research work, since she has that instinct which is the basis of all discovery, curiosity.



LILLIAN VIRGINIA DELP

ELK CREEK, VA.

Treasurer Argus Literary Society; Glee Club; Skimmer's Tennis Club.

Lillian, familiarly known as "Aunt Lilly," is one of Southwest Virginia's finest girls. By entering the third year class she proved her capability, and we have since learned that she *nose* a great deal more than even the Argus girls at first thought. With duties well discharged, both as a student and Sunday-school teacher, she arrived at her Senior year with her work well established. These years were punctuated by boxes from Marvin's apple orchard. Her room is decorated with pictures, pennants, sofa-pillows, and views from Columbia University.



MARY PURNELL DUPUY

WORSHAM, VA.

Editor-in-Chief VIRGINIAN; President Cunningham Literary Society, '08-'09; Literary Editor *Guidon*; Asheville Delegate, '08; Tennis Club; Dramatic Club.

A reliable authority on all historical events of class, having entered it in its infancy. This fact and—simply being what she is—have led her to the place she holds in the school work and her schoolmates' hearts. In Junior and Senior years "lessons interfered entirely too much with her regular school duties," so she cut out the lessons. She possesses literary talent, imagination, and the "gift o' gab," and is a bunch of enthusiasm. Her chief characteristic is the "now or never" way in which she goes at things. She, "Tep" and Sallie expect to form an S. N. S. Alumnae Association at Wellesley, where she will win for herself a brilliant literary career.

SALLIE TAZEWELL FITZGERALD
RICHMOND, VA.

Joke Editor of THE VIRGINIAN, '09; Recording Secretary C. L. S., '08-'09; Dramatic Club; Tennis Club.

Graduate of Richmond High School. This most versatile member of the class expects to go to college as soon as she can decide whether to cultivate her musical, artistic, or dramatic talent, which at present is uppermost. Apart from these she is admired throughout school for her rather unique vocal accomplishments and gymnastic agility, and was elected Joke Editor of the Annual on account of her punning propensities.

The Irish in her soul continually rises to the surface and bubbles over, and for this we forgive and forget the times she has kept us all waiting while she gave her curly pate a final pat, or cut an extra jig-step.



ISABELLE CABELL FLOURNOY
CHARLOTTE C. H., VA.

Kappa Delta Sorority; Cotillion Club.

Isabelle arrived in 1904. Her sojourn here has been profitable both to herself and friends. Very tyrannical in spirit, she rules her roommate, "Rattie," with a rod of iron, and often intimidates her with the scissors. By her haughty walk and dignified air she soon acquired the name of "Queen Isabelle." Many times and oft is she heard to proclaim her disgust by the highly expressive "Oh! Fluffy!!"



MATTIE BELLE PRETWELL
NEW HOPE, VA.

Argus Literary Society; Skating Club.

Babe.

Quiet and reserved, but well loved by all those who know her, is Mattie. She has decided views and opinions on every subject under the sun, and is ever ready to start an argument. She is a steady worker, and though not a shining light, she is always near the head of her class. Earnest and resolute, she has withal the merriest of joke-loving natures beneath her calm exterior. She is known far and wide for her affection for her "roommate."

EVELYN READ HAMNER
VINTON, VA.

Censor Argus Literary Society, '09.

Develyn.

Entered in '07, hailing from Vinton as a graduate of Roanoke High School. Little "Develyn," of midnight fame, breaker of rules, roamer of halls, faculty hater, merry chatterer, winsome and bright, has made us feel her presence during her two years with us, even though she is about as big as a minute, and just as elusive. No other could possibly fill her place among us for the simple reason that any other would be entirely too large. Seldom falls in love, but has desperate "cases." Hard to control under any circumstances, especially when rebelling against the faculty and home department. Hates the profession of teaching with all the power of her tiny soul, therefore missed her calling.



MAUD HANNABASS
KENNETT, VA.

Dutch.

Last year Maud fell a victim to the Normal School malady, the measles. She was compelled to leave school and become resigned to graduating in the June class of '09. It has also fallen her lot to teach history, the subject of her greatest dread and hatred. Through it all her sweet disposition remains unimpaired. She is well known for her willingness to render anyone a good service, be she friend or foe. Her determination along certain lines is unbounded; to dance and sew she will learn despite her many discouragements. She promises to meet all the duties of life in her quiet and willing manner, and her usual "That's so."



MARGARET CHESLEY HARBARGER
COVINGTON, VA.

Athenian Literary Society.

Chess. Little Widow.

Familiarly known as the "Little Widow," who persists in wearing black, thinking it more becoming than colors. One of the few who refuses "to get up cases" or give advice, her answer when asked for it being, "Do as you like about it." Fond of the sixth grade, particularly Edwin, since after school hours he can always be found at Campbell's, where Chess daily goes for coca-cola and candy. Sure to be a "gym" teacher, since she has shown such a decided liking for it in the Normal School—taking semi-annually.



MARTHA ALBINE HOY
CHARLOTTE C. H., VA.

President German Club, '04; Member German Club, '04-'09.

Having entered in '04 she forms a landmark in our class. She is a true "deutches Mädchen," having been born in Germany. Modest, unassuming and retiring, she is appreciated by those to whom she has revealed her real self. A truly unselfish "Jonathan to her David," in fact incomplete without Margaret, who has during these four years seemed to be the center and circumference of her life. Her love for her native language has caused her to specialize in the study of German, and in the future she expects to hold the chair of German in some high school (unless she gets married to please Mr. Jarman).

MAMIE L. JONES
WILLIAMSBURG, VA.

Argus Literary Society; Skating Club; Cotillion Club.

This happy-go-lucky lassie from "ye old town of Williamsburg" is known among her hallmates for her nightingale, tom-cat serenades. She was never known to tell the truth. Only smiles at mail times. Thinks all girls bores except those with boys' names. She is endowed with a rather sweet disposition, which is shown to its best advantage when humored. Rooms with Mary, but has never learned the art of spinning tops. Always goes to bed at ten o'clock, pays friendly calls on all new girls, and never breaks(?) study-hour rules. Was never known to find out assignments till class time. Has hopes of living in a palace, but would be happy near "Barnes."



JOSEPHINE HULL KELLY
BRISTOL, TENN.

Kappa Delta; Critic of Argus Literary Society, '08-'09; President Y. W. C. A.; President of Class, '07; Exchange Editor of *Guidon*; Literary Editor of *VIRGINIAN*; Asheville Delegate, '08.

Favorite expression, "Yes, child." Chief occupation for '09, writing something for the Annual. Private office, Room 84.

Four years ago Josie entered the Normal School, expecting to stay only one year. The next year she taught in Bristol, Va. In October, '07 she entered our class and has done much to keep up its high standard. During her first year at school she was made an Argus, so she could "see the better" to argue her way through school. Josie is seldom seen without a "case" or two in her train to make her forget such trivial matters as attending classes and staff meetings.



RUTH KIZER
SALEM, VA.

Σ Σ Σ; Cunningham Literary Society; Glee Club; Tennis Club.

Entered in '07 as a graduate of Salem High School, and at once began her work for a kindergarten diploma. The fact that she is beloved by her little kindergartners is shown by the "Hello, Miss Kizer!" that comes from beaming little ones from all directions when their teacher is taking a walk. Ruth is very deeply engrossed in her kindergarten work, and her friends and schoolmates have little privilege of seeing her except on her way to and from the kindergarten; however, it is rumored that she finds opportunity occasionally to have a necessary interview with the president of the Senior class, presumably about class matters. Ruth is a quiet, timid, gentle, lovable girl, with a winsome smile, and has a large place in the hearts of many of her schoolmates.





CASSIE LAIRD
TAZEWELL, VA.

Cassie entered school in September, 1907, as a graduate of Tazewell High School. Were she not plentifully endowed with avoirdupois we fear her scientific nature would lead her to soar far above us. She is at her best in nature study when teaching from a living animal, and in geology when examining, collecting and labeling soil from the school garden.

But with all her scientific tendencies she has one very human accomplishment, whining. She allows this characteristic to have full play, and nothing has ever been known to disturb it, not even her release from the special spelling class.



HALLIE MAY McCORMICK
BEDFORD CITY, VA.

Athenian Literary Society.

Monk.

Joined the "Naughty-niners" in their Senior year with a year's experience in teaching behind her. She soon made herself known in her classes by her argumentative and inquisitive frame of mind. She is kind-hearted, generous, and was never known to get angry. She is always ready to go down town, rain or shine. Her favorite pastime is singing and composing class songs. Favorite expression, "Goodness, who on earth said it?" Favorite song, "Tom, Tom, the Piper's Son."

ETHEL MILLS
MANCHESTER, VA.

Pierian Literary Society; Racket Raisers' Tennis Club.

Ethel entered school from the Manchester High School four years ago. She is quiet, but makes herself heard when necessary. She takes "gym" regularly, but has to resort to anti-fat. She has succeeded admirably in the Training school, with both teachers and pupils. She is calm and cool until the name "Lynda" is mentioned, and then her hair curls naturally. Ethel spends all her spare time making sea-foam candy, on which to feed her "crush." She has a voice like a nightingale, by which we are lulled to "slumber-land."



LILLIAN MINOR
OXFORD, N. C.

Treasurer Cunningham Literary Society; Skimmers' Tennis Club; Glee Club; Alpha Sigma Alpha Sorority.

Lil. Cyclone.

"Cyclone" blew into school in the fall of 1907, fresh from the rosin country, with the tar still sticking to her heels. Her two years in Virginia have succeeded in brushing a good deal of it off, and in making of Lillian a jolly good classmate. Her chief characteristic is talking people deaf, dumb and blind. Is full of good humor and always ready to help anybody. Possesses an innocent, inquiring look and an important walk. After finishing school her chief ambition is to spend a season in "gay old New York."



WINNIE ETHEL PARSONS
ATLANTIC, VA.

Picture Editor of THE VIRGINIAN; Argus Literary Society; Senior Class Reporter for *The Guidon*; Dramatic Club.

The Parson.

When Winnie was five years younger than she now is, she was formally introduced to S. N. S., which, being pleased to make her acquaintance, adopted her as 1B, and presented to her a ladder which has led to "E" on teaching. Her true worth was so fully found out that she was offered the position of assistant to her supervisor in her Senior year. Winnie is popular among her classmates and in the school at large—so much so that she has the name of having more "cases" than any girl in school.

With such a prosperous beginning, Winnie's outlook for the future is indeed bright. It is hoped and confidently prophesied that she will, wherever her profession calls her, continue her practice begun here of "Piercing" hearts.

MARY PERKINS
DOSWELL, VA.

President Pierian Literary Society; President Racket Raisers' Tennis Club; Vice-President of Class '09; Cotillion Club; Skating Club; Glee Club.

Polly Perkins.

Mary will long be remembered as the first president of the Pierian Literary Society. She is an optimistic and courageous girl, cheering every one with whom she comes in contact. She never got blue, not even during her sojourn on the "Stoney Way." She talks continually, and is ever free from care and ready for a good time. Mary is well known up and down the halls for her vocal accomplishments, her favorite song being, "Have you seen my Henry Brown?"



MARY CLOPTON PIERCE

RICHMOND, VA.

Corresponding Secretary Pierian Literary Society;
Treasurer Class '09.

Mary's worth as a student is shown by the fact that she spent five years at the Normal School without ever getting a "note." Under her calm exterior there lurks a great deal of fun and merriment ready to be called forth on the least invitation. She is always making resolutions which she conscientiously forgets the next minute. She has answered many patent medicine ads that guaranteed to increase one's weight, but poor Mary has yet failed to find one that has had the desired effect. After passing through four years without a "case," she went astray in her Senior year and became so attached to Mattie that there are now "two hearts that beat as one."



FLORENCE BAKER RAWLINGS

FREDERICKSBURG, VA.

President of Class, '09; Vice-President of Class, '08;
Vice-President of C. L. S., '08; Vice-President Athletic
Association, '08; President Skating Club; Skimmers'
Tennis Club; Cotillion Club; Zeta Tau Alpha Sorority.

Flossie. Presh. Fluffy.

A quick, excitable, jolly good fellow, ready for every kind of fun. Flossie is always in a hurry and always busy, but strange to say always has time to loaf. She is especially noted for her midnight visiting, and the "marks of beauty" which she is confident she possesses. She has a way of her own with every one, and knows how to use it; an accomplished "bluffer." She has had many and varied experiences, and is always filled with startling news which you couldn't induce her to tell. She possesses independence and the power of leadership.



MARY JOSEPHINE REED

MEADOW VIEW, VA.

Argus Literary Society; Racket Raisers' Tennis Club.

Brownie.

Josephine entered the class in 1907. She is a *very* bright girl and does not care if people know it. This unsophisticated maiden from the rural district of southwest Virginia has surprised us by her ability and upward progress. She is quite successful in the "fussing line," and takes great pleasure in arguing with her professors. During these arguments her facial contortions bespeak a worried soul, but generally gain for her her point. Her favorite occupation is studying stars with a "Kite." Her thoughtfulness for others is one of her chief attractions.



SUE RUFFIN

WESTOVER, VA.

Corresponding Secretary of Argus Literary Society, '06; Critic of Argus Literary Society, '09; Treasurer of Y. W. C. A., '06; Skimmers' Tennis Club.

Sue entered school September, '04. She has proved one of our most studious girls, but has found time to make all of us love her, for she is always pleasant and ready to lend a helping hand. Although she has rather a serious appearance, she possesses a fun-loving nature. She has her own irresistible way of saying things. She excels herself when the eighth grade is the topic of conversation, for her heart is in the Training School.

ETHEL SANDIDGE

LYNCHBURG, VA.

Lynchburg Club, Tennis Club.

La Petite.

Ethel is one of Lynchburg High School's loyal daughters, who talks constantly of being from Lynchburg, and of the merits of her town. Recently teaching has become her hobby, and judging from the entire possession it has taken of her, is likely to be the only one she will ever ride. She made a brilliant record in teaching in the Training School; also in captivating her pupils' hearts. However, if the process of embracing begun by these pupils is continued she will be pressed thinner and thinner until the public schools of Lynchburg will lose an excellent teacher. She is an enthusiast in all class affairs.



MARY SUSANNA SHELTON

HAMPTON, VA.

Cunningham Literary Society.

As a graduate of Hampton High School Susie entered our class two years ago, and has made for herself a most enviable record. Never yet has so learned a question been propounded to the grave and reverend Senior class that Susie has not been able to discourse learnedly upon it, always in a low, gentle voice, of course, and while it is not always heard, her wise, serious look convinces us of its worth. She is small and unassuming. Her favorite saying is, "Well, did I ever?" Her chief interest is "the training school garden."



MAUDE SOUTHALL
DANVILLE, VA.

Kindergarten Music Club.

The Mule.

A graduate of Danville High School and Chatham Institute. She spends most of her time in the kindergarten, but occasionally emerges along with the other kindergarten Seniors and attends class meetings, seminar, etc., where she sits apart from the rest of the class, with "Ruth" and "Mae." Her most prominent characteristic is being ahead of time in everything she undertakes, but occasionally she is late for class and her excuse then is always, "I just had to fix my hair!" She is especially noted for her unselfishness and cheerful disposition, and her art of telling point-less puns.

MARY MOSBY STEPHENS
CHRISTIANSBURG, VA.

President Argus Literary Society, '08; Vice-President Y. W. C. A., '07; President of Class, '06; Asheville Delegate, '06; Tam O' Shanter Club; Glee Club.

Tep.

"Tep" entered our class in '05, and at once began the custom which has characterized her throughout her four years' stay here—looking out for new girls, taking them for a stroll around the campus, investigating for herself at the same time. She is known far and wide for her loud shriek, and is often heard to call out in surprise, "Great day in the morning!" "Well, ain't it cute!" She expresses her opinion on anything she happens to like. Her favorite study is Biology, and her favorite pastime is playing with Sam Livy Aristotle, the laboratory snake. She is seldom seen without her pencil tied to a string and hung around her neck. This she uses as a source of amusement, twirling and whirling it in every direction. "Tep" has a bright disposition, is very enthusiastic, and optimistic, and scatters sunshine wherever she goes. We prophesy for her great success in her future study at Wellesley.



SUSAN JANE STONE
GODFREY, VA.

Varsity Basket-ball Team; Racket Raisers' Tennis Club.

Miss Susan.

Although it is five years since Susan made her appearance at the Normal School, she has never lost her pride in being from "old Culpeper." It is probably due to this atmosphere of outdoor sports that she owes the distinction of being the most athletic member of our class. She won for herself much fame as a member of the "Greens," and was accordingly given a place on the Varsity Basket-ball Team. When not playing basket-ball she spends her time studying beauty papers. "Miss Susan" possesses much nerve and determination, and does not believe in hurrying through life.



WILLIE FRANCES STONER
SHERWOOD, VA.

Treasurer Pierian Literary Society; Skimmers' Tennis Club.

Stoner.

Has a sunny disposition and towers far above her fellow-beings. Has a will of her own and doesn't hesitate to use it. Her chief characteristic is doing nice things for people without their knowledge of the fact. Her chief occupation is making articles for Manual Training that are not even so much as worthy of a name. Favorite expression, "You don't know." Has never heard of a name without asking the address, no matter whether the person is living or dead. Frances will teach for two years only, because there is a Ray in her life which, if permitted, will sparkle equal to the diamond which she so modestly rejected at Christmas.



LULA SUTHERLIN
SUTHERLIN, VA.

Business Manager of VIRGINIAN; Business Manager of *Guidon*; Vice-President Argus Literary Society; Treasurer Y. W. C. A., '08; German Club; Glee Club; Asheville Delegate, '08; Dramatic Club; K Δ.

Lula P.

Has taken her time through school, having entered the class five years ago. During this term she has been weighted down with the business affairs of the school, which she manages so well that we feel sure she is fully prepared to be the business manager of her family if she does not like the teacher's profession. Her greatest ambition is to be a concert player, but as yet she has succeeded only in teaching music in the seventh grade. When desiring to be alone she begins to sing, which has the desired effect. She loves to argue, and generally succeeds in gaining her point.



LUCY A. WARBURTON
WILLIAMSBURG, VA.

Athenian Literary Society; Cotillion Club; Racket Raisers.

Known for her unbounded energy, perseverance, abruptness, strong will, impulsiveness and nerve (except when Miss Dunn observes her.) Case—"And her name was Maud." Her chief occupation is writing lesson plan with "Teacher's aim: To have Miss Dunn write 'Good' on this plan." Her favorite pastimes are tending little "Pebble" while the "Stones" attend lectures; school gardening and taking fresh-air strolls with her supervisor; and impressing on people the importance of "A" in her name. Her highest ambition is to have perfect order in the third grade.

KATE FRIEND WATKINS

DANVILLE, VA.

Corresponding Secretary Athenian Literary Society.

A course in the R. M. I. as the equivalent of a high school course placed her in the Junior class in '06, and had not "Fat Kate" had a mania for maladies she would have graduated in the class of June, '08. The saving graces, a sense of humor and a kind heart, will make the practice of the theory of love in a log cabin, of which she is a staunch advocate, both practicable and pleasant. The solicitous interest of a fond mamma and a fonder—? have necessitated certain improvements in the telephonic and postal systems here. As these are two great factors in the development of the rural districts we rejoice that she will reside in the country, but regret that her sojourn there will not be in the capacity of a teacher.



MABEL HARRIS WOODSON

LYNCHBURG, VA.

Vice-President Cunningham Literary Society, '09;
Critic of Cunningham Literary Society, '08; Assistant
Literary Editor of VIRGINIAN, '09.

Jonah.

One of the most reckless of that rash and reckless Junior class, 1907-'08. Mabel makes more noise in one minute than a brass band could make in a week. She always meets you half way with a pleasant smile and a request for something to eat. Mabel won the name of "Jonah" from her many misfortunes, chief of which was the dislocation of her arm during a Senior class election. She is well known for her carelessness, devotion to "Bet," and love for pathetic, heart-broken and hair-raising love songs from which she quotes at every opportunity. In spite of all this, Mabel is a girl of remarkable ability, having a fine mind and noble character.



BETTY C. WRIGHT
TAPPAHANNOCK, VA.

Cunningham Literary Society; Cotillion Club; Skating Club; Racket Raisers' Tennis Club; Treasurer of Class, '07; Glee Club; Secretary Athletic Association.

Rawbone. Bet.

"Bet" entered in 1907, and since that day has always been behind, but forever in a hurry. She has made a brilliant success of Drawing and Manual Training, and is the possessor of a *beautiful* voice which she exercises as she wanders up and down the halls in pursuit of her lesson plans, trunk keys, in fact everything that she possesses, which is always lost. Fond of dancing, except when she has on new shoes. Full of wit and humor, but dearly loves to argue, and spends most of her time quarreling with her friends. Moans over the loss of her hair continually. One of the "Heavenly Twins."



Class History

CHAPTER I.

WHERE should the history of the Class of 1909 really begin? Certainly no better place could be chosen than its Junior year, when all the parts of which it is composed joined forces. If you would know its history before this date, look among the souvenirs and scrap-books of those who made it, for not until then did our history begin as that of an undivided class; not until then did we go to work in earnest and press on toward the goal which was just beginning to glimmer on the misty horizon.

Then it was that the "New Juniors" were, as usual, considered "prissy" and "uppish" in their endeavor to display their high school attainments; then it was that the "Old Juniors" seemed to possess the air of knowing it all, and of feeling a complete indifference toward their new sisters.

Of course, this feeling did not last, for no longer did it take us to get acquainted than we found in old and new Juniors staunch friends and loyal class-mates, and as such steered forth as the never-to-be-forgotten (to ourselves, anyway) reckless Junior Class of 1908! No other word we feel sure better describes or could describe the life that we led during 1908 than that already used. On every hallway, stairway, byway and highway were we confronted with the words, "rash and reckless Juniors!" until we came finally to expect it.

Our motto, "Cheer up, the worst is yet to come," suited us well. No class with such a cheerful outlook has ever enjoyed itself more than we; no girl among us would be willing to tear out of her history those pages recounting the deeds, both good and bad, of her life as a Junior. We stood by our motto, our school, and, more than all, one another.

We were early organized, with Josie Kelly as our president; Florence Rawlings, vice-president; Mary DuPuy, secretary, and Betty Wright, treasurer. During the months that followed, many things happened to prove our loyalty to our class. Even the "grave and reverend" Seniors at one time held us at the point of the bayonet in their endeavor to assert their authority over us. We, according to our attitude, answered their challenge in a "rash and reckless" way.

According to the usual custom, we undertook to entertain the Seniors, but for a change decided to let it be a typical tacky party, rather than a grand re-

ception, which we would keep until later as a surprise for them. It came off on a memorable April night, and resembled an April shower in contrast to the sunshine that we were anxiously awaiting.

The Seniors expected some prank to be played upon them, and came fully prepared for the shock and ready to stand up for the respect due their class. With such a beginning, things went helter-skelter, and before we knew what had happened, everybody had caught the fever, and both Juniors and Seniors had taken sides in hot dispute.

The outlook was blue when we dispersed that night, but "on the cold gray dawn of the morning" we realized our folly, and decided to be friends at any cost. The peace offering took the form of a brilliant reception given the Seniors in the reception hall, where everything was done to bury the hatchet and smoke the pipe of peace.

Who that was there will ever forget what it meant to us? It was our night of nights as Juniors. We sang to the "old-rose and gray" of the Seniors, and in return were sung to by a whole-hearted class. Sweet peas, their flower, mingled sweetly with our pansies, and our colors, purple and gold, were not scorned. No happier band has ever joined hands to sing "Auld Lang Syne" than that which gathered that night. We were drawn together in a closer relationship than we had known ever before; we had won back the friendship of the Seniors, and, above all, we emerged a staunch class, more able than ever to face the school as Seniors with that yell which was dear to every Junior's heart, and with which we greeted our career as Seniors:

"Ricker, racker! ricker, racker!
Ricker, racker, rye!
As reckless Juniors we aimed high!
Stick 'em up! Stand 'em up!
Put 'em up in line!
For now we're the Seniors of 1909!"

CHAPTER II.

Being a Senior! With what mingled feelings did we begin that career! All of us had our own ideas, varied as they may have been, of what was really meant by that mysterious and long-desired name, "Senior." Some of us had to suffer under the delusion that we were the only people who had ever attained to such a position, and thus gave outward expressions of our inward importance. Nevertheless, to all of us it was the beginning of the end, the last milestone in the road, and we were willing to begin our explorations.

Horrors of horrors! It was not long before we found that it wasn't going to be all class meetings, singing songs, and planning our commencement. There was the Training School to be overcome. To some it proved easy; to others the task of our young and exciting existence. This was not all, for haven't we all struggled along the "Stoney Way"; do we not know every rock of its rugged road? We have toiled through it, most of us; we have learned how to discourse learnedly on "basal experience," and "school gardening," and even "formulate and differentiate" are not altogether beyond our powers of comprehension now.

Of course, all such hair-raising, brain-stirring subjects took up the most of our time, but not so much so that we did not have time to attend to our class duties. We were organized on October the second, with Florence Rawlings, president; Mary Perkins, vice-president; Florence Clayton, secretary, and Mary Pierce, treasurer. After such an election we felt it our duty to make ourselves heard out on the campus with a few all-round yells for 1909. During the excitement one of our number, in her endeavor to add to the excitement, fell, dislocated a few bones, and since then has well filled the "Jonah's" place in the class.

The rest of our fall term passed rapidly and pleasantly enough, and not until after the departure of the January Class did we take upon ourselves all the authority that was ours. We suddenly found ourselves the only Seniors in the school, a position that no other class before us had held. Then it was that we began to have regular weekly meetings and discuss graduating in earnest. Our meetings were full of excitement, and while there was much hot arguing, very serious affairs were discussed. Among the unique things that were carried through was the plan to depart from the usual "fluffy ruffles" style, and graduate in uniform tailored suits.

About this time, student government, which had been smouldering for some time, blazed out brightly and claimed every Senior's thoughts. Definite action was taken and the honor system was begun as a start toward real student government, which we leave in the hands of the coming Senior Class.

Early in the Spring Term we elected Mr. Lee Bidgood, professor of history, as our honorary member. We were looking forward with much pleasure to our career with our new classmate with whom we had so long been associated in our study of history. Some time in March, to the regret of the school at large, but more especially to the Class of 1909, Mr. Bidgood was called home by the critical illness of his mother, which caused him to give up his

work during the rest of the term. A gloom was thus cast over our band of fifty-six, and while we regretted deeply to give up Mr. Bidgood, who had meant so much to us, our greatest sorrow was with him in his bereavement.

As we stand now, our school life is filled with the duties, responsibilities and pleasures that belong to a Senior. Most of our work is over, most of the road has been traveled, and as we look forward to what the future holds in the next two months for us, lingering feelings of sadness and regret begin to fill our thoughts. Fain would we hold time back, and always look forward with feelings of reverence to a graduating day, to a diploma, to a bright future. The mist that has until now hovered around us is beginning to fade; our dreams are forming themselves into realities, and as we gather at sunset to sing our songs our thoughts are turning to classmates and to *Alma Mater*. A feeling of sorrow is entering our hearts as we think of what it is going to mean to be separated from those who have meant so much to us during our stay here. Perhaps we are looking forward to a commencement without tears; perhaps we are not; who knows?

Twilight is fast stealing over us. Soon our songs will be hushed; soon the sun of 1909 will have sunk far below the horizon; soon we shall have scattered over Virginia's hills and valleys and plains. As we go, *Alma Mater*, it is you who have first place in our hearts; it is you who have guided so wisely and kept us well; it is you to whom the Class of 1909 gives its last, its final, farewell.



What's Past is Prelude

Looking back upon our school life
Which in looking forward seemed
Long and tedious, and the future
Far away as in a dream.
We can call it but a prelude
Of the song we now begin.

Just a prelude, but its influence
Moving through and through the song
Makes its impress on our future,
Helps us to be true and strong.
And the memories of that prelude—
They to us alone belong.

Precious memories! how we love them,
Both the joyful and the sad!
For the sad but make the brighter
Those that have been gay and glad;
And success is but the sweeter
For the trials we have had.

Helpful lessons we have learned here,
Truth and wisdom rightly taught;
Bright and clear their flames are burning
On the altar of each heart.
As from here our footsteps turning
Each begins life's chosen part.

Some regrets we leave behind us
For the failures we have made,
But to earth they cannot bind us,
We press onward undismayed,
Resolved the morrow shall not find us
In a losing fight arrayed.

By a hard and rugged pathway
We at last have reached success;
Stepping stones of failures making,
Onward, upward, we have pressed,
From success fresh courage taking,
Pushed with vigor toward the crest.

Now behind us lies the prelude,
And the song is just begun;
We go forth to sing it bravely,
With the whole world looking on.
'Twill be finished when the Master
Bids us rest, and says, "Well done."

M. SUSIE SHELTON, '09.

Our Honorary Member

TUNE: "Bingo"

We are the Class of Naughty-Nine
Of reckless Junior fame:
Our honorary member, he is fine,
And Bidgood is his name.
B-i-d-g-o-o-d, B-i-d-g-o-o-d, B-i-d-g-o-o-d,
Bidgood is his name.

CHORUS:

Here's to Mr. Bidgood, drink it down,
Here's the class of June, drink it down;
Here's to Mr. Bidgood, here's the Class of Naughty-Nine!
Drink it down, drink it down, drink it down, down, down.

Last year when we were Junior B's
He taught us history,
And now that we are Senior B's
We still remember Lee.
B-i-d-g-o-o-d, B-i-d-g-o-o-d, B-i-d-g-o-o-d,
Bidgood is his name.—Cho.

We went to Willis's mountain, we did;
We had a jolly good time.
And Biddy, somehow, in a wagon got placed
With the Seniors of Naughty-Nine.
B-i-d-g-o-o-d, etc.—Cho.

He taught us some yells, and he sang us a song,
And when we got hungry, we found
He had filled his pockets with peppermint drops,
And he passed them all around.
B-i-d-g-o-o-d, etc.—Cho.

He made such a jolly good chaperon,
We saw that he would be
A classmate we would be proud to own,
So now he's a Senior B.
B-i-d-g-o-o-d, etc.—Cho.

Then here's to the pride of the Senior B class,
We toast him loud and long.
To Mr. Bidgood we raise our glass
And give to him a song.
B-i-d-g-o-o-d, etc.—Cho.

SUSIE SHELTON.





"Before We Learned How"

ONE OF THE FIRST SENIOR CLASS MEETINGS.

PLACE: Miss Minor's class-room.

TIME: Presumably at 4:30 P. M., but in reality at 4:45.

[Seniors, straggling leisurely in one by one. Here and there groups talking excitedly, and wildly gesticulating. From one corner come melodious strains of "Biddy Boy." On the front bench can be heard a great noise made by those attempting a new song. The piano going wild to the tune of "Bingo." Mabel Woodson soliciting orders for Annuals.]

President (rapping loudly on desk with chalk-box. All scramble for seats, several making for the same one. After much disputing as to the rightful owners, quiet reigns temporarily.): Girls, I called this meeting to decide how pictures are to be made for the Annual. I am told by the editor-in-chief that they must be in within two weeks.

Several Girls (at once): Two weeks! Well, it just cannot be done!

Mary S.: Madame President, is it absolutely necessary that we get it done then?

Mary DuPuy (Editor-in-Chief): Yes, absolutely necessary. Our contract calls for them March the first.

[The class begins an animated discussion on the impossibility of getting it done. Much moving about.]

President: Girls, we must have order. I am ready to hear suggestions about how we shall dress when we have our pictures made.

Mary Perkins: Madame President, it seems to me that the first thing for us to decide is what we are to graduate in. How are we to decide how to go in the Annual if we—

Mary S. (springing up): Madame President, I suggest—

President: Miss Perkins has the floor, Miss Stephens.

Mary Perkins: If we do not know what we are to graduate in?

Mary Pierce: Madame President, while we are discussing things, I should like to know if it's ever been decided about our class colors and flower?

President: Well, who is chairman of that committee, anyway?

Ethel B.: Madame President, I am the chairman, and I have called a meeting, but I can't get the girls to come.

Hattie C.: How could we come when we didn't know when and where the meeting was held?

Mary Perkins: Madame President, we certainly ought to decide this thing, because every other class in school has selected them.

Josie K.: Madame President, I don't see why we need to hurry. Why not wait until we can hear from the committee? Let's be original, anyway.

Mary Pierce: I don't call that originality. I call it procrastination. (Applause from class.)

Several Ejaculators: "Good point, old girl." "How bright!" "Keep it up!" [President gives several exasperated raps for order.]

Mabel W.: Miss A—— suggests that we have three pictures on the page. [The girls in the back are singing a new class song which is on the board.]

President: Keep quiet back there. It is impossible to hear what is being said.

Josephine R.: Three pictures on a page would cost like wild-fire.

Mabel W.: Not more than four dollars apiece. We ought to try to make this Annual the best we have ever had. It is the twenty-fifth anniversary of the school, you know.

Josephine R.: Oh, you don't mean it!

President (rapping on desk and speaking sternly): Will some one close those blinds back there to keep those children out of here? Everybody be seated!

Mary Perkins (jumping up on desk and fumbling with the light): I feel a wild impulse for action.

Several Girls: Yes, turn it on. It is as dark as midnight in here.

[*Mabel W.*, still moving around among the members of the class and urging purchase of Annuals.]

President: Keep quiet, I say! I saw Mr. Jarman about our graduating dress, and he leaves it with us to decide what we shall wear. He hopes, though, that we will wear shirt-waist suits the morning we get our diplomas. They do it at all large colleges where they do not have caps and gowns.

Several Girls: Let's do it; it will be new here.

Hattie C.: And not have a pretty commencement dress? Never.

President: We may wear thin dresses class-night if we wish.

Chorus: Let's do it. Oh, yes! That will be fine!

President: Will some one make a motion as to how we shall dress the morning we get our diplomas?

Mary Perkins: Madame President, I move that we graduate in white tailored suits.

Several Girls: Why not say of what they are to be made?

President: They can be made of lawn, linen, or anything.

Betty W. (aside): Cambrie, lonsdale, cotton, or anything.

President: You have heard the motion. All in favor of it, rise.

[Nearly the whole class rises.]

Ethel S.: What kind of collars must we wear, straight, Dutch or what?
I just will not wear a Buster Brown.

Mary Pierce: Let's wear a white collar and tie.

Winnie P.: Why not wear a stock?

Alice C.: A new kind of collar may be in style by June. I suggest—

Virgie B.: Suppose we wait about that?

Alice C.: That is just what I intended saying.

Josephine R.: If we are to wear uniform suits we ought to agree as to how to have them made.

[Several girls can be heard yelling, "Madame President," above the general uproar.]

President: Keep quiet. I cannot hear a thing.

[Mabel W. continues to take orders.]

Annie B. (having been recognized): Some might have their skirts fastened up at the front, and others up the back.

Mary Pierce: What is becoming to some is not becoming to others.

Winnie P.: Uniform suits would look much better. I—I propose—

Nellie B.: We do not know the spring styles yet.

President: Girls, we can decide this later. We have only fifteen minutes left to decide how we shall have our pictures made.

Emma F.: Madame President, I think we ought to dress just as we please for our pictures.

Mary DuPuy: If we are to wear shirt-waist suits when we get our diplomas, I think we should have our pictures made in them.

Mabey W. (stopping her canvass a minute, and taking notice): Miss C. says white is hard on you in a picture. It does not improve your looks.

Josie: She says blue is worse.

Betty W. (disgustedly): What was Miss C. talking about?

Mabel W.: Faculty pictures.

Evelyn H.: I see why she does not want them made in white.

President: We must stick to our subject. We cannot conduct business in this manner.

Josephine R.: Madame President, I move that we have our pictures made in shirt-waists, made alike.

Frances S.: We will never get enough shirt-waists alike.

Josie: Do you mean in tailored waists, or just any kind of waist?

Mary St.: May we wear any kind of collar?

Mary Pierce: May we wear any tie, this one for instance (pointing to a green one)?

President: Miss Reed, will you make your motion specific?

Kate W.: If we are to wear thin dresses class night, why may we not have our pictures made in them?

Mary DuPuy: The pictures have to be made this week. If you can get your class dresses made by then it will be all right. (Class laughs.)

Nellie B.: I move that we have our class-night dresses made right away.

Josie: Madame President, I move we get a thin waist and all of us have our pictures made in that one.

President: Please come to order; I asked Miss Reed to make her motion specific.

Josephine R.: I move that we have our pictures taken in any shirt-waist, and in any collar and tie. (The motion was defeated by one vote.)

Alice C.: Madame President, I move that we have our pictures made in shirt-waists and uniform collars and ties.

Hallie C.: If she means those old Buster Browns, I will not vote for it.

Florence C.: I will not have my picture made. (That will bring them around.)

President: She did not say what kind of collars, only uniform collars. All in favor of the motion, rise. All opposed. (The motion was carried by one vote.)

[They class was in an uproar at once.]

Several Girls: They mean those old Dutch things.

Ethel S.: I won't have my pictures made. Madame President, I look awful in those things.

Mattie F.: Everybody in school wears them.

Hallie C.: Because she likes them she thinks everybody else does.

Nellie B.: Let's vote over.

Several Girls (jumping up): Yes, do it over.

President: This motion was carried. To be done over it will have to be done by unanimous vote of the class.

Mabel W.: I move that we reconsider that last motion.

Carrie B.: And let's vote over on the motto, too.

President: You want to start all over again? All in favor of Miss M——'s motion, rise. (Ten or twelve girls kept their seats.)

Several Girls: Pull them up!

[*Mabel W.* rushes across the room and tries to pull *Mary DuPuy* out of her seat.]

General conversation: Old stubborn things. You are crazy. What are you thinking about, anyway?

President: The class must come to order.

Josie: Madame President, as the motion said shirt-waists and uniform collars, I propose that we amend it and say "uniform collars attached."

Sallie F.: Does Miss Kelly mean that the collars are to be straight bands sewed on the waists, and buttoned up the front just as the waist does?

Frances S.: I move that we have our pictures made in red sweaters and the uniform collars attached.

Grace B.: How are you going to have collars attached to plain shirt-waists?

[The supper bell rings.]

Josie: Who made that motion, anyway?

[No one knows. *Alice C.* finally *thinks* she made it.]

President: Will you please state your motion again?

Alice C.: I do not remember what I said. I think it was uniform collars.

President: Does anyone remember Miss C——'s motion?

[No one remembers it. The supper bell stops ringing, and all rush for the door.]

President (knocking on the desk until she breaks the chalk-box): Will some one please hold the door? We will have to meet to-morrow to decide what to wear to have our pictures made. Will some one make a motion to that effect?

Mamie J.: I move that we have our pictures made.

Evelyn H.: I move that we graduate in June.

Betty W.: I move that we get our diplomas now.

Virginia B.: I move that we get some supper.

[Some one pulls the door open and all rush for the dining room, feeling satisfied about everything except how the pictures were to be made for the Annual!]

A. E. C., '09

Dear Old S. N. S.

— TUNE: "Red Wing." —

There stands a Normal School,
A dear old Normal School,
Whose girls all day, so merry and gay,
Roam thro' its halls in work and in their play.
The time has come to part,
It breaks each Senior's heart,
For loved by all is Normal Hall,
Our dear old S. N. S.

CHORUS:

Now we say farewell to dear old Normal;
Our hearts are sighing,
Soon we'll be crying;
Every night while the stars are brightly winking,
We'll all be thinking
Of S. N. S.

When we are far away,
So very far away,
Yet still we'll sigh and oftentimes cry
For the friends to whom we say a long good-bye.
So, happy days, farewell
—How happy none can tell—
And classmates, too,
So fond and true,
At dear old S. N. S.

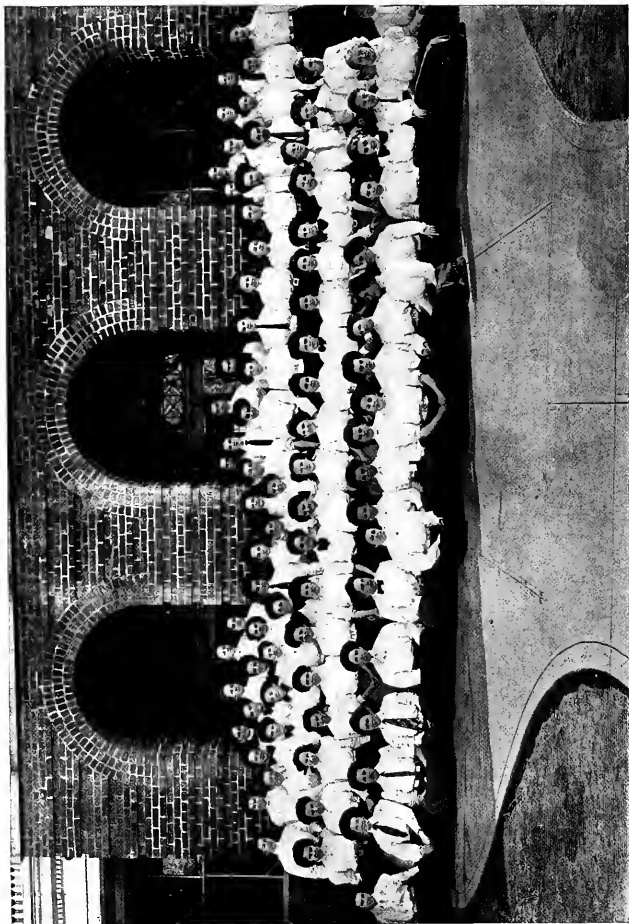
VIRGINIA BENNETT.



Philip

"A rollin' stone don't catch no moss,"
Folks sometime say to me;
Tain't well to move an old landmark,
You also will agree.
Since I've been thinkin', seems to me
Them proverbs suit me fine,
For I've been here right straight along
From eighty-four to nineteen-nine,
Don't talk to me 'bout goin' away—
I love this Normal School too well!
I come here on the openin' day,
An', if we keep on doin' well,
I'm good for twenty-five years more;
If then the Class of Nineteen-nine
Comes back an' peeps in through the door,
The same old Philip they will find.

M. SUSIE SHELTON, '09.



CLASS OF JUNE, 1910



Class of June, 1910

MOTTO: "Ad astra per aspera."

COLORS: Lavender and Gold

FLOWER: Marechal Niel Rose

OFFICERS

RUTH REDDPRESIDENT
LEONA JORDANVICE-PRESIDENT
LOUISE MINETREESECRETARY
CAROLINE ROPERTREASURER

Members Class of June, 1910

OLA ABBITT	ESTELLE HALL	SUSIE POOLE
FLORENCE ACREE	ELLEN HARDY	LILLIAN PURYEAR
JULIA ARMISTEAD	KATHERINE HATCHER	EUGENIA READER
DORA ARMISTEAD	HELEN HOY	RUTH REDD
ANNIE BABB	MAE HUDSON	MAUDE RICHARDSON
GILLETTE BAGBY	SARAH JOHNS	HATTIE ROBERTSON
CLARA BARTON	JULIA JOHNSON	CAROLINE ROPER
MITTIE BATTEN	HESTER JONES	ANNE ROWE
KATHLEEN BALDWIN	LOUISE JONES	MARY SAVEDGE
GORDON BASKERVILL	CHARLEY JONES	JUDITH SAVILLE
NANNIE BENNETT	LEONA JORDAN	KATE SAWYER
PEARL BERGER	MARIETTA KING	LYDIA SCHLOSSER
RUBY BERGER	MARY LACKEY	BONNIE SEYBERT
ANNIE BLAND	CARRIE LIBBY	SALLIE SEYBERT
ADDIE BRADSHAW	CORRIE LONG	EMMA STAPLES
BESSIE BROOKE	TRACIE LONG	BELLE STERLING
MILLIAN BROOKE	MAMIE MASSEY	MYRTLE STEELE
CORA BROOKING	MAUDE MAYO	MINNIE SUTHERLAND
MARY BROOKING	RICHIE McCRAW	ELIZABETH TATE
AGNES BURGER	LILA McGEHEE	HUNTER TATUM
MARY BURTON	LAURA MINKEL	MARY TAYLOR
RUTH CARY	LOUISE MINETREE	CATHERINE TAYLOR
HETTIE COBB	MARY MOON	MARY THOMPSON
GEORGIA CREEKMORE	WILLIE MOORMAN	RETTA THOMPSON
ELIZABETH COLEMAN	VIDA MURFEE	MARJORIE THOMPSON
ADDIE COPELAND	EMMA MURRAY	MARY TINSLEY
BESSIE COPPEDGE	OLIVE MYERS	MARIAN TURNER
LOUISE DANIEL	MAE NORTHERN	MARY TURPIN
ISABELLE DAYIS	EDNA PATTIE	LAURA TWITTY
ISABELLE DUNLAP	VIRGINIA PAULETT	NANCY WALKUP
MARIE FERGUSSON	BESSIE PAULETT	EVA WALTERS
OLA FISHER	JULIA PAULETT	EMILY WARD
NANCY GARROW	MARY PAXTON	MOODIE WILLIAMS
ALICE GRANDY	LUCILE POLLOCK	LILLIAN WOODSON
ALICE GRUBBS	AILEEN POOLE	MARTHA YANCEY

"To the Stars"

Nothing higher stirs our fancy,
Nothing further us removes
From the plane of sordid commons,
From the tedious trodden groove,
Than the bond of loyal purpose
Binding hearts of every kin;
Knitting souls into one garment,
Garb to clothe a purpose in.

As a chain this bond is to us;
Every link well tried and true,
Which, while strengthening yet the others,
Receives itself a strength anew.
Thus, and only thus, my classmates
May we hope to reach our goal
Raise not we ourselves by others
And not return the measure whole!

We are one in noble purpose;
United we for honor strive,
Honor for our school, and honor
For the class in which we thrive.
Ours the love for one another
Which the loyal soldier feels
For the one who, close beside him,
For the cause his sword doth wield.

As a class of this, our Normal,
Ours it is her power to prove,
And our wayward, wandering heart-strings
Are knotted 'round her heart of love.
E'en now, oft we follow wildly
Ambition's tempting, flagrant throng;

Often Love's light glimmering threadway
Crosses while the heart is young;
But as yet, mere shadows are these
For which, now, we're unprepared
And we're schoolgirls, learning lessons
Which great life has with us shared.

"To the stars" our motto calls us,
What a journey for the man!
Yet the soul, created nobler,
Higher formed by God's own plan,
Flying ever higher, higher,
Doth at last the star warmth feel,
Feels that awesome power, before which
Fain our other selves would kneel.

With each flight its wings grow stronger,
Fewer cloud-gates bar its way,
Stronger it becomes for soaring,
Higher it can go each day.
Thus we can fulfill our motto
By the Spirit's soaring power;
Growing stronger, nobler, purer,
With each passing living hour.

Thus we live and grow in knowledge,
Purpose strengthened every day;
Loyal love for school and classmates,
Give and take upon our way,
Strengthen every day our purpose
With that strength which union gives
Ever faithful, loving, loyal—
For our school and class we live!

BESSIE PAULETT, '10.





Elementary Professional Class

MOTTO: "Contendisse est decorum."

COLORS: Gold and Light Blue

FLOWER: Forget-Me-Not

OFFICERS

VIRGINIA TINSLEY	PRESIDENT
GEORGIA SINCLAIR	VICE-PRESIDENT
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BELLE ASHBURN	REPORTER

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<p>MARY ALSTON MARY ANDERSON BELLE ASHBURN NELLIE BEAR MAY BRIGGS FAITH BRIDGFORTH MAMIE ELLIOTT LENA EARMON ALINE GLEAVES MARY GWALTNEY VIVLAN GWALTNEY LUCY GILLS BESSIE GILLS ELIZABETH HAWTHORNE MARY HARPER MARY HAMM NATALIE HARDY</p>	<p>MARY WM. JONES LUCY KABLER ETHEL LILLY EDITH LANE COUNTESS MUSE MAY MOORE MAUD MCKEE PATTIE MAUZY VIRGINIA NETHERLAND GERTRUDE ROSSON RUTH RICHARDSON GEORGIA SINCLAIR IDA SCOTT RUTH SPAIN VIRGINIA TINSLEY ELIZABETH TRICE MARIAN WELLS</p>
--	--

MATTIE WEST



The Training School

(Being a few cullings from a Senior's Hotbed of Verses, with profuse apologies to Robert Louis Stevenson)

The school is so full of such up-to-date features,
I'm sure we should all be most excellent teachers.

I have a supervisor, that goes in and out with me;
And what can be the use of her is more than I can see;
She sits and writes for hours in my criticism book,
I know how bad she thinks I am before I even look.

I haven't got a notion how to stop those children's play;
They only make a fool of me in every sort of way,
They have so many playthings they are spoiled to death, you see;
I'd think shame to plague my teachers as those youngsters all plague me.

The funniest thing about them is the way they want to know
Everything I never heard of,—sky above and earth below,
Why the world stays in the heavens? What would happen should it fall?
Can you throw a ball so far off that it can't get back at all?

Whene'er the supervisor's round
The children never make a sound,
But break into a grand uproar
The minute she is out the door.

I woke before the morning, I was busy all the day;
I haven't had a bit of fun, or any time to play;
And now at last the evening dusk has quenched the sunset light,
And I am nowhere near the end,—my plan is yet to write.

My bed is waiting cool and fresh, my roommate made it up,
I don't have time to take a breath, much less a bite or sup;
For I'm a teaching Senior B and cannot spare a minute,
Those Conferences and Topic Plans are all my life has in it.

I know to-morrow morning I shall see the sun arise,
For I must wake before he comes to light the morning skies;
I've all those spelling papers I haven't yet begun,
My supervisor says I must correct them every one.

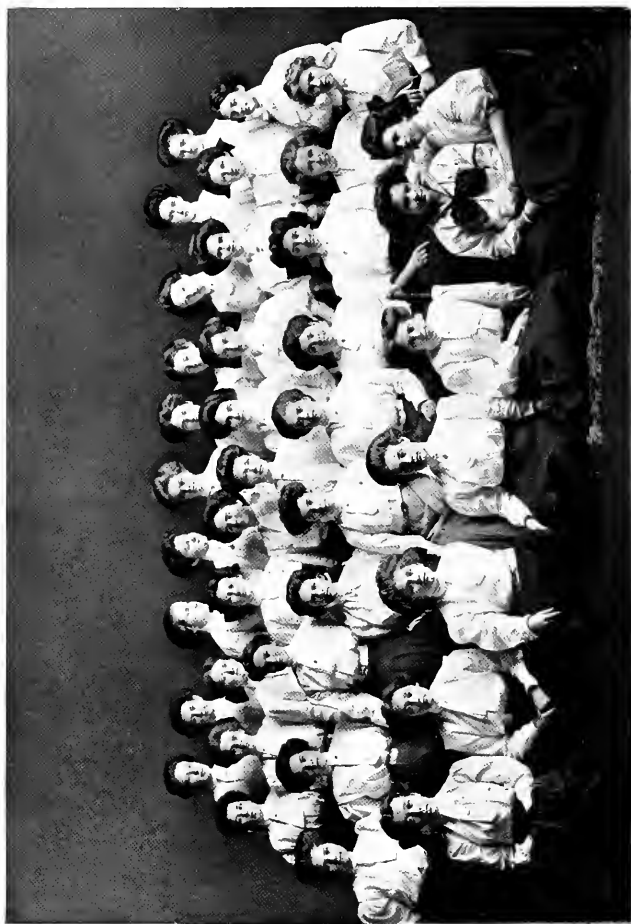
I'd like to throw that jangling bell as far as I can fling it,
It's bad enough to heel a bell, much less to have to ring it;
My name is on the posted list, to-morrow I begin it;
However busy, I must fly to ring it on the minute.

Commencement time has come at last,
The days of Training School are past,
And Senior B's in chorus sing:
Good-bye, good-bye to everything.

To school and garden, sand map pans,
To filing grades and daily plans,
To clocks and cases, doors that swing,
Good-bye, good-bye to everything.

And fare you well for evermore,
O paper wads upon the floor;
O wads my pupils used to fling;
Good-bye, good-bye to everything.

Clang goes the bell and school is o'er,
The children vanish through the door;
Half glad, half sad, to them we sing,
Good-bye, good-bye to everything.



CLASS OF JUNE, 1911

Class of June, 1911

MOTTO: "How good to live and learn!"

FLOWER: Lavender Sweet Peas

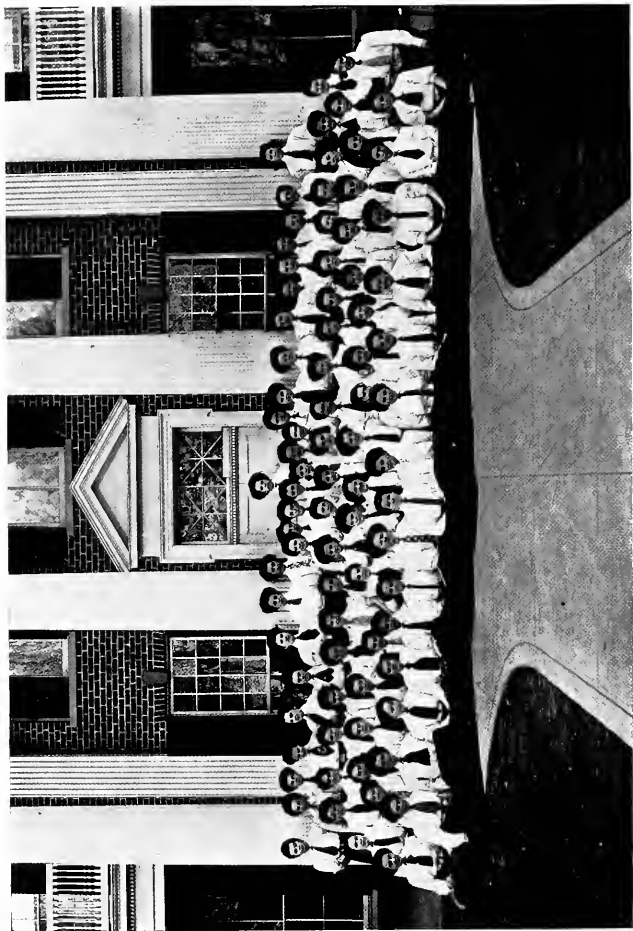
COLORS: Lavender and Green

OFFICERS

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REBEKAH PECK	TREASURER

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ELLA BOBBITT	ARCHIE McCLINTIC
LILLIAN BYRD	MARTHA PARHAM
VERA BOWMAN	LUCY PHELPS
CLARA BARRETT	RUTH PHELPS
FANNIE CHARLTON	IRMA PHILLIPS
ELLA COLEMAN	HONOR PRICE
LETTIE COX	VIRGINIA PERROW
ABBIE CONDUFF	RUTH RICE
SALLIE DRINKARD	LUCY STEPTOE
JANET DUDLEY	JANIE SLAUGHTER
LULA DRIVER	SARAH STUART
MINNA DILLEMUTH	LUCY STROTHER
NITA EVANS	ROBERTA SAUNDERS
PATTIE EPES	ELIZABETH SUTHERLAND
LOUISE EUBANK	MARY SHEPARD
MARY FITZGERALD	RUTH SHEPARD
LOUISE FORD	MYRTLE TOWNES
FLORA FITCHETT	CHARLOTTE TROUGHTON
MISSOURI FITCHETT	ANNE THOM
FLORENCE GARBEE	DAUGHT WHITE
LENA GILLIAM	OLIVE WHITLEY
MAGGIE GILLIAM	FRANCES WALKER
LAURA HOMES	IVA WILKERSON
CARRIE HUNTER	BESSIE WYNNE
EMMA HARRISON	HELEN WOOD
	GERMANIA WINGO



CLASS OF JUNE, 1912

Class of June, 1912

MOTTO: "Step by step we reach the top."

COLORS: Purple and Gold

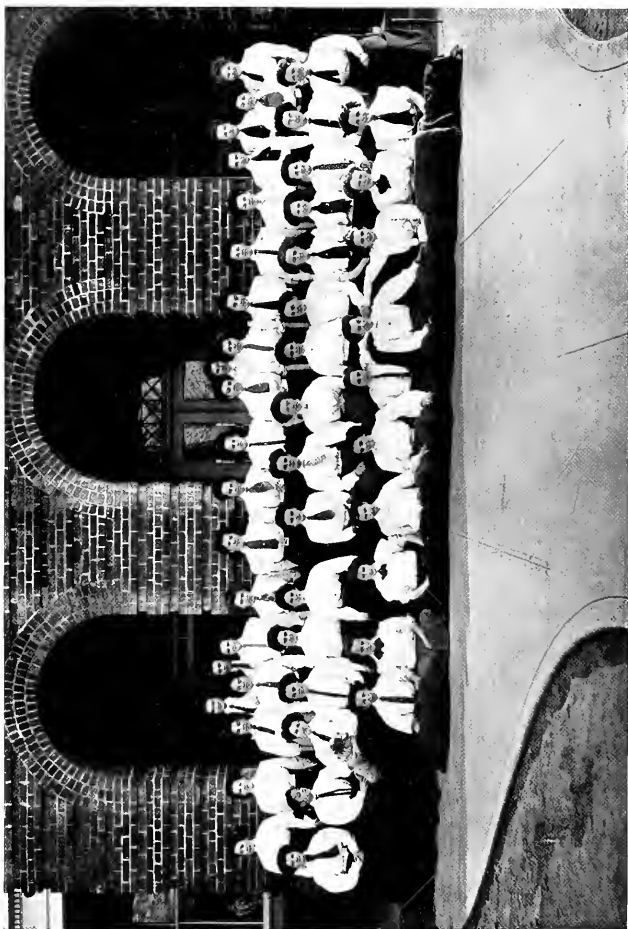
FLOWER: Violet

OFFICERS

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KEZIA BAIRD	LUCY MARY HEATH	NANNIE RANSON
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MAY BARROW	WINNIE HINER	MYRTLE REYNOLDS
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LILLIAN BURTON	GRACE KABLER	KATHERINE SCOTT
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ANNE TAYLOR COLE	SUSIE LEE	ANNIE LAURIE STONE
HATTIE COPENHAYER	LAURA E. LEWIS	BESSIE R. STROTHER
SUE CREEKMUR	MABEL LISKEY	RUTH TAURMAN
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FRANCES DAVIS	VIOLET MARSHALL	MARY TRAYLOR
EMMA ELLER	NANNIE LEE MEEK	ROBERTA WALLER
VIOLA EVANS	HELEN MERRYMAN	JOSIE WARREN
GRACE FREEMAN	HATTIE MUNDIE	EUNICE WATKINS
AGNES GARRETT	LELIA NECESSARY	LANORA WATTS
LOGAN GILLIAM	ROSA NECESSARY	IVA WILKERSON
HELEN GOOLSBY	RUBY OLIVER	LILLIAN LEIGH WILSON
EULA GRIFFIN	KATE PATTERSON	WINNIE WESSELS
A. BLANCHIE GRUBBS	SUSIE POWELL	VIRGINIA WOLACK
HALLIE HAMNER		MATTIE WYCHE



CLASS OF JUNE, 1913

Class of June, 1913

MOTTO: "Never give up till you reach the goal."

COLORS: Green and White

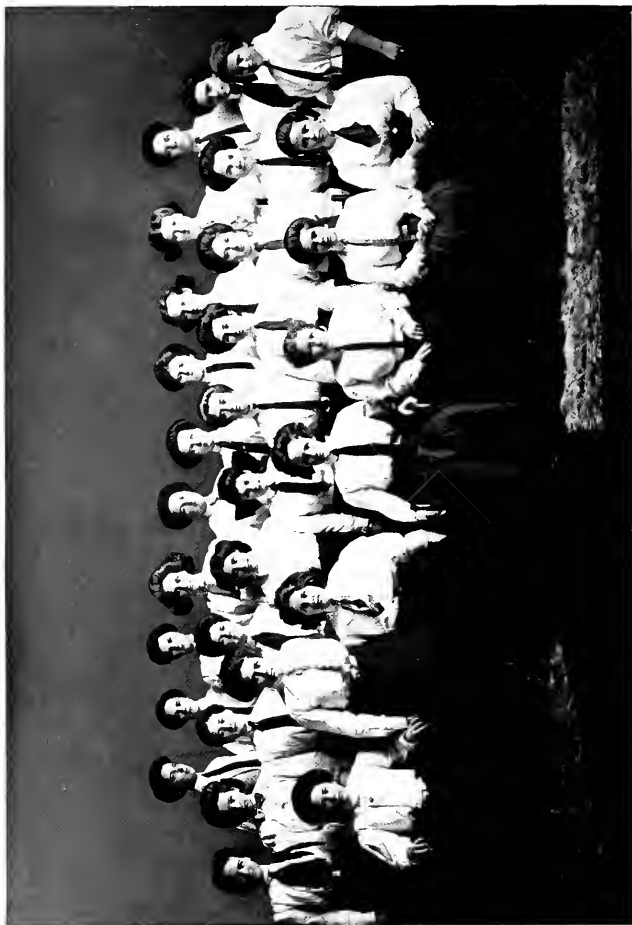
FLOWER: Lily of the Valley

OFFICERS

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SAMMYE BROOKES	FLORA MADDUX
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SALLIE CHEW	CARRIE McCLURE
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NOVELLA COPELAND	ALEAN PRICE
NELL COVINGTON	MARY PUTNEY
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IVA FOSTER	GERTRUDE SEATON
OLIVE FOSTER	MARY SHORTER
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RUTH GARNETT	PATTIE SMITH
BURNLEY GARRETT	GRACE SNEAD
MARY GAY	ALICE STERRETT
AUGUSTA GILES	RHODA SHOCKEY
GERTRUDE GILLIAM	COLYER SWAN
ESSIE GLENN	BROWN THORNTON
MABEL GRIFFITH	RUTH TURNER
OLIVE HARRIS	SALLIE WATTS
ELSIE HARVEY	MARIAN WEST
ELIZABETH HATCH	BERTHA WHITACRE
DELPHY HERNDON	PERRY WILKINSON
EXIE HIGHT	MAUD WYNN



REVIEW YEAR CLASS

Review Year

Motto: "Patience wins the race."

Flower: Daisy

Colors: White and Gold

OFFICERS

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WILLIE STEBBINS	VICE-PRESIDENT
JUANITA MANNING	SECRETARY
RUTH LEWIS	TREASURER

MEMBERS

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ETHEL BALTIMORE	JUANITA MANNING
CLARA BATTEN	ADA MOORE
ETHEL BRACEY	SARA ESTES
LEE BROOKS	ANNIE FLOURNOY
CLYDIE CANNADAY	NELLIE FOWLKES
FRANCES CLARK	LILLIE GRIGSBY
ROBBIE DRUMMOND	SUE HARWOOD
LUMMIE DUNN	FLORENCE HINES
FLOSSIE OUTLAND	MAUDELLE SCOTT
ANNETTE PENN	PEARL SCOTT
LILLIAN PRITCHETT	LURLINE SMITH
ESTELLE RAINEY	EUNICE SNIDOW
ETHEL RORER	WILLIE STEBBINS
ETHEL SCOTT	LILLIE TAYLOR
ANNIE VAUGHAN	
CARRIE WADE	
ROCHE WATKINS	
RUBY WILLIAMS	
OLIVE WINGFIELD	
NANNIE WORNOM	

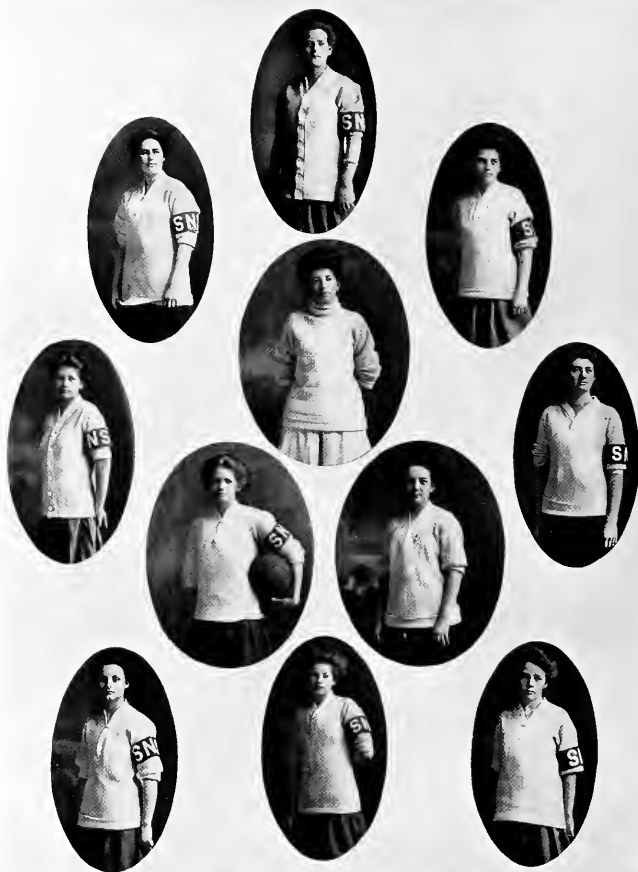


SCENES IN KINDERGARTEN



ATHLETICS

RUTH REDD	PRESIDENT
VIRGINIA TINSLEY	VICE-PRESIDENTS
FLORENCE RAWLINGS	
BETTY WRIGHT	SECRETARY
ALINE GLEAVES	TREASURER



BASKET-BALL TEAM

S. N. S. Basket-Ball Team

AIM: To win

MOTTO: "Play high"

OFFICERS

LYDIA OVERALL	UMPIRE
EMILY WARD	MANAGER
VIRGINIA TINSLEY	CAPTAIN
VIRGINIA TINSLEY	CENTER
BESSIE PAULETT }	FORWARDS
VIRGINIA PAULETT }	
AILEAN PRICE }	GUARDS
ALINE GLEAVES }	
SOPHIE BOOKER }	SIDE CENTERS
GRACE FREEMAN }	
MAGGIE GILLIAM }	SUBSTITUTES
CARRIE HUNTER }	

YELL

Hi-yi! ki-yi!
 Sis, boom, bah!
 Normal School! Normal School!
 Rah! Rah! Rah!
 First throw! Second throw!
 Third throw! In!
 Bravo! Bravo!
 We win! We win!



"THE SKIMMERS" TENNIS CLUB

“The Skimmers” Tennis Club

MOTTO: “If you would be well served, serve yourself.”

AIM: Over the net

COLORS: Green and Red

OFFICERS

VIRGINIA TINSLEY	PRESIDENT
FLORENCE RAWLINGS	VICE-PRESIDENT
MATTIE WEST	SECRETARY
CARRIE LIBBY	TREASURER

MEMBERS

MARY ALSTON	CARRIE LIBBY
GILLETTE BAGBY	LILLIAN MINOR
MITTIE BATTEN	ETTA MORRISON
LUCILE BALDWIN	BESSIE PAULETT
MILLIAN BROOKE	AILEEN POOLE
BESSIE BROOKE	HONOR PRICE
LOUISE DANIEL	IRMA PHILLIPS
MARY DU PUY	SUSIE POWELL
PATTY EPES	SUE RUFFIN
SALLIE FITZGERALD	FLORENCE RAWLINGS
MAGGIE GILLIAM	ELOISE ROBINSON
NATALIE HARDY	RUTH SHEPARD
LAURA HOMES	FRANCES STONER
EMMA JONES	MARY TAYLOR
MARY KENT	VIRGINIA TINSLEY
EVA LARMOUR	EMILY WARD
MATTIE WEST	



The Racket Raisers

MOTTO: "Serve others as they serve you."

AIM: To have the net results good

COLORS: Pink and White

OFFICERS

MARY PERKINS	PRESIDENT
ALINE GLEAVES	SECRETARY AND TREASURER

MEMBERS

KATHLEEN BALDWIN	ETHEL LABONTEAUX
GLADYS BELL	MARY MOON
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SOPHIE BOOKER	PATTIE MAUZY
VIRGINIA BARCLAY	MAE NORTHERN
ADELE CARTER	MARY PERKINS
HALLIE CHRISMAN	HARDINIA REDD
MATTIE LEE COMPTON	JOSEPHINE REED
GEORGIE CREEKMORE	ANNE ROWE
BLANCHE GENTRY	SUSAN STONE
NANCY GARROW	ETHEL SANDIDGE
ALINE GLEAVES	MARY TURPIN
LUCY HEATH	LUCY WARBURTON
LEONA JORDAN	BETTY WRIGHT



Skating Club

MOTTO: "Strike out with both feet, and get ahead."

COLORS: Black and Blue

MOST PREVALENT DISEASE: Dropsy

FAVORITE EXPRESSION: "It cuts no ice with me."

AIM: To read your footnotes

OFFICERS

FLORENCE RAWLINGS	PRESIDENT
MARY R. PERKINS	SECRETARY
MAMIE JONES	TREASURER

MEMBERS

OLA ABBITT	*ETHEL LABOYTEAUX
VIRGINIA BARCLAY	SALLIE LOVELACE
SOPHIE BOOKER	ETTA MORRISON
BERRIE BRUCE	MARY PERKINS
ANNE TAYLOR COLE	SUSIE POWELL
MATTIE LEE COMPTON	HONOR PRICE
*LOUISE DANIEL	FLORENCE RAWLINGS
PATTIE EPES	HARDINIA REDD
*MATTIE FRETWELL	NANCY STARRITT
MAMIE JONES	LOTTIE THORPE
LEONA JORDAN	VIRGINIA TINSLEY
BETTY WRIGHT	

HONORARY MEMBERS

MISS DUGGER	MR. MATTOON
-------------	-------------

*Absent when picture was taken.



The Guidon

BOARD OF EDITORS

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LITERARY
SOCIETIES

Our Literary Societies

In 1903, realizing the lack of literary work in our school, those among the Faculty and students particularly interested in furthering study along this line organized two literary societies, known as the Cunningham Literary Society, and Argus Literary Society.

The organizations grew rapidly in strength and efficiency, each having a membership limited to fifty students.

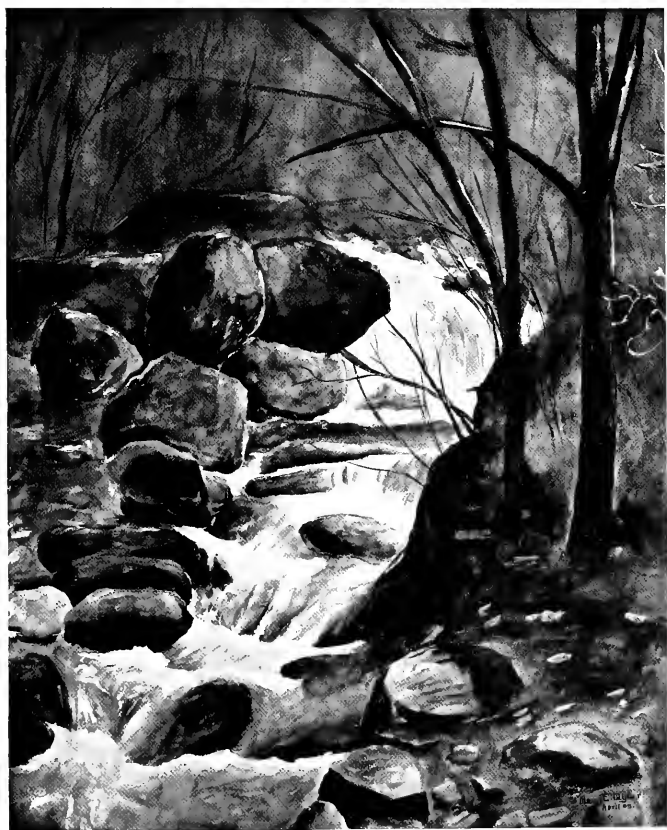
As the school steadily grew there came a need for more societies, so two others were established during the past session of 1908-'09, the Athenian, and Pierian Literary Societies.

These four societies play a most important part in the social life of the school, having done much towards building up the literary standards, cultivating social graces, and developing and strengthening individual talent.

Much spirited, but friendly, rivalry is shown in the effort to secure the ablest members, and to make each society reflect what is truest, brightest and best in the school life.



"A WORTHY PRIZE"



Argus Literary Society

(Organized November, 1903)

(Chartered December, 1904)

MOTTO: "To see the better."

COLORS: Olive Green and Gray

FLOWERS: White Rose and Smilax

OFFICERS

FIRST TERM

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LILLIAN DELP.....
SUE RUFFIN.....
EVELYN HAMNER.....

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LUCILE BALDWIN
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MILLIAN BROOKE
CORA BROOKING
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ETHEL BROWN
BERRIE BRUCE
FLORENCE CLAYTON
ZULAH CUTCHINS
FRANCES DAVIS
MARGARET DAVIS
LILLIAN DELP
PATTIE EPES
MATTIE FRETWELL
EVELYN HAMNER
ELLEN HARDY
LAURA HOMES
AMELIE JONES
MAMIE JONES
LEONA JORDAN
JOSIE KELLY
MARIE'TTA KING

CARRIE LIBBY
RICHIE McCRAW
WINNIE PARSONS
BESSIE PAULETT
JULIA PAULETT
MARY PAXTON
REBECCA PECK
IRMA PHILLIPS
AILEEN POOLE
MARY PUTNEY
RUTH REDD
JOSEPHINE REED
LUCY ROBINS
SUE RUFFIN
GEORGIE SINCLAIR
MARY STEPHENS
LULA SUTHERLIN
MARY TAYLOR
MARJORIE THOMPSON
LOTTIE THORPE
VIRGINIA TINSLEY
MYRTLE TOWNES
MARY TURPIN
LAURA TWITTY
NANCY WALKUP
EVA WALTERS



Cunningham

Cunningham Literary Society

COLORS: Green and White

FLOWER: White Carnation

MOTTO: "Carpe diem."

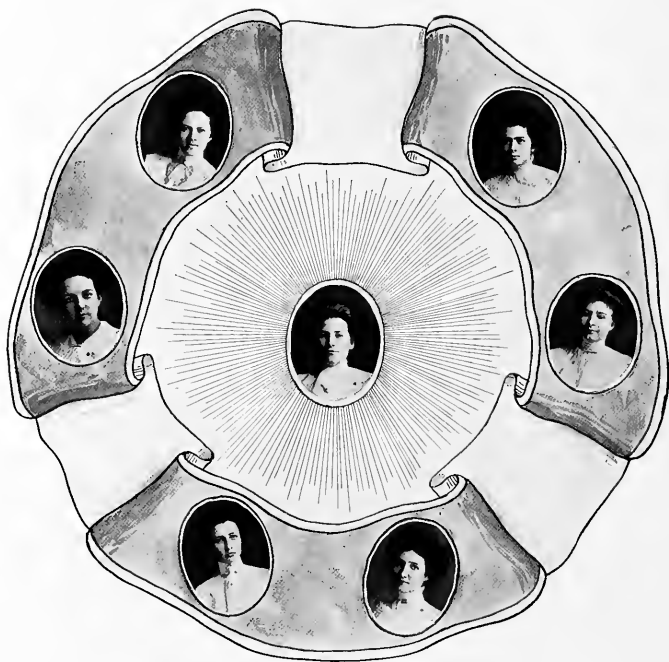
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VICE-PRESIDENT.....	MIXIE BLANTON.....	FLORENCE RAWLINGS.....	MABEL WOODSON
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TREASURER.....	ANTOINETTE NIDERMAIER.....	EMMA FARISH.....	LILLIAN MINOR
CENSOR.....	VIRGINIA BENNETT.....	MITTIE BATTEN.....	CARRIE HUNTER
CRITIC.....	MABEL WOODSON.....	MABEL WOODSON.....	MARY DUPUY

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MARY ALSTON	HESTER JONES
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THELMA BLANTON	LOUISE MINETREE
SOPHIE BOOKER	LILLIAN MINOR
PHEBE BRUGH	VIDA MURFEE
LILLIAN BYRD	MAE NORTHERN
CARRIE CARUTHERS	MARTHA PARIHAM
ALICE CARTER	BESSIE PRICE
SARA CAREY	FANNY PRICE
LOUISE DANIEL	HONOR PRICE
SUDIE DAVIS	FLORENCE RAWLINGS
JANET DUDLEY	LELIA ROBERTSON
MARY DUPUY	ELOISE ROBINSON
LOUISE EUBANK	ANNE ROWE
EMMA FARISH	ROBERTA SAUNDERS
MARIE FERGUSON	SUSIE SHELTON
SALLIE FITZGERALD	EMMA STAPLES
LOUISE FORD	LUCY STROTHER
ALICE GRANDY	MARY TINSLEY
BLANCHE GENTRY	LILLIAN WOODSON
CARRIE HUNTER	MABEL WOODSON

BETTY WRIGHT



The Pierian Literary and Debating Society

(Organized November, 1908)

COLORS: Orange and Green

FLOWER: Yellow Rose

MOTTO: "Light, more light."

OFFICERS

FIRST TERM	SECOND TERM
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MILDRED DAVIS.....	VICE-PRESIDENT..... EMILY WARD
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KATHERINE PENNYBACKER.....	CRITIC..... JANIE SLAUGHTER
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SARAH JOHNS.....	REPORTER..... MARY MOON

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CLARICE BERSCH	EDITH LANE
BESSIE BOOKER	MABEL LISKEY
PEARL BOWYER	ARCHIE McCLINTIC
ELLA CARTER	ETHEL MILLS
HALLIE CHRISMAN	MARY MOON
ANNE TAYLOR COLE	EMMA MURRAY
GEORGIA CREEKMORE	MARY PIERCE
ALICE DAVIS	MARY PERKINS
NITA EVANS	NANNIE RANSON
MARY FITZGERALD	MAUDE ROGERS
GRACE FREEMAN	RUTH SHEPARD
AGNES GARRETT	JANIE SLAUGHTER
HELEN GOOLSBY	ANNIE SMITH
EULA GRIFFIN	FRANCES STONER
IRMA HARRIS	BESSIE STROTHER
JANIE HARWOOD	SARAH STUART
LIZZIE HAWTHORNE	LAURA THOMPSON
LUCY HEATH	EMILY WARD
WINNIE HINER	LILLIAN WILSON
SARAH JOHNS	BESSIE WYNNE



ATHENIAN LITERARY SOCIETY

Athenian Literary Society

Colors: Gold and White

Flower: Yellow Chrysanthemum

MOTTO: "Self-reverence, self-knowledge, self-control."

OFFICERS

JULIA JOHNSON	PRESIDENT
CATHERINE TAYLOR	VICE-PRESIDENT
KATE WATKINS	RECORDING SECRETARY
EUGENIA READER	CORRESPONDING SECRETARY
HATTIE ROBERTSON	TREASURER
EUNICE WATKINS	CENSOR
JOSIE WARREN	CRITIC
MYRTLE STEELE	REPORTER

MEMBERS

FLANCHE ANKERS	MARY LACKEY
JULIA ARMISTEAD	VIOLET MARSHALL
CLARA BARTON	MAUDE MAYO
PEARL BERGER	HALLIE McCORMICK
RUBY BERGER	LILA McGEHEE
ELLA BOBBIT	LAURA MINKEL
ADDIE BRADSHAW	OLIVE MYERS
IRENE BRIGGS	SUSIE POWELL
MARIA BRISTOW	EUGENIA READER
AGNES BURGER	INEZ REAMES
MARY BURTON	HATTIE ROBERTSON
LETTIE COX	CAROLINE ROPER
ISABELLE DAVIS	MARY SAVEDGE
FLORENCE GARBEE	JUDITH SAVILLE
LENA GILLIAM	MARIA SHUGERT
ESTELLE HALL	MYRTLE STEELE
CHESS HARDBARGER	BELLE STERLING
ALMA HARPER	ELIZABETH TATE
MARY HARPER	CATHERINE TAYLOR
KATHARINE HATCHER	LUCY WARBURTON
ALICE HISCOCK	JOSIE WARREN
HELEN HOY	EUNICE WATKINS
MAE HUDSON	KATE WATKINS
JULIA JOHNSON	MARIAN WELLS
MATTIE JONES	MARTHA YANCEY

YWCA

Affiliated with the National Board of the Young Women's Christian Association of the United States of America.

OFFICERS 1909-10

MARY PAXTON	PRESIDENT
MITTIE BATTEN	VICE-PRESIDENT
LOUISE FORD	RECORDING SECRETARY
FLORENCE ACREE	CORRESPONDING SECRETARY
IRMA PHILLIPS	TREASURER
LEONA JORDAN	LIBRARIAN

Motto: "Not by might, nor by power, but by my Spirit, saith the Lord of Hosts."

Purpose: The purpose of the Association is the development of Christian character in its members, and the prosecution of active Christian work, particularly among the young women of the institution.

WORK OF THE YEAR

Number of members.....	427
Number of committees.....	10
Number of members on committees.....	118
Number of missionary meetings held.....	8
Number of devotional meetings held.....	30

The regular meetings of the Y. W. C. A. are held in the auditorium every Saturday afternoon, at five o'clock.

Short prayer meetings are conducted by the students every Wednesday night, at 6:30.

A morning prayer circle is held daily at 7:15.

The posters for the Y. W. C. A. are made by the Poster Club.

Student Volunteer Band

Motto: "The evangelization of the world in this generation."

GRACE BEALE	LEADER
-------------------	--------

MEMBERS

CAMILLA BEDINGER	IRENE HAWKINS
GLADYS BELL	JOSIE KELLY
PEARL BERGER	BESSIE LEYBURN
ETHEL BROWN	IRMA PHILLIPS
MARGARET DAVIS	JOE WARREN

FACULTY MEMBER

MARY ST. CLAIR WOODRUFF



P. U. C. A.

SATURDAY, NOVEMBER 28—Thanksgiving Song Service

Leader.....	MILDRED DAVIS
Prelude, Handel's "Largo".....	MISS ANDREWS
Beecher, on "Singing".....	BESSIE PAULETT
Gratitude to Men.....	LOUISE FORD
Gratitude to God.....	LEADER
Solo, "A Song of Praise".....	MISS MINOR

Come prepared to give Bible verse, or other quotation on gratitude, or praise, and to give reasons for thankfulness.

Virginia Normal League

OFFICERS

MISS MARTHA W. COULLING.....	PRESIDENT
DR. F. A. MILLIDGE.....	VICE-PRESIDENT
MISS LELIA ROBERTSON.....	SECRETARY
MISS LOUISE FORD.....	TREASURER

EDUCATION BUREAU COMMITTEE

DR. J. L. JARMAN, CHAIRMAN

AID FUND COMMITTEE

MISS MINNIE V. RICE, CHAIRMAN

FINANCE COMMITTEE

MISS LULA O. ANDREWS, CHAIRMAN

THE OBJECTS OF THE ASSOCIATION ARE:

FIRST: To found and maintain by annual dues, gifts from outside sources, and otherwise, an aid fund designed to help young women of fine mind and character who are eager for an education but are unable to attend school.

SECOND: To conduct an educational bureau which seeks to place, free of charge, members of the league and graduates of the school in communication with county superintendents and school officials wishing trustworthy, well-trained teachers for their schools.

STATISTICS

Dues, \$1.00 a year.

Present capital, \$2,460.

Number of beneficiaries, 37.

Organized during the session of 1898-'99.

SORORITIES



Alpha Chapter of Kappa Delta Sorority

Founded 1897

Chartered 1902

SORES IN COLLEGIO

VIRGINIA BARCLAY	LOUISE MINETREE
GORDON BASKERVILL	ELIZABETH MURRAY
SOPHIE BOOKER	ROBERTA SAUNDERS
ISABELLE FLOURNOY	EMMA STAPLES
LOUISE FORD	LULA SUTHERLIN
ALICE GRANDY	ANNE THOM
JOSEPHINE KELLY	ELAINE TOMS
*ELIZABETH MARSTON	MARY WALLER

SORES IN URBE

FRANKIE MCKINNEY	LELIA JACKSON
LELIA ROBERTSON	MARY JACKSON
MRS. EUGENE GILL	

CHAPTER ROLL

- Alpha*—State Normal School, Virginia.
- Gamma*—Hollins Institute, Virginia.
- Delta*—College for Women, South Carolina.
- Epsilon*—State University, Louisiana.
- Zeta*—University of Alabama.
- Theta*—Randolph-Macon Woman's College, Virginia.
- Kappa Alpha*—Florida College for Women.
- Lambda*—Northwestern University, Illinois.
- Omicron*—Wesleyan University, Illinois.
- Phi Delta*—St. Mary's School, North Carolina.
- Phi Psi*—Fairmount Seminary, District of Columbia.
- Rho Omega Phi*—Judson College, Alabama.
- Sigma*—Gunston Hall, District of Columbia.
- Sigma Sigma*—Iowa State College.
 - Alumnae—Tuscaloosa, Alabama.
 - Alumnae—Charlotte and Concord, North Carolina.
 - Alumnae—Mobile, Alabama.

*Absent when picture was taken.



Τα Κάτα διώκω



Alpha Chapter of Sigma Sigma Sigma

Founded 1898

Chartered 1903

SORORES IN COLLEGIO

OLA LEE ABBITT
RUTH KIZER
CATHERINE TAYLOR
MARY TINSLEY

EUNICE WATKINS
CARRIE HUNTER
CARY JOHNSTON
KATHARINE HATCHER

RUTH REDD

SORORES IN URBE

ELIZABETH RICHARDSON
MARGUERITE WATKINS

MILDRED RICHARDSON
CALLIE SHACKFORD

SORORES IN FACULTATE

NATALIE LANCASTER

HELEN BLACKISTON



1. 4. 2014



Alpha Chapter of Alpha Sigma Alpha Sorority

Founded 1901
FLOWER: White Carnation

Chartered 1903
COLORS: Crimson and Silver

OFFICIAL ORGAN: The *Aegis*

SORORES IN COLLEGIO

ELIZABETH NORMAN COLEMAN	ELIZABETH HASKINS PRICE
CHARLIE RICHARD JONES	FANNIE HARRISON PRICE
ELIZABETH HOGE PAULETT	LILLIAN ALLEN MINOR
JULIA MAY PAULETT	MATTIE LYLE WEST

SORORES IN URBE

LUCIE KNIGHT DUNNINGTON	NELLIE FRENCH JOHNSON
FRANK PRESCOTT	HATTIE CRUTE PAULETT
JULIETTE JEFFERSON HUNDLEY	MRS. JAMES VENABLE

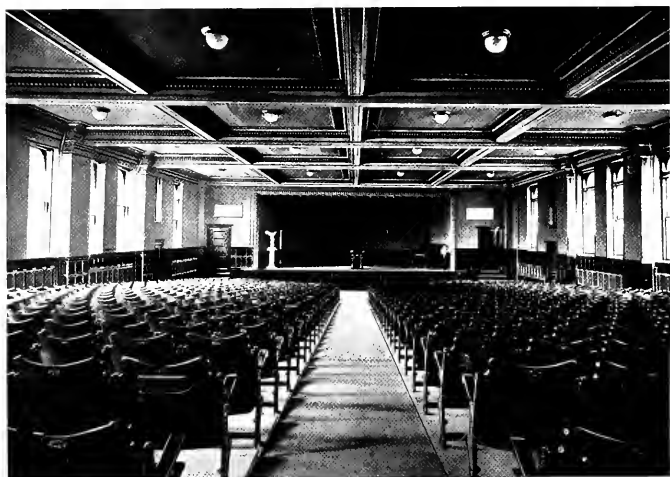
CHAPTER ROLL

Alpha—State Normal School, Virginia.
Beta—Woman's College, West Virginia.
Gamma—College for Women, South Carolina.
Iota—Randolph-Macon Woman's College, Virginia.
Zeta—Chevy Chase College, Washington, District of Columbia.
Sigma Phi Epsilon—Brenau College, Georgia.
Alpha Alumna—Farmville, Virginia.
Sigma Alumna—East Radford, Virginia.
Theta Alumna—Lynchburg, Virginia.
Eta—Ward Seminary, Tennessee.

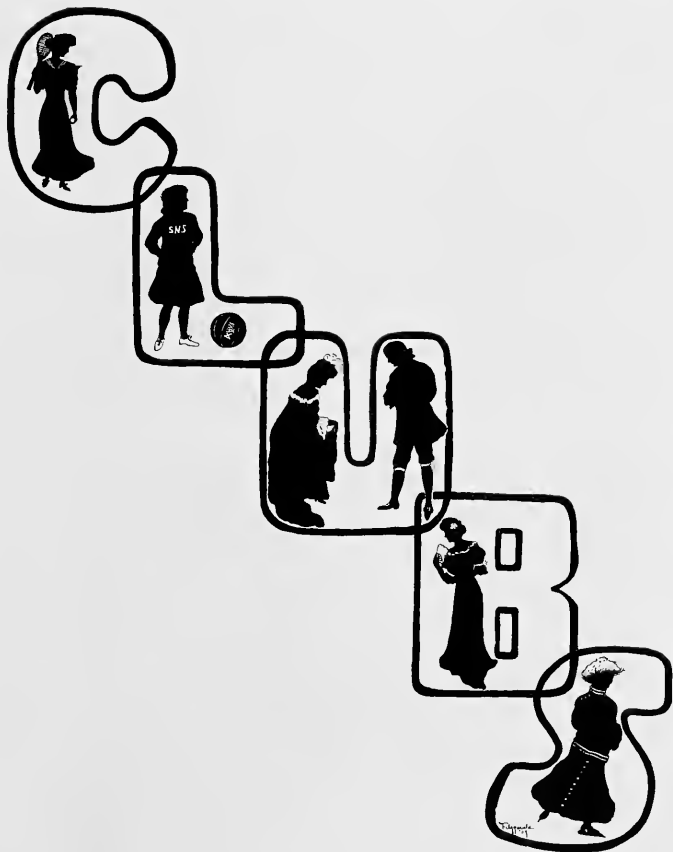


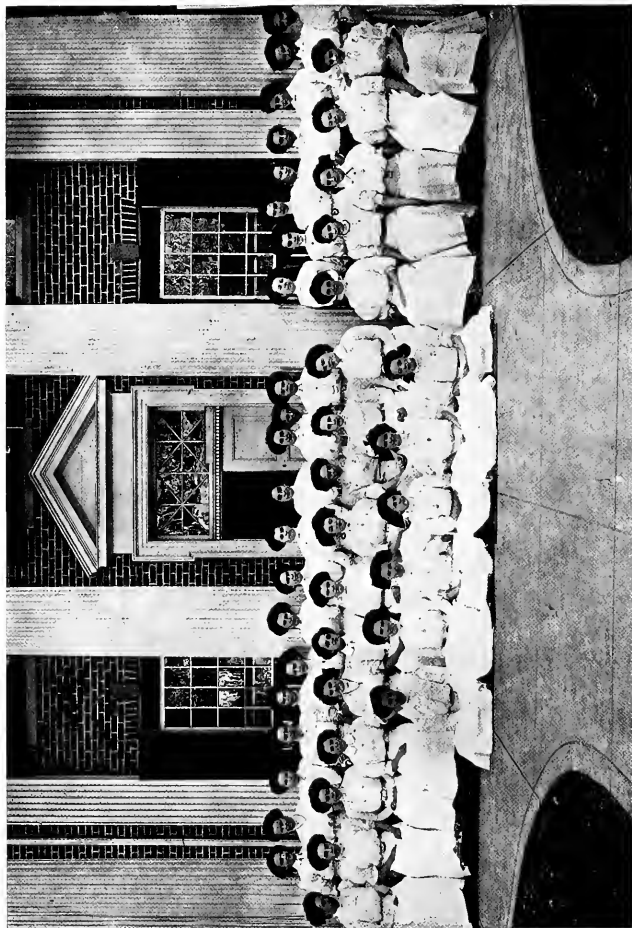






SCHOOL SCENES





GLEE CLUB

Glee Club

SOPRANOS

OLA ABBITT
FLORENCE ACREE
BESSIE ANDERSON
KATHLEEN BALDWIN
LUCILE BALDWIN
PEARL BERGER
RUBY BERGER
MARTHA BLANTON
THELMA BLANTON
NELLIE BOATWRIGHT
IRENE BRIGGS
LILLIAN BUGG
VIRGILIA BUGG
ADELE CARTER
LILLIAN DELP
ISABELLE DUNLAP
BLANCHE GENTRY
LENA GILLIAM
ESTELLE HALL
CARRIE HUNTER
ELIZABETH JARMAN
CARY JOHNSTON

RUTH KIZER
LOUISE MINETREE
LILLIAN MIXOR
ETTA MORRISON
VIRGINIA NETHERLAND
HATTIE PAULETT
BESSIE PAULETT
JULIA MAY PAULETT
VIVA PAULETT
MARY PERKINS
BESSIE PRICE
FANNIE PRICE
MARY PUTNEY
MARJORIE THOMPSON
VIRGINIA TINSLEY
EMMA STAPLES
MARY STEPHENS
LAURA TWITTY
EUNICE WATKINS
MATTIE WEST
MOLLIE WILKERSON
LILLIAN WOODSON

ALTOS

MINNIE BLANTON
MILDRED DAVIS
ALPHA DeVAL
LOUISE FORD
RUTH GARNETT
MAGGIE GILLIAM
EVA LARMOUR

NANNIE MITCHELL
ALICE PAULETT
KATHERINE PENNYBACKER
RUTH REDD
LULA SUTHERLIN
EMILY WARD
JOE WARREN

BETTY WRIGHT



Deutscher Sprachverein

BLUME: Die Kornblume

FARBEN: Rot und Schwarz

SINNSPRUCH: Wahrheit und Freiheit

LEITERIN: FRAULEIN SMITHEY

DIE BEAMTEN

NANCY WALKUP.....	PRESIDENTIN
MARY PIERCE.....	VICE-PRESIDENTIN
LOUISE JONES.....	SCHRIFT FUEHREIN
MARY MOON.....	SCHARTZMEISTERIN

MITGLIEDER

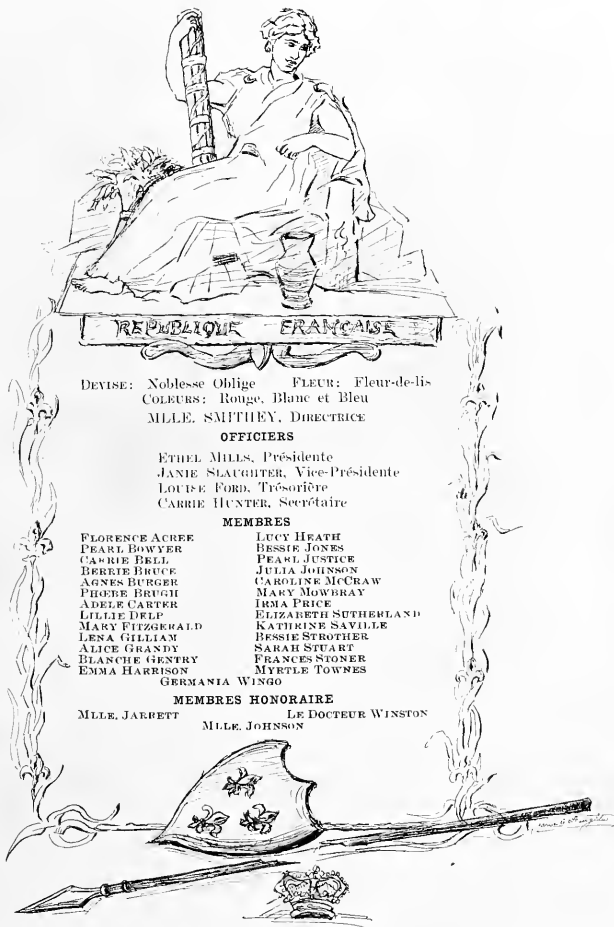
NANNIE BENNETT	NANCY GARROW	ARCHIE McCLINTIC	LYDIA SCHLOSSER
BOOTHE BLAND	BLANCHE GENTRY	MARY MOON	ELIZABETH SMITH
CARRIE CARUTHERS	ETHEL HUBBARD	MARY PERKINS	LOTTIE THORPE
MINNA DILLEMUTH	HELEN HOY	IRMA PHILLIPS	EVA WALTERS
IDA DIEDRICH	MARTHA HOY	MARY PIERCE	NANCY WALKUP
ALICE DAVIS	LOUISE JONES	HONOR PRICE	BESSIE WYNNE

EHRINMITGLIEDER

HERR DOCTOR KITE

HERR LEAR

FRAULEIN OPPERMAN



REPUBLIQUE FRANÇAISE

DEVISE: Noblesse Oblige FLEUR: Fleur-de-lis
 COULEURS: Rouge, Blanc et Bleu
 Mlle. SMITHY, DIRECTRICE

OFFICIERS

ETHEL MILLS, Présidente
 JANIE SLAUGHTER, Vice-Présidente
 LOUISE FORD, Trésorière
 CARRIE HUNTER, Secrétaire

MEMBRES

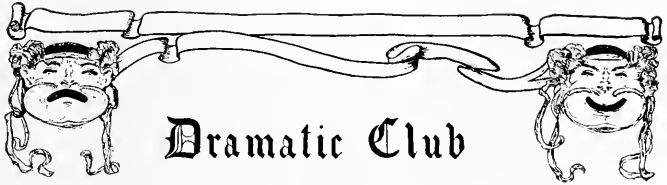
FLORENCE ACREP	LUCY HEATH
PEARL BOWYER	BESSIE JONES
CARRIE BELL	PEARL JUSTICE
BERRIE BRUCE	JULIA JOHNSON
AGNES BURGER	CAROLINE McCRAW
PHOEBE BRUGH	MARY MOWBRAY
ADEL CARTER	IRMA PRICE
LILLIE DELP	ELIZABETH SUTHERLAND
MARY FITZGERALD	KATRINE SAVILLE
LENA GILLIAM	BESSIE STROTHER
ALICE GRANDY	SARAH STUART
BLANCHE GENTRY	FRANCES STONER
EMMA HARRISON	MYRTLE TOWNES
	GERMANIA WINGO

MEMBRES HONORAIRE

Mlle. JARBETT LE DOCTEUR WINSTON
 Mlle. JOHNSON



DRAMATIC CLUB



Miss Fearless & Company

STAR PRESENTATION OF TROUPE

PRESENTED:

- State Normal School Auditorium.
- Crewe Town Hall.
- Blackstone Opera House.

MISS AGNES SMITH.....MANAGER

CASTE

Margaret Henley, an heiress, "Miss Fearless".....	SOPHIE BOOKER
Barbara Livingston } Margaret's guests }	FLORENCE CLAYTON
Bettie Cameron }	PEARL BERGER
Marion }	MARY DUPUY
Miss Euphemia } and Company }	MAUDE MAYO
Sarah Jane Lovejoy }	RUTH REDD
Katie O'Connor, the maid }	SALLIE FITZGERALD
Just Lizzie, the ghost.....	PATTIE SMITH
Alibi } The dumb sisters }	LULA SUTHERLIN
Alias }	WINNE PARSONS

Cotillion Club

COLORS: Red and White

FLOWER: American Beauty

OFFICERS

ALINE GLEAVES	PRESIDENT
MARY PERKINS	SECRETARY AND TREASURER
MILDRED RICHARDSON	LEADER
NANCY GARROW	ASSISTANT LEADER

MEMBERS

OLA ABBITT	MARY PERKINS
KATHLEEN BALDWIN	SUSIE POWELL
VIRGINIA BARCLAY	HONOR PRICE
NELLIE BOATWRIGHT	FLORENCE RAWLINGS
SOPHIE BOOKER	HARDINIA REDD
HATTIE COX	RUTH REDD
LOUISE DANIEL	MILDRED RICHARDSON
ISABELLE FLOURNOY	BLANCHE SHEPARD
LOUISE FORD	RUTH SHEPARD
NANCY GARROW	RHODA SHOCKEY
ALINE GLEAVES	EMMA STAPLES
MARY GWALTNEY	LULA SUTHERLIN
KATHERINE HATCHER	FLORENCE STEVENSON
CARRIE HUNTER	CATHERINE TAYLOR
MAMIE JONES	ANNE THOM
LEONA JORDAN	VIRGINIA TINSLEY
EVA LARMOUR	ELAINE TOMS
SALLIE LOVELACE	EMILY WARD
LOUISE MINETREE	LUCY WARBURTON
ETTA MORRISON	MATTIE WEST
BESSIE MURRAY	BETTY WRIGHT



Right Hawks

Colors: Violet and Green

Flower: Violet

MEMBERS

EMILY SUSAN WARD
BLANCHE GARLAND SHEPARD
AGNES RUTH SHEPARD
CARRIE GRICE LIBBY
VIVIAN JACQUELIN GWALTNEY
EDITH GERTRUDE LANE
EVA MAE LARMOUR
SUSIE JEANETTE POWELL
LENA GERTRUDE ROSSON





The Daisies

COLORS: White and Yellow

MOTTO: "Daisies won't tell."

FLOWER: Daisy

FAVORITE EXPRESSION: She's a daisy

OCCUPATION: Telling daisy fortunes

MEMBERS

GILLETTE BAGBY
 KATHLEEN BALDWIN
 MARIE FERGUSON
 MARY GWALTNEY
 VIVIAN GWALTNEY
 AMELIE JONES
 EMMA JONES
 EDITH LANE
 PRINCE LASHLEY

VIRGINIA PAULETT
 AILEEN POOLE
 SUSIE POWELL
 KATE RICHARDSON
 GERTRUDE ROSSON
 RUTH SHEPARD
 GEORGIE SINCLAIR
 *GRACE WALTON
 *LOCKETT WALTON

EMILY WARD

*Absent when picture was taken.



I. M. P. S.

COLORS: Red and Black
FLOWER: Red Poppy
STONE: Ruby

KATHLEEN BALDWIN
LUCILE BALDWIN
MARY GWALTNEY

AMELIA JONES
AILEEN POOLE
VIRGINIA PAULETT

KATE RICHARDSON
GEORGIA SINCLAIR
LILLIAN WILSON

YELL: Ginger! Ginger!
Pepper pot!
I. M. P. S.
Keep things hot!!



Cam D'Shanter Club

Organized 1906

COLORS: Golf Pink and White

FLOWER: Thistle

TAMS

BESSIE ANDERSON

MILDRED DAVIS

BLANCHE GENTRY

SARAH JOHNS

MARY STEPHENS

OLLIE WHITLEY

Recent Improvements

EVERY student in the school has been impressed by the number of improvements that have been made within the last year. The peristyle with its white columns, and the balustrade on the roof so completely change the appearance of the front of the building that former students will hardly recognize the place. The ceiling of the peristyle is generously provided with electric lights, and at night the front of the building presents a brilliant and attractive sight to passers-by, while the bright light surrounding the building is a great protection.

The front yard has been leveled and sown in grass, and shrubbery planted all around the front of the building and out to the northeast corner of the yard. The back yard is also receiving its share of attention. The ground between the dining room and gymnasium is being made into a pretty little park, and a covered porch runs from the kitchen around to the east elevator. The ground on the west side of the dining room is being graded down and the old, unsightly steps leading to Science Hall have been torn away. When this is all in grass next fall the view from the rear of the training school will be very pleasing. In this direction may be seen the new boiler house which is plain and simple in style, but so neat and attractive that many think it is the prettiest building on the grounds. The lower southeast side of the campus has been graded and made into an athletic field. Six tennis courts and a large basket-ball ground were thus provided. A high fence all around affords ample back stops for both games.

The removal of the boilers made it possible to find new quarters for the laundry, which is now conveniently located under the kitchen. The school now has a modern laundry well equipped with new machinery.

The first floor and basement of the gymnasium have been refinished. Three classrooms for the history department and a rest room for the faculty have been provided on the first floor, and roomy quarters for the department of biology in the basement. A metal ceiling in the auditorium now takes the place of the old burlap which was continually coming off.

Least conspicuous, though not least useful of the new improvements, is the cold storage plant. Meat and other perishable food can not be kept as cold as desired without the annoyance of wet and unsanitary ice boxes. Another new feature adding comfort to school life is the system of sanitary drinking fountains in every hall and corridor of the building.





Flora Cleudenia Thompson

Born, October 12, 1885, in North Carolina.
Graduated, June, 1907, at the State Normal School, Virginia.
Died, August 2, 1908, at Bluefield, West Virginia.

"A life
As sweet and pure, as calm and good
As a long day of blandest June
In green field and wood."

AND like a day in June, after blessing the earth it came to an end in sweetness and quiet, in freshness and beauty, without fear of the night, with certainty of the morning. It was a short life in years; a long life in achievement, in spite of a constant struggle against the frailty of the body. Though the conflict came to an end so soon, it was a victory for the spirit which at all times rose smiling and triumphant over physical pain and weakness.

She was absolutely devoid of that poisonous personal ambition which consciously, deliberately seeks place and preferment for self. Yet her powers of mind and heart and her winning personality brought her all the honors dear to school girls. She was twice the winner of the prize story contests of THE VIRGINIAN and *The Guidon*; she was one of the editors-in-chief of *The Guidon*, and the choice of her class as editor-in-chief of THE VIRGINIAN, though this position she declined because of her health. She was president of her literary society, president of her class, salutatorian of her class, and was twice made president of the Young Women's Christian Association, an honor never conferred upon any other student. These marks of esteem were gratefully enjoyed and appreciated, but left her as unspoiled and modest as they found her.

So various, so many-sided was she to those who knew her best! In wisdom and judgment, will and purpose, she was an earnest woman; in her zestful enjoyment of pure and innocent mischief, she seemed a glad, sunny child; in her fondness for study, and her enthusiasm for school interests and enterprises, she was a college girl of the highest type; in her self-forgetful consideration of others, she proved the most loyal, constant friend, the tenderest, most devoted daughter and sister. Facile, ready and graceful in expressing her thoughts, she promised to become a writer of no mean gifts; possessed of a sympathetic insight into child nature, she was a strong, successful teacher.

She was not perfect—she had not been so lovable, had she not been so human—so girlishly human. She was sometimes misunderstood, sometimes misjudged, by those who knew her least, and though she suffered under injustice and harsh or prejudiced criticism, she showed a rare patience and charitableness toward her unjust judges.

Her greatest strength lay in her influence over her companions. She seemed to have a special mission of helpfulness; she was at her best as a leader

in spiritual things. Her teachers had confidence in her; her fellow-students trusted and respected her Christianity—characterized, as it was, by a clear, shining faith, unflinching trust, ready obedience, and a cheerful, wholesome tone without a trace of morbidity or sentimentality. Her companions poured into her sympathetic ear everything that deeply concerned them. She cheered the discouraged, lovingly advised the perplexed and doubtful, comforted the sorrowing with a touch that never hurt, rejoiced with the happy and fortunate, and gently restrained the wayward.

In fulfilling the duties of her responsible place as president of the Young Women's Christian Association, she displayed rare powers of leadership—wisdom in planning, zeal in execution, and tactfulness in dealing with difficult situations, that were remarkable in one so young. Because of these qualities she was last June chosen by the Board of Trustees as the first general secretary of the Young Women's Christian Association in the State Normal School.

But she is not here doing the work she loved. Just as she saw the fulfillment of cherished hopes and dreams, she was called to her Father's house, where she must have felt at once at home, with no sense of strangeness or unfamiliarity, so long had she lived the life of the Spirit. She, "being dead, yet speaketh," and her voice has the old gentleness and persuasiveness. How often do her former companions think, in considering some proposed plan, "What would Flora say of this?" Her spirit still lives in the school she loved, cheering, animating, spurring on those who are trying to do what she would have done had she not left us.

After all is said, how inadequate are words to express her, who expressed herself so richly in loving service!

L. O. A.

*The Mountain Experiences of a Normal School Pin



Y dear, dear Alumnæ and Friends:

It is so good to be back in these halls of the S. N. S. and see you all again. Just to think I was a bright new pin last January, only five months ago, when I came as a graduating gift to my mistress. O my, I thought I should have all my letters washed away, the girls wept so when my mistress left here for her school up in the mountains; but I must tell you of an experience I had in that out-of-the-way place. After a most tedious journey on the train we at last reached our destination, and I could feel myself jumping up and down for sheer excitement and curiosity. We almost ran out of the car, and then stood looking up and down for the person who was to meet us. Finally, a boy about fourteen years old came stamping up. He was awkward and unkempt; one could see at a glance that he had no education or training; yet there was an expression about his eyes which kept him from appearing stupid. As he came slowly towards us he would look up now and then. I saw the first glimpse he caught of me, and felt very proud to see him gazing at me again in a way that showed some real interest.

To continue my tale: there was nothing for us to ride in but a miserable old ox-cart—just think of it! There was a large covered wagon near by. I hoped that we might ride in this, but the boy only ran up to it, when no one was looking, took out a bag and tied it to the back of our cart with my mistress' trunk. I wondered why he did this, but I never found out, for before the other people came back he climbed into the cart and we went jogging along.

The road wound around and around the mountain. Sometimes we had to get out and walk. It was so steep in one place that we could look down and see the road three times below us as it wound like a spiral up the mountain side. The boy said we should have to pass this way to school every day. It made me shudder to think of it. Just suppose my mistress should walk too near the edge and stumble; she would go down, down, down, over those dreadful rocks and be killed! I wished we had reached the house, but when we did get there I thought I should like to be back in the cart again. It was so miserable and cold up there, and the woman and her husband were so ignorant that my mistress became homesick. She is a brave girl, however, and in a few

*This story is the winner of the first prize in the Alumnæ Literary Contest.

minutes I found myself sitting jauntily on a fresh white waist listening to my mistress as she tried to make conversation at the supper table. It was almost a monologue, but at last, to my great relief, the woman began:

"Miss, is you ever seen a bil'd egg? You is—well, I's heard about 'em, but I neber is seen one."

Encouraged to find that the woman could really talk, my mistress broached a subject which was very near her heart.

"You'll let your son Jim start to school to-morrow, will you not?"

"My son Jim go to school! No, ma'am—he don't know nothin', and he don't know he don't know nothin', and I don't want him to know he don't know nothin'."

The young teacher's eyes flashed, her cheeks flushed, and with real spirit she began to talk of school, of education, and of life. I listened, and the boy listened, too; we did not understand, but we liked to hear. Once she said I was very dear to her. The boy looked at me again, but I was not thinking of him.

The next day was clear and cold, the kind of day that brings energy and gives courage to attempt almost anything. My mistress called a cheery "good morning" when she went down stairs, and asked with a winning smile if Jim might be allowed to show her the way to school; as his mother nodded, Jim looked up; his eyes grew bright, and his lips parted and closed again without saying anything. But when we started out he followed with apparent willingness.

Such cleaning as was done at the school-house that morning! Jim came in with us, but the other children stayed outside. My mistress continued to talk to Jim as she worked; he said nothing at all, but in a little while he was working too, slowly laying sticks of wood in a straight pile. All this time I was holding a muffler tight around my mistress' neck, but finally, heated from her work, she put the muffler, with me clinging to it, on her desk. At last she said she was going out to get something she had left in the yard. As the door closed behind her, the boy came up to me, unfastened my catch, pulled me from the muffler, and pinned me under his coat, muttering that he would trade me for liquor the next time he had the chance. Oh, how miserable I was, how meek and humble and homesick!

The children came in and aroused me from my melancholy. They seemed to feel a difference in the very atmosphere of the room, and showed it by the zest with which they sang. Then as I listened, my mistress' dear voice sounded

clear and sweet as she started a story: "Once, long, long ago," she began, and told the children the story of the Creation, of the beautiful Garden, and of how Eve stole the apple.

I enjoyed it very much, but it was no sooner finished than a very sad thing happened to me. I was snatched from the coat and put in a deep, dark place, which I afterwards discovered was the boy's pocket; there I spent most of my time, only now and then being taken out at night when no one was around but the boy. He was always mumbling things, but after awhile his chatter grew more coherent; he was repeating the stories I had heard my mistress tell. He told the hero stories usually, and though they did not sound a bit as my mistress' sweet voice had told them, they had certainly made their impression on him.

One night a very strange thing happened. Jim was muttering to me about carryin' dirt, diggin' and plantin' flower seed. I didn't think this very exciting, but suddenly he threw me on the floor and said he didn't want me no-how, and he didn't want to trade me neither, but he just couldn't no more get the spunk to give me back than if I had been glued to him. I wished very much that I could go back alone, but I couldn't, so I only sighed for pity over both of us. We were startled by the sound of light footsteps on the hall. The boy snatched me up, pinned me to his coat, and went shuffling off to bed before I could learn anything more. The next day I was forgotten and left there under the coat where I could peep out now and then and get a glimpse of the world.

Jim continued to go to school every day on the pretext of showing the teacher the way; he and the teacher came home together one day. As they walked she spoke of going back to Farnville, and lamented the fact that she would not be able to leave the mountain people some good books. This, she confided to Jim, had been one of her greatest desires for some time. Then the conversation drifted to other things. The boy pointed to a covered wagon wending its way down the hill, and he really was not sure, but he thought it belonged to the moonshiners. The wagon passed on, but my mistress gave it only a glance; her eyes were on the ground, and she seemed to be in deep thought. Once she stopped and leaned down to tie her shoe, I thought, but I was mistaken, for, with a little cry of surprise, she held up a leather bag full of bright coins. She and Jim held a short conference. I heard him say: "Well, there ain't no name—there ain't no way to find out, and they wouldn't claim it if you did."

I couldn't hear what followed; but the next I knew the boy had led her to the very edge of the road, that dreadful steep and rocky place I had always been afraid of. Pointing down, he said: "Well, there they are, 'way down there. I couldn't catch 'em if I ran myself to death; this road winds around too much for that. Just go long and keep the money, and buy the books. I ain't tellin,' and—and—you don't know 'em."

My mistress' beautiful eyes flashed indignantly, and without more ado she jumped from the edge of the road and started down the mountain side. The boy let himself down awkwardly, and tried to follow, but he stumbled, then gave up and watched. My dear mistress did not think of danger; she ran, jumped, caught at the bushes as she passed them. I watched her, oh, so eagerly, and the boy watched too. She caught at the low tree branches and I hoped she would rest a moment, but to my surprise the branches snapped, and my dear mistress went rolling down, down, down that dreadful cliff. The boy sprang up, forgetting himself and everything else, and followed as fast as he could. But before he came to her she had caught herself, got up and started off again. When at last she reached the wagon I saw the look on her face as she asked the necessary questions and returned the money to its owner. She was splendid then. The boy seemed to think so too.

And what do you think he did? He went straight up to my dear mistress, took me from under his coat, and handed me to her without a word. She kissed me over and over again, and then she turned to the boy and said:

"O, you dear, dear child! I am so glad you found my pin for me."

"I didn't find it—I stole it," he blurted out.

Such a look of wonderful tenderness and sympathy came over her face. She took the boy's hard, rough hand in her own, and said she wanted him to have a school pin of his own some day, and to work for it and love it, just as she had done for me.

The silence was broken at last by the boy. He spoke slowly and huskily, yet there was determination in those two words, "I will."

M. CLAIRE BURTON, '08.

Lynchburg, Va.

*Should the Rod Be Spared?

I T was in a mountain town, in a new district, and my first public school! There were seventy-one pupils, thirty-five of them boys, and in many of the desks three boys were crowded. At once there arose a struggle between the boys and me to which should be master. For two weeks I tried in every conceivable way to win their love, and through their love their respect and obedience, but in vain. They grew daily more incorrigible, and I more miserable. At last, about day one morning, I seemed to hear Dr. C. say, "Use the switch as a last resort."

Inspired with new hope, I that day sent two of the boys to my Principal with the request that he whip them. He gave them a talk and sent them back, and when I remonstrated, told me that he wished no suggestions as to how the pupils should be managed. In desperation, I resolved to do the job myself.

I selected the ring-leader, a boy named Sidney, about seventeen years old. He never by any chance looked at a book, but showed indomitable energy by the persistency with which he made and threw "spit-balls" from nine o'clock till three each day. I cut some long switches, and one morning when the "spit-ball" business began, invited Mr. Sidney into my office. After explaining to him that nothing but the strictest sense of duty urged me to use this last resort, I said, "Stand up!" He stood, and towered head and shoulders above me. My knees began to shake, but I managed to get out, "Take off your coat." This he did, and I cut him four times—very gently, I suspect—across the shoulders. "Sidney," I said, "are you ready to stop this foolishness and try to make a man of yourself?"

"I don't know whether I am or not," was his sullen reply.

I gave him four more licks and repeated my question. He gave the same answer. Then all fear vanished, and the switch came down hot and heavy until the boy began to cry. Need I state that the teacher was dying to do likewise?

"Are you ready now, Sidney?" I asked.

"Yes," he blubbered.

We shook hands and entered into a friendly compact. Thinking he would hate to go before the other boys with a tear-stained face, I left him in the office

*Honorable mention in Alumnae Contest.

until recess. While he was sitting there the Principal passed through and asked what he was doing there. Sidney told him he was there for punishment, but did not explain the mode. The Principal gave a moral lecture, and Sidney a promise not to give me any more trouble.

From then until I left the school, six weeks after, my boys were a pleasure to me. Sidney tried hard, and made wonderful improvement. One day the Principal visited my room and asked, "How is Sidney getting along?"

"Finely," I said. "I am proud of him."

"He promised me not to give you any more trouble," was the reply. Sidney gave me a knowing wink and a smile passed over the whole room. "Where ignorance is bliss 'tis folly to be wise," I thought.

At recess, the day after I punished Sidney, I saw an immense woman come walking up the steps, and asked who it was. One of the girls exclaimed, "Oh, that's Sidney's mother! She never lets anybody touch Sidney, and I know she is coming to whip you!" I quaked with fear as I opened the door in answer to her knock.

"They tell me you whipped Sidney," she blurted out. "What did you do it for?"

I meekly explained the situation and, to my utter surprise, she said, "You did exactly right. Good morning!" and stalked away just as she came.

When I had a very attractive position offered me, and applied to the Board to release me from my contract, the patrons got up a petition asking the Board not to release me, and Sidney's mother's name headed the list.

Should the rod be spared?

Mrs. N. L. CLAIBORNE.

Lawrenceville, Va.

* The Heart of a Child

JUST last night she had come back from the little town where she had gone to her father in his last illness. How could she face the same duties and the inquiring looks of her little pupils with the hard, bitter feeling in her heart that God had taken her all!

The morning exercises were less of a trial than she had expected, and she was feeling that it was not so hard as it had seemed beforehand, when a child's sympathetic voice said, "Miss Fields, how is your papa? Is he better to-day?" and little Benny Wright looked up at her with his bright eyes.

"Yes, dear, much better," she replied, but the tears sprang to her eyes, and, if he had not known from this, a little girl's whisper, "Didn't you know her papa was dead?" would have told him.

In shame-faced silence he went back to his desk and sat in grave self-reproach. How could he show her that he did care, and that he had not meant to make her cry! Feeling deep into his pocket, his hand encountered something hard and round. A light came into his face and, rising quietly, he stole softly up to where she stood by the black-board. He lifted her hand gently.

"What is it?" she asked.

"Sh! I want you to wear it," he whispered, and he slipped on her finger a shiny ring. He smiled bravely up into her face and she drew the ring slowly on her finger.

As the children marched out a little girl came with a bunch of violets, another with a colored card, and the worst boy in the room left on his desk a card on which was written, "I love my teacher; she is a good teacher."

No words could have softened her like the unspoken love of these little children, for "a little child shall lead them."

VIRGINIA STONE.

Bristol, Va.

*Honorable mention in Alumne Contest.

* "People" versus "Folks"



ND when will you come, Miss Frances?"

The little questioner looked wistfully up into the face she had learned to love so much during the last four weeks.

Miss Frances saw behind the sad little face a great eagerness. "To-day, Lyda; I shall go home from school with you, to-day," she answered.

Having promised the child she thought no more of her visit, except to make a little memorandum on her desk-pad: "To Lyda Heron's this afternoon."

Miss Frances was the new teacher in the little mountain school. She had left her *Alma Mater* with this axiom ringing in her mind: "To know your pupils, learn their environment," and she had determined to know each pupil individually in her first year's work.

But that was not all the thought Lyda gave to it. She walked back to the long bench by the stove and looked at Miss Frances intently, Miss Frances with her white hands, her spotless waist, and hair that looked like sunlight. Miss Frances was going to that little log house where Lyda's father and her step-mother and three baby sisters lived, and Miss Frances would know then that they were not "people," but just "folks." Hadn't she told them, only the other day, the difference? "Folks" only thought of eating and drinking and existing, while "people," the kind they wanted to be, lived for something much better and higher.

When the noon bell rang, Lyda couldn't study; she missed the simplest word in her spelling lesson. When the time came to go home she felt a great lump in her throat, which wouldn't stay down. Her first thought was to run home and "tidy up" before Miss Frances came, but the teacher was beside her before her thought could be put into action.

"Well, Lyda, I'm ready," said Miss Frances in her usual cheerful voice.

Lyda couldn't talk. She knew this was Monday, and wash-day at the little log house. She knew there was no fire in the "big room," and that the beds had not been made, for mother always waited for Lyda to do that on wash-day. If something would only happen to make them turn back! But nothing happened, and every minute they came nearer the little two-roomed house.

*This story is the winner of the second prize in the Alumnae Literary Contest.

The mother was in the yard hanging out the last of the week's washing, a little blue calico dress of Lyda's, and two untidy children were at the window making queer figures on the steam-clouded glass.

Lyda and her guest were at the gate now, and the child's quick eye saw at a glance that they were certainly "folks" to-day. The step-mother had just put the last pin in the blue cotton dress and stood wiping her hands on her apron, when Miss Frances, not waiting to be introduced, said, "This is Mrs. Heron, I believe. I came to get acquainted with Lyda's mother and little sisters."

"Upon my facts," said the step-mother, "do this be the new teacher? Come in the big room and set awhile."

She led the way into a large room containing two rude beds, several chairs, and a large box which seemed to serve as a wardrobe.

Lyda followed slowly, feeling that after this Miss Frances would never let her pass the pretty colors out again, would never again choose her for a helper. But Miss Frances took a seat with her back to the kitchen and its steaming tubs. She said the baby had pretty eyes, just like Lyda's, and chatted pleasantly for a half-hour before saying good-bye.

Lyda went to school next morning feeling as if Miss Frances knew at last all the blackness of her little life; she couldn't play she was really "people" any more, but must act like "folks" now. She didn't stop to clean her shoes on the scraper Miss Frances had asked them to use, for what did it matter now? She was only "folks," and Miss Frances knew it, so with mud falling from her shoes at each step, and without the usual "Good morning" she had enjoyed so much, she passed to her seat.

Miss Frances had just arrived and was removing her gloves, but Lyda didn't look up until she felt her teacher's hand on her shoulder and heard Miss Frances say kindly, "Lyda, I enjoyed my visit to your home, and I like your people. May I come again?"

"Yes, Miss Frances," said Lyda, a glad light flashing into her eyes. She had called them "people," and not "folks!" Then Lyda went back to the door and worked with her stubborn little shoes until all the mud had been removed.

RUTH O. DYER, January, '02.

NOTE: This story is taken from the experience of one of the Alumnae, though at the time the teacher did not know the effect of her words on the little mountain girl. Lyda herself revealed it to her several years later.

Gate City, Va.

Alumniana

Grace Adams, June '03, was principal of the school at Stonega for two years, and later taught at Dorchester, where she now lives.

Louise Adams, June '06, since graduation has taught at Atlee, Hanover County.

Ethel Arvin, June '03, taught for one session in Prince Edward County, two sessions in Lunenburg, and two years as principal of the Literary Spring Graded School. In September, 1908, she was married to Mr. Walton E. Bell, of Wilburn, Va.

Florida Ashby, June '06, of Lovingsston, Va., has taught two years in Nelson County and is at present teaching at Lovingsston.

Caroline Boulware Bayley, a graduate of June, 1907, has since been teaching the fourth and fifth grades of the Lawrenceville High School.

Ruby Berry, January '08, after leaving the Normal School, accepted a school in York County for a half-term. She is now teaching at her home in Crewe, Va.

Fannie Langhorne Bidgood, June '93, taught one year near Green Bay, three years at Green Bay, and three years at Rip Raps, Va. She is now Mrs. R. W. Price, of Petersburg, Va.

Lucy Fletcher Boswell, June '89, has been Instructor in Primary Methods in Roanoke County and at Floyd Court House. She also taught in the Buena Vista Female Seminary, and Belle Heath Academy. In 1898 she was Instructor of Primary Methods in the Summer Normal School at Farnville, Va. She was married to Mr. Montague, and is now living in Lynchburg.

Emma B. Bland, June '98, in 1898-'99 taught at Big Stone Gap, 1899-1900 at Gurdon, Ark., 1900-'01 in Nottoway County, and since then at Blackstone.

Lola B. Bland, June '94, with the exception of two years spent as a teacher in the High School of Marion, Va., has taught altogether in Gloucester County.

Emma E. Blanton, January '08, taught during the last year the seventh and eighth grades of the school at Great Bridge, Va.

Florence Brandis, June '98, substituted one year and taught four years in the Manchester Public School. She was married, in 1903, to Mr. G. B. Davidson, of Manchester, Va.

Frances Brinkley, June '08, taught for one term at her home in Roanoke, Va., but on account of illness was unable to teach the second term.

Gertrude Burton, June '06, taught 1906-'07 at La Fayette, Ala., spent 1907-'08 at home, and this year is teaching in Birmingham.

Mary Claire Burton, June '08, has since been teaching in the graded schools of Lynchburg.

Bessie Blanton, June '86, spent two years in study at Peabody College, Nashville, after leaving the Normal School. She then taught in Maury Institute, Holly Springs, Miss. In 1889 she was married to Mr. Jones, and is now living in Mississippi.

Olive B. Brooks, '03, taught first in the Crittenden School, Nausmond County, then in Suffolk, and is now teaching in Portsmouth.

Flora Bruce, since her graduation in June '07, has been teaching the second primary grade of the public school of Wise, Va.

Margaret Page Brydon, June '06, has been teaching in Atlee, Va., since graduation.

Mattie M. Buchanan, '94, Hot Springs, Ark., taught for thirteen years in public and private schools of Virginia, but is now taking training for nursing.

Carrie L. C. Bull, of the Class of June '06, has taught one session at her home, Melfa, Va., one in Albemarle, N. C., and is now teaching in the public schools of Roanoke.

Maybin Branch, June '94, taught in a graded school until 1900. She was then married to Mr. John C. Simpson, of Norfolk, Va.

Rosa B. Caldwell, June '08, since graduation, has taught at Drewryville, Va.

Margaret Campbell, June '06, during 1906-'07 taught in the Washington Henry High School. She was married in August, 1907, and is now Mrs. J. J. Thomas.

Nellie Carneal, January '06, has since been teaching in the public schools of Augusta and Sussex counties. She is now teaching at Dun, Sussex County.

Bessie W. Carter, June '04, since her graduation, has been teaching in the grammar grades of the High School, Prospect, Va.

Jean Caruthers (Mrs. Boatwright), '86, has been teaching in Lynchburg, Va., ever since graduation, and is now president of the Alumnae Association.

Lillian Lee Cheatham, February '01, taught one year in Prince Edward County, two years in Dinwiddie, one year in Augusta, one year in Tazewell and the past three years in Chester, Va.

Lucie Carter Chrisman, June '04, has since been teaching in the public schools of Virginia, devoting most of her time to primary work.

Mary Clark, '03, was married two weeks after graduation to Rev. Randolph Royall Claiborne, former Rector of John's Memorial Episcopal Church, Farmville. After living two years in Farmville, they moved to St. Francisville, La., their present home.

Mary E. Clark, June '02, spent four year in Amelia County, one in De Land, Fla., and is now teaching the second year in Norfolk.

Myra Compton, February '89, returned in June to receive her diploma. She spent her first three years after leaving the Normal School at the Fair Views Girls' School, Dawsonville, Md. In 1894 she returned to the Normal School to teach mathematics and astronomy. In 1895 she was married to Mr. Albutt, of Dawsonville, Md.

Daisy Conway, June '95, has taught in the public school of Lancaster Court House, Va., Athens, Ga., Blacksburg and Roanoke. She was married in 1904 to Mr. H. L. Price, of Blacksburg.

Maria C. Coker, January '05, after leaving school taught in the Academy at Bluefield, W. Va. Since then she has been teaching in the public schools of Richmond.

Jessie E. Cox, June '01, taught for five years in Virginia. She was then married to Mr. Albert W. Price, and went to Wilcox, Ariz. to live.

Helen M. Crafford, June 1900, taught two years at Halstead's Point, was principal of Morrison Graded School five years, and at present is teaching at Lee Hall.

Ruby Cuthrell, '98, has since been teaching in Norfolk County. She first taught at Rosemont, later going to Oak Grove, where she is still principal.

Mary Rives Daniel, June '03, taught one year at Windsor. For two years she was principal of a graded school near Suffolk, and two years taught in the Suffolk High School. She is at present teaching near Norfolk.

Wirt Davidson, June '08, has been teaching in the Cumberland High School, Ewing, Va., since graduation.

Jessie Dey, June '04, has been teaching at her home, in Norfolk, Va., since she graduated.

Edith Leigh Dickey, June '05, taught three years at the Miller Manual Labor School. She is now teaching at Covington.

Frances E. Driver, June '99, Bower's Hill, Va., taught one year in Norfolk County, and five years in Scottsville. After one year's rest, she taught again for two years in Norfolk County, but is not teaching at present.

Carrie Dungan, June '06, taught for two years at her home, Chilhowie, Va., but is not teaching this year.

Henrietta C. Dumlup, January '06, since graduation, has spent her time teaching in Lexington, with the exception of a few months of post-graduate work done at Alma Mater.

Ruth O. Dyer, January '02, taught two years in country schools, four years in Roanoke, and is now in charge of the Normal Department of the Gate City High School.

Elizabeth Edwards, June '07, has, since graduation, been fulfilling the duties of principal of Highland Park High School, Richmond, Va.

Jennie Ewell, June '97, has taught in Loudoun and Prince William counties since graduation.

Mary Farthing, June '01, has since been teaching in the public schools of Virginia, having specialized in primary work in the Charlotte Court House Graded School during the last three years.

Martha Featherston, January '99, for two years taught at Crewe. Since then she has been teaching in Roanoke.

Kate Ferguson, '88, during 1888-'89 taught at Bonsacks, Va., during 1889-'91 taught in Salem; in 1893 was married to Mr. Wythe F. Morehead of Salem; 1893-'95 studied at Roanoke College; 1896-'98 studied in England and Germany.

Beulah H. Finke, June '01, Salem, Va.; from 1901 to 1903 she was a teacher in the Vinton Public School; since then she has been in the Gilmer Avenue School, of Roanoke.

Geraldine Fitzgerald, June '08, is teaching in the public schools of Danville, Va.

Mamie Edna Fletcher, June '05, Roanoke, Va., taught in Madison Normal School 1906-'07; in Waynesboro High School 1907-'08, and in Roanoke 1908-'09.

Sallie Floyd, June '97, spent one year as the teacher of a private school; four years in Sea View School, and one year in Bird's Nest School. In December, 1903, she was married to Mr. A. T. Bell and now lives at Marionville, Va.

Marion C. Forbes, '88, held positions in private families two years, afterward teaching several years at Radford. For the past eight years she has been Lady Principal at the Woman's College, Richmond.

Mary Olivia Frayser, '03, taught her first year at Hot Springs, Va., and the two following sessions at the Reidsville High School, N. C. In June, 1906, she was married to J. N. McGehee, of Reidsville, N. C.

Blanche Gilbert, June '04, has taught in the primary grades of Giles County and Doe Hill, Va.

Louise Godwin, January '04, taught one year at Bird's Nest High School as assistant, and one year as principal, besides one year as principal of Jonesville Graded School. She was married in 1907 to Mr. E. E. Floyd.

Mary T. Glasgow, June '07, Buena Vista, Va., is principal of the Graded School, Darvils, Va.

Mary Hipkins Godwin, January '95, Fincastle, Va. For two years she taught in country schools. From 1897 to 1903 she taught high school branches in ungraded school at Fincastle. From 1903 to 1906 she was principal of Fincastle High School. Since 1906 on account of ill health she has been resting at home.

Georgie Gravely has been principal in a graded school at Myrtle, Va.; has taught in a graded school in Windsor, and is now teaching at Saint Paul, Va.

Myrtle Grenels, June '08, is teaching at Wake, Va., her home.

Carrie Sturdevant Goode, June '02, taught two years at her home, Skipwith, Va. She was married in 1905 to Mr. J. A. Bugg.

Martha and Mary Goggin graduated in 1903. Both taught in Augusta County the following year. The next year Martha taught in Campbell County while Mary took up duties in the Clerk's Office of the county. On October 5, 1905, both were married: Martha to Mr. Charles W. Woodson, of Rustburg; Mary to Mr. Page Dandridge Nelson, of Lynchburg.

A. Gertrude Griffin, June '04, Port Norfolk, Va. In 1904-'05 she taught a country school, Quellins, Norfolk County. Since then she has taught history and civil government in the Western Branch High School, Norfolk County, Virginia.

Theresa Haislip, June '96, taught several years in Augusta County schools. Later she accepted a place in the Staunton High School, where she still remains.

Sue Elizabeth Hamlet, June '07, Appalachia, Va., taught for one year in West Virginia, and is now teaching at Appalachia.

Jane Hardy graduated in 1894, in a class of seven. Her first work was in Lancaster County. Later she had charge of the Intermediate Department of Norfolk College; and, later still, she taught in the public schools of Bristol, Va. In 1902 she was married to Dr. E. A. Long, of Johnson City, Tenn.

Mrs. Sadie J. Hardy was graduated in June 1891. She taught in the Buena Vista Female Seminary from 1891 to 1893, spent the session of 1893-'94 studying English in the Woman's College of Baltimore. From the fall of 1894 to June 1899 she had charge of the Practice School of the State Normal School, Farmville, Va. On June 7, 1899, she was married to Mr. N. L. Claiborne, of Lawrenceville, Va.

Otelia G. Harvie, June '03, has spent all her time since graduation studying music in Richmond, Va.

Nellie Heath, June '05, taught in the public schools of Virginia three years. She married Mr. John P. Walker, March 6, 1909.

Mary Clay Hiner, June '04, taught one year as principal of a school in MacDowell. Since then she has been a member of the Normal School Faculty, an assistant in the department of English Language.

Olive Himman, June '05, spent her first year after graduation in study in Chicago and New York. In 1906 she accepted a position with the Prang Educational Company, and has since taught and supervised drawing in New York, Pennsylvania, New Jersey and Texas.

Willie Hodges taught for two years in Virginia. In 1906 she was married to Mr. Booth, of Nathalie, Va.

Louise Hogwood, June '01, after teaching three years, was married to Mr. Harry H. Russell in 1904. She is now living at Cape Charles, Va.

Fannie Hodnett, June '04, first taught near Danville, Va. The following year she taught in the primary grades of Burke's Garden Academy, in Tazewell County. She was married to Mr. Thomas P. Moses, of Norfolk, Va., where they now live.

Elise Holland, June '06, Lacky, Va., taught in Augusta County 1906-'07, and since then has been teaching at Lacky, York County.

E. Kellogg Holland, January, 1900, Burkeville, Va., taught in Amelia County, one year, four years in Prince Edward, was principal of school two years, taught mathematics in Burlington, N. C., High School two years, and two years in Burkeville, Va.

Martha Holman, February '04, taught in Nelson and Amelia counties. In 1907 she was married to Mr. J. D. Rand, of Cumberland County.

Ella C. Hahn was graduated in the class of June, '04. The next two years she taught in the public schools of Newport News, Va. The last two years she has been teaching in the public schools of New York.

Nannie Houser (Mrs. G. H. Fielding), Baltimore, taught for six years in Augusta County, Maryland.

Bernice Howard, June '08, Cambria, Va., is a member of the faculty in the Christiansburg High School.

Madge B. Humphries was a graduate of the class of '97. She has taught ever since, first in Virginia, then in Philadelphia and Washington, and now she is teaching in the Colman National Business College, Newark, N. J.

Florine Hunt, January '94. Her home is at 420 West 118th Street, Cathedral Heights, New York. In 1894-'95 she was principal public school, Prince Edward County; 1896-'07, graded school, Shenandoah, Va.; 1897-1900, Gramwell, W. Va.; 1900-'02, teacher English Literature and History, Bedford Springs, Va.; 1902-'03, English branches in Radford High School. She was married to Mr. A. M. Fowler, and is continuing her studies at Columbia University.

Janima C. Hurt, June '04, Roanoke, Va., has been teaching in the schools of Vinton and Roanoke since graduation.

Imogen Hutter, June '08, has since been teaching in the graded schools of Lynchburg, Va.

Florence Ingram, January '06, after one term at Barton Heights, entered upon her work at South Boston where she still teaches.

Lucy Irvine, '91, taught two years in Staunton, and eleven in Augusta County. She was married in 1904 to Mr. J. J. Irvine.

Elizabeth Ivy, June '97, has been doing primary work since she left school. She taught in the Hampton Academy, and later in the Huntington Kindergarten at Newport News. She later accepted a position as supervisor of drawing in Newport News schools, but resigned this position to become supervisor of Elizabeth City county schools.

Emma Mayhew John, '94, taught one year at Gilmerston, Norfolk County. She was married to Mr. Thomas B. Johnson, September 5, 1895. She died September 21, 1908.

Ethelyn Jones, '96, ranks among our accomplished graduates. Her artistic talents have led her to the position of Editor and Head of the Art Department of the "Modern Priscilla." During her first three years after graduation she taught in the public schools of Virginia. She took a course in art in New York in 1903, also doing design work. For three years after this she had private classes in art in Henderson, N. C. From there she went to Boston to engage in the work for the "Modern Priscilla." In 1899 she was married to Mr. Willy B. Morris.

Patsie F. Johns has taught in Buckingham and Cumberland counties since graduation.

Anna B. C. Jolliffe, January '06, has been teaching at her home, Boyce, Va., since graduation.

Cora B. Kay, June '04, was principal for a year of Upper Zion Graded School, Caroline County, and for one year of Inglewood Home School, Middlesex County. Since then she has been principal of Liberty Graded School, Caroline County.

Hattie J. V. Kelly, June '06, was one year a teacher at Red Hill, Albemarle County, and is now teaching at Windsor, Va.

Martha M. Kennerly, January '97, taught at Chatham, Va., 1897-'98; taught and studied at Adelphi College, Brooklyn, 1899-1903, from which college she received the B. S. degree. She taught biology in the New Haven High School, 1903-'05, and studied at Yale, 1904-'05. She is at present teaching biology in the Normal College, New York.

Gertrude King, January '06, taught a private school the spring of 1906, was principal of a school in Patterson, Va., and the following year at Nettle Ridge. She is now at work near Foster Falls.

Ellen B. Lee, '05, has since been an assistant in the Botetourt High School.

Graeie Lee, '97; 1897-'98, taught at Wardtown; 1898-1900, principal of Willis' Wharf graded school; 1900-'01, taught in Jarvisburg, N. C.; 1901-'02, at Bloxom Station; 1902-'03, at Shadyside, Va. She is now Mrs. Gladstone.

Ruby Leigh, June '99, taught seven sessions in the public schools of Virginia. She was married in 1906 to Mr. A. M. Orgain.

Carlotta Lewis, June '05, has taught two years in Buchanan County, and since that time at Covington.

Della Elizabeth Lewis, June '99, taught three terms in Surry County, two terms in Michigan, and four terms at Claremont. In 1907 she became Mrs. Will M. Hundley.

Caroline Littlepage is teaching in the high school at Micanopy, Fla.

Josephine Luck, June '01, has had varied experiences in teaching. From the year of her graduation to the present time she has taught, and the following are some of the places where her influence has been felt: Ashland, Va., Hanover County; Elizabeth City, N. C.; Radford, Va. She is now teaching the seventh grade of Highland Park School, Richmond, Va.

Emma LeCato, June '97, taught for ten years after leaving school. She has held schools in Quinley, Craddocksville, and elsewhere. In 1907 she was married to Mr. Eischelberger, now of Quinley, Va.

Lucy Manson, June '05, has taught in the Whaleyville School, of which she has remained principal. In 1906 she was married to Mr. Charles Simpson, of Whaleyville, Va.

Carrie Martin, June '04, taught one year at Callaway, three at Tazewell, and is now teaching in the Rocky Mount High School.

Carrie K. Mason, June '07, entered Cornell University the fall after her graduation, and is pursuing a course in liberal arts, specializing in mathematics and looking forward to an A. B. degree.

Julia Massey, June '06, of Hampton, Va., has, since graduation, taught in the Hampton High School.

Annie McLaughlin, January '04, at first accepted a position as teacher in a private family. Later she taught in York County and South Boston. In 1908 she was married to Mr. W. J. Megginson, of Washington, D. C., and now lives in Lynchburg, Va.

Elizabeth Michie, '93, taught for five years in Virginia. In '97 she was married to Mr. J. William Johnson, of Lynchburg, Va.

Bessie L. Moon, June '98, taught in the public schools of Fredericksburg during the session 1898-'99. On October 28, 1899, she was married to Victor M. Moon, and Fredericksburg is now her home.

Melva Frances Morehead, June '04, of Radford, Va., was for one year principal of New River School at New River Depot, Va., for three years in Tazewell County, as principal of Falls Mills School, and is now teaching in Belle Heath Academy, East Radford, Va.

Beryl Morris, June '07, is now teaching at Miller School.

Sallie Rives Morris, June '02, taught two years in Haley High School, Louisa. Since then she has taught at Apple Grove, Big Stone Gap and Leesburg Academy.

Nettie Dunnington Morton, June '93, Farnville, has continued to live in Farnville. During 1894-'95 she filled the position of Librarian at her *alma mater*. In 1902 she was married to Mr. Walker Scott, of Farnville.

K. MacMosby, '93, taught for seven years in Pulaski. In 1900 she went to Martinsville, where she has since been engaged in primary work.

Bettie Eula Murfee, June '04, taught three years in Worsham. She has also taught drawing in Rocky Mount, N. C., and in the Fredericksburg and Norfolk Summer Institutes. She is now teaching in the Western Branch High School, Portsmouth, Va.

Jessie Nidermaier, June '08, Poplar Hill, Va., is teaching in Giles County, Virginia.

Helen C. Ould, June '02, has taught at Oak Hill Academy, McGaheysville, Norton Public School. The following year she spent at her home in Fredericksburg, where she was married. She is now living at Middlesboro, Ky.

Mary Sue Oglesby, June '94, taught four sessions in the public schools of Wythe County, Virginia, one session in Columbia College, Ala., two sessions in Draper's Valley Academy, Draper, Va. She has spent the time since 1904 at home.

Mattie E. Parlett, June '95, has taught in the graded schools of Norfolk, her home, since graduation.

Alice Edmunds Paulett, June '05, taught the primary school at Emory, Va., 1905-'06; taught in Bristol, Va., a part of 1907-'08, and part of 1908-'09.

Hattie Paulett, June '08, has spent the year at home studying music, with the exception of three weeks spent as a substitute in the Wakefield Graded School.

May Phelps, January '03, was governess one year, after which she taught two years in Isle of Wight and two in Botetourt County. She is now teaching history in one of the grammar schools of Roanoke.

Mary Pierce, June '88, taught for ten years in Richmond. She is now Mrs. E. F. Watson.

Nelly Cummings Preston, January '99, has since taught in the graded schools of Waynesboro and Bristol. She is on the editorial staff of "The Keystone," Charleston, S. C., and is now living at Seven-Mile Ford, Va.

Neva Saunders Prince, '91, spent two years in the public schools of Montgomery County and five at the Chatham Episcopal Institute. Since then she has remained at home.

Myrtle Rea, June '07, has taught at Smithfield, Va., since graduation.

Ethel Mae Reynolds, '04, has been teaching in the public schools of Norfolk since graduation.

Pauline E. Reynolds, January '07, has taught in the Covington Graded School since graduation.

Anne Richardson, June '07, is teaching her second session at Phœbus, Va.

Harriet Elizabeth Richardson, '06-'07, taught for one year in the Kindergarten of the Starke School, Suffolk, Va. Since then she has been at home in Farmville.

Mabel Roberts, June '94, taught for eight years near Bridgetown, Va. In 1902 she began a course at Randolph-Macon Woman's College, Lynchburg, Va. In 1903 she was married to Mr. S. D. Tankard, of Franktown, Va.

Anna Royster Rogers, January '06, has been teaching, first in Augusta, and then in Buckingham County.

Dorothy Rogers, June '06, was a student at Cornell 1906-'07; 1907-'08 she was first assistant in the High School department of Beverley Manor Academy, Staunton. She is now teaching mathematics, Latin and drawing at Toano.

Edith Rogers, June '08, is teaching in the Normal and High School at Woodstock.

Julia Scaggs, June '02, taught for three years in Fredericksburg before her marriage to Mr. Biseoe.

Mary Mercer Schofield, January '07, began her work as a teacher in the Barton Heights School, near Richmond. In September, 1907, she was elected principal of the Dumbarton School, which position she still holds.

Lelia A. Scott, January '99, taught three terms in Amelia County, then taught in Georgia, then at Keezletown, Va., next at Covington, and at present is teaching at Morven.

Rhea C. Scott, June '06, taught in the Episcopal Institute, Chatham, for a while. In 1907 she took a course in Primary Methods and Manual Training at Teachers' College, Columbia University. Since that time she has had charge of the Normal Training Class and Domestic Science of Henrico County. Her home is now at Ashland, Va.

Ida Sharpe, February '01, the following fall taught in Wythe County and at mid-term was elected to a position at Bristol. At the end of three years she was made principal of the Third Ward School, where she remained until her marriage in April, 1907, when she became Mrs. W. J. Cox. Her home is now at Crewe, Va.

Fannie Belle Shorter, January '07, has since graduation taught in Chuckatuck, Va., Abilene, Va., and Albemarle, N. C.

DeBerniere Smith, June '06, began her teaching career at Charlotte Court House. She now has charge of the fourth, fifth, and sixth grades, at Keysville.

E. Linwood Stubbs, June '95, taught for eight years. During the last five years she has been teaching at Wood's Cross Roads, Va.

Lily H. Smith, June '97, Miller School, Va. She has taught in the Miller School and the Baptist Orphanage at Salem. She is now private secretary to the Superintendent of Miller School, and also teacher of stenography.

Cora Spain, since her graduation in February, 1898, has been teaching. She is now principal of the Graded School, Sutherland, Va.

Julia C. Spain, June '08, Sutherland, Va., is teaching near Champ, Va.

Kate Spain, February '97, spent her sessions teaching until the past year, when she was married to Mr. A. Kennedy Powell, of Petersburg, Va.

Myrtis Spain, February, '92, taught twelve sessions in the schools of Dinwiddie, Lancaster and King and Queen. She was married to Mr. Hall and now lives at King and Queen Court House.

Edna Spencer, '97, taught for six years in Virginia. In 1904 she was married to Mr. J. C. Haynsworth, of Alachua, Fla., where she is now living.

Janie B. Staples, '94, taught for five years in Prince Edward County, and was married in 1899 to Mr. W. E. Chappell.

Helen Steed, June '08, is teaching at Dorchester, Va.

Mary V. Steger, June '07, Danville, Va., has been teaching for two years at Danville.

Katie Stephens, June '03, Radford, Va., has held positions at Auburn, Montgomery County, and at Burke's Garden, and is now teaching at East Radford, Va.

Margaret Stephens, June '05, taught at Pilot during the session 1905-'06, and at Surry Court High School 1906-'07. She is now teaching in the Strausville High School.

Daisy Stephenson, June '03, has taught in Fairfax County since graduation.

Georgiana E. Stephenson, January '06, taught first at Spottswood, Augusta County. Since then she has been teaching at Covington.

Elizabeth N. Stokes, June '07, is teaching in the High School at Rice. Before teaching, she spent a short while studying and teaching music in Farmville.

Louise Fuqua, June '88, taught two years in Cumberland County and then married. She is now living at Chester, Va.

Virginia E. Stubblefield, January '07, has taught in the public schools of Richmond during the past two sessions.

Courtney Taylor, '04, has taught at Mattoax, Va., and during the last three years at Amelia.

Mary Byrd Taylor, June '96, since graduation has taught at her home, Mannboro, Va.

Mary H. Taylor, June '96, from 1896 to 1908 taught in the public schools of Amherst County. She is now teaching at Coeburn, Va.

Ella Thompson, '92, taught for five years in Culpeper, and was then married to Mr. W. E. Coons.

Flora Thompson, June '07, spent the first part of last term at home. The latter part of the session she taught in the public school of Poehontas. She died August 2, 1908.

Lillian Fredericka Thompson, June '06, has taught in the Summit City Academy, Bluefield, W. Va., and in the graded schools of Poehontas. During the last year she taught in the graded schools of Bluefield.

Susie E. Thrift, January '95, taught one year in Westmoreland County, two years in Lancaster, and three in Northumberland County; 1901-'02, she was principal of Heathsville Graded School; 1902-'06, taught in Big Stone Gap. She is now living at her home, Wicomico Church, Va.

Bessie Tinsley, June '05, was for two years principal of the graded school at Mitchells, Va. In June, 1907, she was married to Mr. Apperson, of Culpeper.

Maud Trevett, '91, has since been teaching in the graded schools of her home county, Henrico. She is now holding the position of principal of the Graded School, Glen Allen, Va.

Margaret Lewis Tucker, June '07, has been teaching at Amherst two years.

Mary Louise Tucker, June '08, is teaching in the Lynchburg public schools.

Martha Turner, February '98, taught the session of 1898-'99 in the public schools of Newport News. In June, 1899, she was married to Mr. William L. Cooke of that place.

Louise Vaughan, June '04, taught in Amelia County 1904-'05, and in Powhatan County 1905-'06. She was married in 1906 to Mr. M. A. French.

Pearl Vaughan, February '06, taught two years in the public schools at Cummor, Va. In September, 1908, she was married to Mr. W. A. Childrey, of Richmond, Va., where she is now living.

Rebecca Vaughan, June '07, was during the next year principal of the school at Callaway, Va. She now has charge of the primary department in the Chester High School.

Mary A. Wade, June '02, after graduation, taught in Virginia and in South Carolina four years. In 1908 she became Mrs. W. B. Pettigrew, and is at home in Florence, S. C.

Grace Warren, June '03, taught the session of 1903-'04 at Raynor, Va., the next three sessions at Ferguson's Wharf. During the session of 1907-'08 she taught in the Melrose School, Roanoke. She is now back at Ferguson's Wharf as the principal of the graded school.

Odelle Austin Warren, January '98, taught in Crewe 1898-'99, at Bedford Springs 1899-1900, and at Cape Charles 1900-'04. She was married in 1904 to Mr. M. L. Bonham, of Richmond, Va.

Elizabeth E. Watkins, January 1900, after teaching four and one-half years was married to Mr. H. R. Houston and is now living in Hampton, Va.

Lois Watkins, January '08, Hallsboro, Va., taught one session at Wakefield, after which she was married, on June 24, 1908, to Mr. Winfree Chewning.

Margaret Watkins, '92, taught for five years after her graduation in the public schools, one year near Farnville, the other four years in Bristol, Va. She then entered the Virginia Hospital Training School, graduating in 1900. She has since done private nursing with Richmond as her headquarters. Part of this time she has been resident nurse at her *alma mater*. Her work and untiring efforts endeared her to us, so much so that in 1908 THE VIRGINIAN was dedicated to her.

Calva Watson, June '05, taught two years in Buckingham County, and is now teaching at Dumbarton, Henrico County.

Edith Whitley, June '05, taught one term at Darden, Va., two terms at Indika, and is now teaching in the Graded School at Crittenden.

Florence Wingfield, June '02, taught at Diston, Va., until February, 1907. Died June 20, 1907.

Pearl Wingate, June '08, is teaching at Fairwood, Va., her home.

Elizabeth T. Wolfe, June '95, first taught in Philadelphia, and then in the Glenolden Public School, Pennsylvania. She is now teaching in the Indian Training School, Arizona.

Frances Wolfe, June '05, taught in Nottoway County, at Keezletown, Rockingham County, and is now teaching history in the Lawrenceville High School.

Rose Womack, June '93, has taught in both Appomattox and Prince Edward counties. She was married to Mr. Henderson, and now lives at Keysville, Va.

Lucy Henry Wood, June '02, has taught in both Amelia and James City counties. She is now a stenographer in Richmond.

Clair Woodruff, June '05, Anniston, Ala., spent a year at her home in Alabama, after which she was married to Mr. J. L. Bugg and returned to Farnville to live.

Eula Young, June '03, taught in the public schools of Virginia until last year, when she was married to Mr. Robert D. Morrison. She is now living at Big Stone Gap, Va.

Calendar



September 9—School opened.

September 10—Musical.

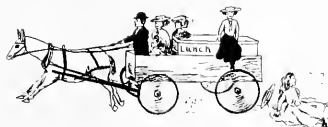
September 12—Y. W. C. A. reception to new girls.

September 18—Normal School students entertained by Farmville churches.

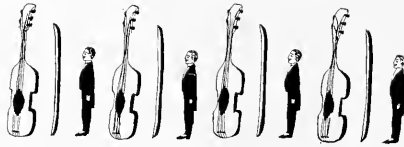
October 3—Y. W. C. A. birthday picnic.



October 10—Argus Literary Society entertained the Cunningham Literary Society.



October 17—Picnic on Willis's Mountain.



October 23—Schubert String Quartet, from Boston.

October 31—Children's birthday party given by Y. W. C. A. social committee.

November 5—Cunningham Literary Society entertained new members.

November 6—Reception to Y. W. C. A. delegates.

November 6 to 8—Virginia Y. W. C. A. Convention.

November 24—Athenian and Pierian Literary Societies were organized.



November 28—Mr. Henry Lawrence Southwick, President of Emerson College of Oratory of Boston, presented "Herod," by Stephen Phillips.

November 27—Match game of basket-ball between the Red and Green teams.



November 27—Thanksgiving German.

December 4—University of Virginia Quartet.
 December 7—Joint debate between Argus and Cunningham Literary Societies.
 December 11—Recital by Miss Smith.
 December 18—Y. W. C. A. birthday party.
 December 23 to January 5—Christmas Holidays.
 January 8—Annual staff entertained by Editor-in-Chief.
 January 15—Guidon staff and Hampden-Sidney Magazine staff entertained.
 January 21—Senior B class entertained by honorary member, Miss Andrews.
 January 22—Two plays: "A Pan of Fudge" and "The Kleptomaniac."
 January 22—Senior B class entertained by class president.
 January 23—Senior B class banquet.
 January 24-26—Mid-year commencement.
 January 26—Reception to graduating class.
 January 29—Birthday candy stew given by Y. W. C. A. social committee.
 February 12—Banquet given to "College Widows," of Lexington, Va., by basket-ball team.



February 13—Match game of basket-ball between "College" and S. N. S.
 February 20—Mr. Walter Bradley Tripp, of Emerson College of Oratory, Boston, dramatized Charles Dickens' "David Copperfield."
 February 26—Mock faculty meeting.
 March 12—"Miss Fearless and Co." presented by the Dramatic Club.
 March 19—"Tacky Party," given by Annual staff.

March 25—Recital by Richmond School of Expression.

March 25—"Miss Fearless and Co." goes to Crewe.



April 12—Egg hunt, given by Y. W. C. A.

April 16—"The Country Fair."



April 20—Grand concert, under direction of Mr. Schemmel.

April 23—Y. W. C. A. birthday party.

April 23—"Miss Fearless and Co." is taken to Blackstone.

April 23—Match game of basket-ball between Reds and Greens.

April 30—Glee Club Concert.

May 7—The Pittsburg Festival Orchestra.

June 4—Joint meeting of the literary societies.

June 5—Class play.

June 6—Baccalaureate Sermon, by Rt. Rev. Alfred M. Randolph.

June 7—Class Day.

June 8—Anniversary exercises.

Address, Gov. Claude A. Swanson.

Alumnae celebration and banquet.

Address, Miss Celeste Bush.

June 9—Address to graduates, President E. A. Alderman, U. of Va.

Delivery of Diplomas.

Faculty Items

Miss Mary Agnew, who assisted in the Preparatory School during session 1886-'87, taught for one year in Stonewall Jackson Institute, Abingdon, Va., and for a short time in Ward Seminary, Nashville, Tenn. She died some years ago at her home, Burkeville, Va.

Miss Aileen Andrews, who taught Sight Singing and Latin from 1903 to '06, is now Mrs. Alfred Z. Cumbee, West Point, Ga., R. F. D. 4.

Mrs. C. L. Bartkowska, Principal of Model School, 1884-'91, is now Mrs. Alfred K. Rogers, 19 East Twenty-Second Street, Baltimore, Md.

Miss Clara M. Brimblecom was teacher of Vocal Music during the years 1884-'87. She died in 1887.

Miss Celeste E. Bush, vice-principal of the school for the first three years, 1884-'87, has had a busy career since leaving Farmville. She taught several years in the State Normal School at Framingham, Mass., the oldest normal school in America; has been superintendent of schools in her native town; has worked as agent of the State Board of Education of Connecticut in educational meetings and in examining rural schools; has been chairman of the Education Committee of the State Federation of Women's Clubs, and was a member of the Education Committee of the General Federation of Women's Clubs, presenting at their St. Louis meeting in 1904 the plan for a national women's council of education, which took definite shape and permanent form at the last meeting of the N. E. A. as "The Woman's Department" of that organization. At present she has correspondence classes in English and Civil Government in connection with one of the Connecticut Normal Schools.

Dr. B. W. Arnold, Head of English and History Department, 1899-'02, is now professor of History in Randolph-Macon Woman's College, Lynchburg, Va.

Miss Fannie Berkeley, assistant in Model School, 1889-'91, is now principal of Salem Grammar School, Salem, Va.

Mrs. Anna T. Brooks was Head of the Home for session 1906-'07. She died at Marion, Ala., in May, 1908.

Miss Marguerite Carroll was a substitute in Physics and Chemistry in 1899-1900. She is now married and living in St. Louis.

Miss Edith Cheatham, assistant in Mathematics, 1899-'02, is now Mrs. Fritz Reichmann, Troy, N. Y.

Mrs. Jane Cochran, Head of the Home, 1904-'06, is now a member of the Home Department of the Winthrop Normal School, Rock Hill, S. C.

Miss Fannie L. Coit was Director of Gymnasium during session of 1901-'02. Since leaving Farmville she has been in the City Library of Brooklyn, N. Y.

Miss Myra E. Compton was a substitute in Mathematics and Astronomy in 1891-'92. She afterwards taught for three years in Fair View Girls' School, Dawsonville, Md. She is now Mrs. Allnutt, of that place.

Miss Mary Venable Cox, assistant in Manual Training and Mathematics from 1904 to '07, is now Mrs. J. C. Mattoon, Farmville, Va.

Mr. Daniel, the first steward of the school, died in 1905. His wife, now seventy-five years old, who was the first housekeeper, is living in Martinsville, Va.

Miss Belle Dinturff, teacher of Physics and Chemistry for session of 1892-'93, is now Mrs. Geo. E. Haverstick, Omaha, Neb.

Miss Mildred Evans, an assistant in History and Mathematics in the spring of 1904, taught the following year at Radford, Va. Since that time she has been teaching at South Boston, Va.

Miss Anne M. Famtleroy, Head of the Home during session of 1907-'08, has charge of one of the dormitory halls at Smith College.

Miss Elizabeth J. Freeborn, who for two years, 1903-1905, was Director of the Kindergarten, now holds a similar position in the State Normal School, East Stroudsburg, Pa., having in the meantime received the B. S. degree from Teachers' College.

Miss Bessie V. Gaines, who taught Natural Science during the years 1889-'93, is now teaching Science in Adelphi College, Brooklyn, New York.

Miss Pauline Gash, teacher of English and History, 1884-'90, was married in 1890 to Mr. T. S. Boswell. She died in 1892.

Miss Elsie Gwyn, teacher of Literature and Reading for sessions 1905-'08, has for the past year been a student in Cornell University.

Mrs. S. W. Halsey, Head of the Home in 1886-'87, has since that time been living in Washington, D. C. After teaching for a short time in Norwood Institute, she entered government service, and for the past fifteen years has been connected with the Agricultural Department.

Mrs. S. J. Hardy, Principal of the Practice School, 1894-'99, is now Mrs. N. L. Claiborne, Lawrenceville, Va.

Miss Lelia J. Harvie, who was an assistant in the Department of Mathematics and Science during the years 1893-'99, is now Mrs. Samuel H. Barnett, Tulane University, New Orleans, La.

Miss Genevieve Haynes, housekeeper from 1899 to '04, is now in St. Timothy's School, Catonsville, Md.

Miss Laura K. Hills, Director of Physical Training for years 1902-'07, is now Mrs. Gerritt E. Gardner, Forest City, Pa.

Miss Kate Hunt, an assistant in the Preparatory School during session of 1886-'87, has been for many years principal of Stonewall Jackson Institute, Abingdon, Va.

Miss Belle Johnson, teacher of instrumental music for the first three sessions, has for several years had an independent music class in Richmond, Va.

Miss Julia T. Johnson, who taught Physics and Chemistry for sessions of 1887-'89, is now Mrs. P. I. Lipsey, of Clinton, Miss.

Dr. Elmer E. Jones, Head of Department of Psychology and Education, and Director of Training School for years 1902-'08, now holds the chair of Education in the University of Indiana.

Miss Martha Kennerly, assistant in English and History for session of 1896-'97, is now teaching Biology in Normal College, New York City. She has in the meantime received B. S. degree from Adelphi College, Brooklyn, N. Y., and has studied a year at Yale.

Miss Annie Laura Kinzer, assistant in English from 1902 to '05, is now Mrs. Ernest Shawen, Norfolk, Va.

Dr. Linus W. Kline, who was Professor of Psychology and Pedagogy, and Director of Nature Study and of the Training School for sessions of 1899-'02, has been since that time Head of the Department of Education in the State Normal School at Duluth, Minn.

Miss Natalie Lancaster, who was an assistant in Mathematics from 1902 to 1908, has for the past year been a student at Teachers' College, New York. She was in April made head of the Department of Mathematics at the Normal and Industrial School for Women, Harrisburg, Va.

Miss Lillian Lee, teacher of Mathematics, Drawing, and Calisthenics, 1884-'87, has since that time occupied the position of Supervisor of Drawing in the schools of New Rochelle, N. Y.

Miss Fannie Littleton, teacher of Physics and Chemistry for years 1893-'02, is now Mrs. Linus W. Kline, Duluth, Minn.

Miss Mary S. Long was assistant in History, 1906-07. She taught the following session in Mary Baldwin Seminary, Staunton, Va. She died in 1908.

Miss Kate Lupton, who taught Natural Science and Latin in 1886-'87, was married in 1892 or '93 to Prof. L. W. Wilkerson, of Tulane University. She died a few years later.

Miss Madeline Mapp taught vocal music during 1887-'93; afterward she taught at Blackstone, Va., and in Randolph-Macon Woman's College, Lynchburg, Va. She is now Mrs. G. T. Stockley, Keller, Va.

Miss Mattie Martin, who had charge of the Training Department for one session, received B. S. degree from Cornell University a year or two after leaving Farmville. In 1907 she was married to Prof. Geo. L. Burr, of Cornell University. She died in Ithaca, N. Y., in 1908.

Miss Clara W. Miner, upon giving up the charge of the Model School, entered upon private school work, teaching in the Collegiate Grammar School of New York City for four years. She then became Associate Principal of the Courtland School in Bridgeport, Conn. In 1897 she was married to Mr. Nathan B. Topping. She now lives at 400 West 153 Street, New York.

Miss Edna Moffett taught English Literature and History during sessions 1897-99. She has since received Ph. D. degree from Cornell University, and is now Professor of History, Wellesley College.

Mrs. George E. Morris, assistant housekeeper for a short time, now holds a matron's position in the Miller School.

Miss A. B. Myers, Trained Nurse in 1904-'05, is now at work in her profession in Richmond, Va.

Mrs. Sallie Newby was Supervisor of the Laundry, 1905-'08. She is now at home in Alexandria, Va.

Miss Celestia Parrish taught Mathematics during years 1886-'95. Later she was a student at the University of Michigan for a year, and at Cornell University for a year and for three summer terms, receiving Ph. D. degree in 1896. She was Professor of Mathematics and Philosophy in Randolph-Macon Woman's College, 1893-'02; teacher in Virginia School of Methods, 1891-'02; teacher in Summer School of the South, 1903-'05; teacher in Summer School of University of Georgia, 1904-'09, and is now Professor of Psychology and Pedagogy in State Normal School of Georgia, which position she has held since 1902.

Miss S. Gay Patteson, Head of Mathematics Department, 1903-'05, has since received B. S. degree from Teachers' College, and is now Associate Professor of Mathematics, Sweet Briar Institute, Va.

Miss Sarah E. Pritchett had charge of Industrial Work, 1893-'96. She afterward taught for several years in a boys' preparatory school, and for session 1907-'08 at Miller School, Va. On account of ill health she is not teaching this year.

Mrs. Quigley, who was housekeeper for a short time, is now Mrs. M. G. Flippin, Farmville, Va.

Miss Virginia Reynolds was Head of Department of Geography and Nature Study, 1887-'05. She has since received B. S. degree from Teachers' College, and is now Principal of the Training Department, State Normal School, East Stroudsburg, Pa.

Miss Mira B. Ross taught Music and Physical Culture during sessions 1893-'95. She went to the Philippines several years ago to teach.

Mr. Beverly Robertson, teacher of Science, Algebra and Latin, 1884-'85; afterward taught for several years in Christiansburg, Va., and in a boys' school in Richmond, Va. He died in April, 1908.

Dr. O. B. Sears, who taught English History and Civics from 1902-'06, held a similar position in Rawlings Institute, Charlottesville, Va., for the following year. He is now studying at Johns Hopkins University.

Miss Laetitia M. Snow, who had charge of the Department of Biology from 1904-'08, is now an instructor in Botany, Wellesley College.

Miss Sarah Spence, Assistant Matron from 1887-1902, now lives with her brother, Farmville, Va.

Miss Mary F. Stone taught Grammar and Arithmetic during sessions 1891-'99. For several years after leaving Farmville she was Principal of Pulaski High School. She is now at her home, Roanoke, Va.

Miss Annie Thraves, trained nurse, 1905-'07, is now nursing in Richmond, Va.

Miss Clara E. Vickroy taught English and General History from 1890-'97. She is now Mrs. Baleh, Montclair, N. J.

Miss Annie Walton, teacher of Vocal Music and Physical Training, 1895-'98, is now Mrs. Friend, of Eastern Shore, Va.

Miss Alberta Waterbury, who taught Sight Singing during session 1906-'07, now teaches music in the Normal School, Oneonta, N. Y.

Miss Laura D. Watkins, assistant in Biology for the spring term of 1907, is now teaching Botany in Central High School, St. Louis, Mo.

Miss Margaret Watkins, trained nurse, 1907-'08, is now in Richmond, Va.

Miss Marie Louise Whiting taught Literature and Reading, 1904-'08. She was married in October, 1908, to Dr. Edward Cummings, Hinton, W. Va.



Phunnetics

WHOSE DUTY WAS IT?

Faithful Senior (looking at thermometer): "They must have forgotten to wind this up; it was at seventy yesterday."

'T WAS A DARK NIGHT.

M—r— D—P—y, with sympathy and amazement in her voice, exclaimed: "There's that poor blind man out alone! Isn't it wonderful how well he finds his way in the dark?"

WE HAVE LEARNED:

That Aristotle was taught in the schools of the Seventeenth Century.

That a tax must be paid on the income which your husband leaves you every time he dies.

WHY NOT?

M—ll—u Br—ke, to a Senior: "Why do they think it appropriate to have a temperance sermon for the Seniors at Commencement?"

Senior: "Temperance sermon, what do you mean?"

M. B.: "Why, the Baccalanreate sermon?"

Senior: "That isn't a —"

M. B.: "Of course. You know it's from Bacchus, the God of wine."

Aunt Lou: "Yasn'm, we's moughty proud ob our asphetite pavemints and cologne columns. It's hard to keep 'em susceptible lookin', but Dr. Jarman he 'ont aquisèe to havin' 'em painted black."

SEE!

The joke was heard at the circus. A man had a poor blind son whose name was Kerry. One day the father got furiously angry with Kerry, and snatched up the coal-oil lamp and threw it in his face—then Kerosene.

The "Goers" were discussing the show for the benefit of their less fortunate sisters.

"That was a good joke about the coal-oil lamp, wasn't it?"

"Why, I didn't see any point to that."

"Well, I'd be ashamed to acknowledge it!" Don't you understand? The father got angry with poor blind Kerry, threw the coal-oil lamp at him, and Kerry saw. Why, it's as plain as day!"

H—H— McC. was working hard, teaching her first lesson in singing. Finally she became exasperated: "Children, some of you are singing down in your throats; please don't try any bass effects."

Gordon waved his hands wildly.

"Well?"

"Miss, do you care if I sing tenor?"

"If you have tears, prepare to shed them now!"

"Did you notice how sad and mournful everybody looked after the mock faculty meeting?"

"Yes! What was the matter?"

"Why, that night all of the teachers were taken off!"

Junior: "Our class is going to give you Seniors a lawn party; will you go with me?"

Senior: "Certainly!"

Junior: "We are not going in debt for anything; each Junior is going to pay her part, seventy-five cents. Oh! I almost forgot. Will you lend me seventy-five cents?"

"Why do angels never have heads?"

"Give it up."

"Because the men always get in by a close shave."

FROM THE ALUMNAE.

IN A FREE COUNTRY.

Teacher: "What are the duties of the county clerk?"

Johnny: "He gives marriage and death licenses."

"Was Virgil a man or a woman?" asked one youngster of another.

"Aw, go on; don't you know Virgil was Caesar's wife?"

ONE WAY TO PREVENT CORPORAL PUNISHMENT.

On old German professor was on one occasion greatly annoyed by hearing repeated knocks upon his front door, but on opening the door he found nobody there. After this had happened several times, he went into his study and printed the following notice, which he tacked upon the door:

"Please Do Nol Knock."

After the next disturbance, he was in time to catch the offenders, who proved to be two of his pupils. So the next day after school the boys were called up to receive a whipping. Laying the first one across his knees, he proceeded to get even. When he came to the second boy, he noticed that his coat-tails were suspiciously long, and upon raising them discovered tacked to his trousers the notice:

"Please Do Nol Knock!"

And he didn't.

ON THE TOWN GIRLS.

THE FIRE INVISIBLE.

"Bessie, turn out the light, please; I want to see if the fire is burning."

LIGHT! MORE LIGHT!!

When there are three in the room it is hard even to keep out of one another's way. They were preparing to retire when Willie breathed in a peremptory whisper, "Mary, Mary, get out of the light. Can't you see Lila is saying her prayers?"

MONDAY MORNING.

Washerwoman: "Miss Grace, is air collah come in yo' wash what didu' b'long t' you?"

Grace: "I didn't notice, but this one I have on doesn't fit very well. Does this look like it?"

Washerwoman: "Yasm'm, that's it, but you needn't bothah to tek it off now. 'Tain't nobody's but jes mine."

Twenty-Five Years Hence

JUNE 15, 1934.

DEAR MABEL: Can you realize it is twenty-five years since we were graduated from S. N. S.? I attended the commencement last week, and it is the same old thing. The third-honor girl of the Class of Nineteen Thirty-Four gave us the history of her class, and, as usual, their first tickets were not at all satisfactory, and they quarreled in class meetings. Finally, they graduated and were dreading the parting—in the same old manner. The poet reminded us that dear *Alma Mater's* loving wing was spread over her timid children to protect them from harm.

But somehow my thoughts would get off the track and place S. N. S. in a less poetical, but far more practical, light. The protecting wing looked very familiar and I soon recognized it as the same old West Wing, with training school children just as tantalizing, and supervisors just as fond of observing as those we had to contend with in nineteen-nine. The harms and dangers that scared the "timid children" took the form of tickets with *fair* on them, a school garden, and a quiet country school-house with a county superintendent about to enter.

But I had as well begin at the beginning and tell you the wonderful things that have happened at Farmville. When I had gone but a little way from the station, which was in a perfect bustle of business hurry, I could but think of what Dr. Millidge prophesied for the plateau on which Farmville stands. I do believe that prophecy will come true, for that plateau is at least half an inch lower now than it was when we left there.

When I got within sight of the old school I could not believe my eyes. It now extends on the front from Main Street to the corner where campus limits used to stop, and back for about a quarter of a mile. Four beautiful new buildings stand in line with those we knew so well. On the corner of Main and High streets is the long-looked-for Y. W. C. A. building. Next to it is the Conservatory of Music. Between it and the old East Wing is—guess what? I know you'll never guess, so I'll tell you—a Senior building. Now, think about that while I tell you that S. N. S. has a new library building, also. On the other side of the West Wing, taking up the space formerly occupied by Mr. Gilliam's store and Dr. Schenmel's conservatory, stands the Virginia State Normal School Library, and next to it, to complete the row, is Literary Hall.

The Y. W. C. A. building speaks for itself. The conservatory means that instrumental music has been added to the curriculum. There are very fine pianos and competent instructors. Lessons are also given on the violin. Besides this, Mr. Mattoon has patented his "Mattooner," and gives a part of his time to teaching the girls how to play it. Twenty-five years seems to have had very little effect upon him. He is just as jolly and full of mischief as ever, notwithstanding the fact that his grown-up daughter is now teaching school herself. Vocal music is also taught in the conservatory, and the regular music classes now meet there.

The Senior building is a dream. It is four stories high and accommodates about one hundred and fifty girls. The first floor consists of a reception hall, parlors, a banquet room, and an assembly room where their weekly meetings are held. The Seniors have at last assumed their proper place of responsibility and are looked up to by the other girls, as they should be.

The Library building is very pretty, both inside and out. Its lower floor is given to reading, reference, and delivery rooms, and the upper contains thousands of useful and interesting books.

Literary Hall interested me greatly. The lower floor is the public meeting hall. The upper is divided into four rooms, where the societies hold their private meetings. All four of the literary societies, so I am told, are in a flourishing condition. I can speak for only one—dear old Cunningham is just as good as ever.

The old Science Hall has actually been pulled down and a very much larger and better equipped building put up in its place, with a corridor connecting it with the Main Building. The students of the Domestic Science classes succeeded so well with their cooking this year that they actually contributed to the Annual the magnificent sum of thirteen cents, the proceeds of a refreshment sale which they held.

Miss Winston still presides over the Chemistry Department, and has never, so I am told, failed to be on time at chapel but once. And that time she was so busy counting the over-tones in the seven o'clock whistle, which blew for an unusually long time that morning, that she forgot to start when the big bell began to ring.

Over on the southeast corner of the old campus is the new gymnasium. It is fully equipped with all possible apparatus from stall bars and Indian clubs to a swimming pool and dancing pumps. Miss Overall seems to be supremely happy. It is rumored that she once refused an offer of marriage

with these words: "I'd rather teach Swedish Gymnastics in the Normal School."

The old gym has been entirely remodeled and fitted up into cosy and artistic rooms for the clubs and organizations.

Nearly all of the teachers are new, but there are still a few familiar faces among the faculty. There is now a recitation room for each teacher, and they are all very much pleased about it.

The dining-room looks just the same. I ate at my old table, and though the servant was a new one, she had the old excuse: "Mis' Jamison says 'taint no mo.'" Philip still rules the kitchen, and sees to it that the beef is always tough, and the water is white enough to make the girls think it is milk.

On up the hill where Dr. Stone lived is Faculty Row. Very pretty houses line both sides of the street, which has been paved and bordered with elms, making a very pretty drive-way. The faculty seem to appreciate the dignity of their position and, as would be expected of such congenial spirits, are very pleasant and sociable neighbors to one another.

Play-grounds for the Training School children are near enough to be convenient, and far enough away from the recitation-rooms to keep them from being a nuisance.

Athletics is not forgotten. There are tennis courts, basket-ball courts, croquet grounds, and golf links. There is also an artificial lake about four hundred feet long by three hundred feet wide. On its shore is a trim little boat-house with light row-boats and oars, and the girls have a jolly good time rowing on this little lake.

The school garden comprises about half an acre of ground now, and is proving a very helpful source of basal experience to both the Training School children and the Nature Study classes. There is a school flower garden, too, and also a hot-house. Both are beautiful, and S. N. S. has now no necessity for sending to florists for any flowers whatever. Everything she needs in that line she supplies herself.

The campus is beautiful, and is no longer marred by *landscape gardening*, such as we had to contend with. For ten years that garden grew and was a marked success in two ways. It quite hid the front of the building and looked as wild and wilderness-like as Dr. Stone could ever wish it. Besides that, it supplied snakes, birds, bats, and various kinds of insects for the zoölogy classes. But those very accommodating animals, wishing to save the girls any trouble at all, carried their good nature a little too far. The girls did not have to go any farther than the reception hall, the dining-room, or even their own

rooms for specimens. It was finally decided in Faculty meeting that this deprived the girls of exercise, and in order to keep them from becoming lazy, the landscape garden must go.

The work of destruction was begun, and it took about a year to finish it. The whole campus is now completely covered with green grass and dotted all over with beautiful trees—is, in fact, an ideal campus. The part farthest away from the building has a dear little pine grove, and I love that and the lake best of all the new things.

But notwithstanding the many changes, S. N. S. is the same dear old Normal. One thing made me very proud of our class. Its custom of singing in the evening is still practiced, and is the pride of the school and the town.

I cannot tell you any more now. All I can say is go and see for yourself.

Sincerely yours,

SUSIE.

P. S. The school garden is raising a very fine crop of pigweed and cow-peas this year.

M. SUSIE SHELTON, '09.



First, Middle and Last Chapters of the "Virginianites"

CHAPTER I.

AND it came to pass on a cold day in December of the year one thousand nine hundred and eight that the staff of THE VIRGINIAN was chosen in the land of "Normalites." This worthy band was composed of eleven maidens, such as the Class of Naughty-Nine was wont to be proud of. After such a meeting these eleven maidens did depart with the swell-head, and did sing their own praises far and wide.

The leader of the eleven was one DuPuy, who did have many ideas and did talk much. She ruled her followers with a look, and with her "gift 'o gab."

While yet their book was unmade, while yet their contract was unsigned, all went well in this land, and joy filled the hearts of the maidens. Many men did come and plead with these maidens to give them the contract for their book, but of what avail were their pleadings!

Of all who came only one had power to charm the "Virginianites." When they gazed upon him they were sore smitten, and a sad blight did overcome them. Their wisdom fled, and their power went.

Who was this man that did cause such a stir? Strange tidings were in the air. The maidens wrung their hands oft and anon. All law, all order was lost at the entrance of this being. He possessed a look that charmed, a profile like as these maidens had never viewed.

The maidens forgot all. They looked at their contract in vain. They munched at his candy and sighed. Oh! VIRGINIAN, where are thy workers? Oh! book, what shall adorn thy pages? Thy children have deserted thee, thy contract lies under the table.

CHAPTER II.

Discord for a time prevailed in this land. No longer did excitement reign. The "Virginianites" pined and wasted away. They were stricken with a malady. The heart and the regions thereabout were sorely smitten. No longer did that king reign; his seat was deserted; no more do the maidens munch his candy.

Famine reigned in the land of Poetites and Writites; Artistites were but few; in the reign of Jokites sorrow laid waste the land. The Advertisetites held fast their money. Hope was east to the winds.

At the spreading of such awful news the aforementioned body of eleven maidens did assemble themselves together that all might find out the cause of the calamity that had thus befallen them. They assembled themselves with many sighs, pains and lamentations.

Their leader did finally cry out in a loud voice, "Why stand ye idly gazing on? Why are you not about your tasks?"

Slowly, one by one, they came forward and with pleading gaze rendered their excuses.

"I, O noble Editor," said her assistant, "have done what I could. My life has been well filled with menial acts."

"Well done!" said the chief. "Thou hast done thy duty."

"And I," spake the literary editor, "have been sore troubled over my work and have resorted to my 'cases' for consolation. Blame me not."

"Blame us not," wailed her assistant; "our thoughts have been but few and our days wearisome."

There did next come from a far corner the tolling of a "Bell." "My life hath much in it. My time hath been freely given,—what I have had to give. My work hath been of a detective nature. Be merciful to me."

Quoth the leader of the Jokites, "Though I have resolved many times to give up the habit of procrastination, I can neither make a joke nor extract one from my fellow-men."

And so did all lament. Many and varied were their excuses, and their chief did listen and forgive them all. They had all striven, though for the time had failed.

No longer did they suffer of the swell-head. Their brains had been exhausted, and THE VIRGINIAN was still an empty book.

Of all the excuses that came she who had charge of the pictures seemed to possess the best. She did speak out in a clear, ringing voice:

"My fault it has not been. Blame the people of the land, whose visages are so homely that they have marred my pictures."

CHAPTER III.

Calm and peace has at last returned to the land of "Normalites."

The days of the Virginianites are over. No longer do they toil with their charge, THE VIRGINIAN. With much pomp and great rejoicing on the part of the Virginianites has it passed away out of their land into the land of the Printites. Between its covers are recorded many things designed to attract the attention of the Publicites.

No longer do the maidens pine and waste away; no longer do they meet together to moan and groan; there is a light in their eyes that bespeaks joy, and oft and anon they give vent to loud peals of ecstasy.

By common consent they did meet together and did decide to give up all claim to the book that they had striven to make. Accordingly when this meeting was held their noble editor-in-chief stepped forward, and with tears in her eyes, and lamentation in her voice, spake of giving us conferences with the Powers that be, and correspondence, by way of telegraph, telephone and special delivery, with the Publishites. The others of the tribe knew not of what she spake, but assented to her words.

Then the assistant to the chief laid on the table her copying pad, her ink and ink-horn. A sad, far-away look came into her eyes as she spake of how much they had meant to her. Next in grave procession came the business managers, who did solemnly promise each other and all business people within whose country they did reside, never again to be guilty of giving or receiving. They laid their cheque-books on the table and consigned their money-bags, with most beseeching expressions, to the J. P. Bellites.

Following these were two whose expressions were the most pitiful of all. There were hollows deep and dark beneath their eyes. They claimed to be of a literary nature.

One did claim that from now on her life should hold no interests for Alumnæ and their ways of living, and thereupon she laid upon the table a pile of their beloved letters.

The other, more careworn, perhaps, than the first, quite forlornly besought her friends to let her find a land without history, where days and years and people come and go not according to time—yea, not even Seniorites, in the land of Normalites.

Then came she of the Jokites, who solemnly promised never to smile again. After her another, a picture editor, who promised never to pose again or to enter into any such malefaction.

At length after such strong vows the maidens gave vent to awful groans and other signs of pain.

By common consent they drew the last dollar out of their treasury and feasted themselves on peanuts and lemonade. Much feasting did make them mad, and they began to sigh over disbanding. The sound of their voices did die away on the breeze; the trees in the land of Normalites took up the doleful tune. Everything joined in a wail for the "Virginianites;" their days were far spent. Thus endeth their last and final chapter.



Uncle Robert

Lan', I jes wonder what dese girls
Would do if I wa'n't here!
I'm glad the session's ended,
Wish they'd stay away a year.
It's "Robert, take this box upstairs,
And then go git the mail!"—
I'm always openin' boxes
An' all I git's—the nails!
An' trunks—they's piled up mountain high,
But, hurrah for summer time!
Here's one that's glad to say good-bye
To the Class of Naughty-Nine.

M. SUSIE SHELTON, '09.

OUR ARTISTS

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ETHELYN J. MORRIS
OLIVE HINMAN
CARRIE KYLE
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BERRIE BRUCE
OLA ABBITT
AILEEN POOLE
T. D. BARCKLEY
JANIE C. SLAUGHTER
RICHIE McCRAW

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The Last Senior "Test"

1. Why did you come to the Normal?

I came to train my appetite to eat anything from raw beef to red pepper, and be able to thrive on a diet of straw and nails.

2. What benefit have you derived from your stay?

I have gained seven pounds each year of my stay.

3. What do you consider the greatest thing here?

The greatest thing here is undoubtedly the landscape garden.
"Baby" Ruth.

4. What is the greatest need of the Normal?

The Normal's greatest need is an automobile to take Dr. Stone over the school garden every day.

A few more Dr. Messengers and Mr. Bidgoods.

5. Differentiate between a landscape garden and a school garden.

In a landscape garden weeds are planted and cultivated; in a school garden all growing things are destroyed.

6. Why do you like dessert days?

I like dessert days because it is so delightfully stylish to take an hour to eat nothing, and there is nothing like the basal experience which they give to those unaccustomed to dining in high society.

7. What is your first thought when observers come into the grade?

It takes the form of a question—which door is most convenient for a speedy exit?

I don't have them; they all leave me.

8. How do you like your tests?

Absence makes the heart grow fonder.

Rare.

Boiled down.

9. Discuss briefly the merits and demerits of a hygienic drinking fountain.

A hygienic drinking fountain is a most excellent thing for an impromptu shower bath, and is a good time-killer, as it takes a good many minutes to fill

a small pitcher. In rainy weather the water is very valuable for painting and dyeing purposes.

10. What are the dimensions of the well-hole?

The well-hole is large enough to allow several hundred girls to view all boys who come into the front door on Friday and Sunday nights.

11. What is the greatest advance the Normal School has made in education?

Our school has lately become co-educational. The mail department was instituted the first of January of this year.

12. Why do you go to chapel?

To hear Dr. Millidge discuss the love affairs of the royalty.

To count the absent Faculty members.

13. Define a Senior class meeting.

A Senior class meeting is a sly way of adding a class in parliamentary rule to your schedule without consulting the schedule committee.

14. Which do you prefer, teaching or attending class? Why?

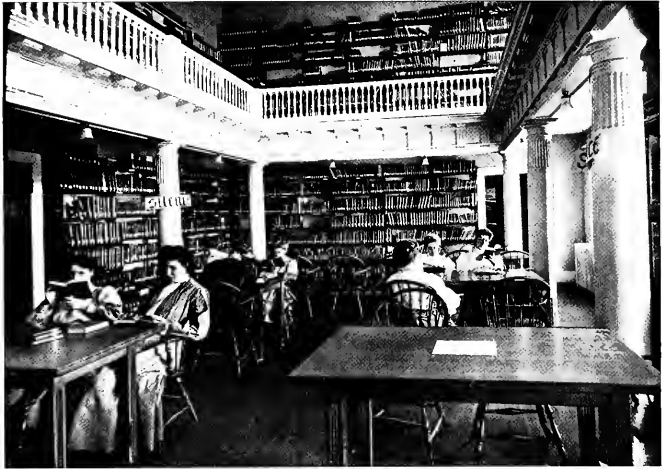
I prefer attending class, because it is more pleasant to sleep yourself than to talk to a room full of sleeping children.

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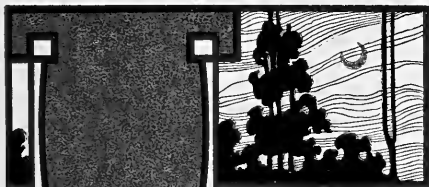
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